

TEACHER RELEASE NOTES

ProgressBook Suite v20.2.0

This overview provides explanations of changes available in ProgressBook Suite v20.2.0.

- [GradeBook](#)
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- [SpecialServices](#)

For more information, refer to ProgressBook WebHelp: <http://webhelp.progressbook.com>



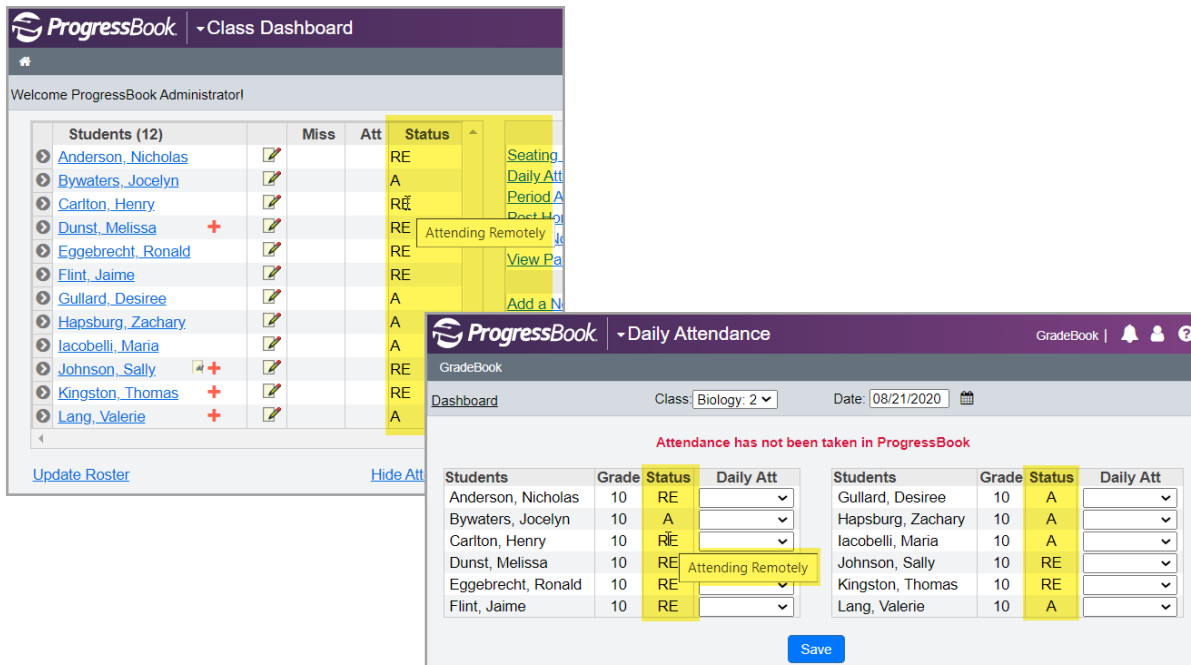
Caution: Always follow your district's guidelines when making changes to your setup.

GradeBook

Enhancement

Class Dashboard, Daily Attendance, Period Attendance

- If the feature has been enabled by your school district, you can now see students' status codes in the **Status** column on the **Class Dashboard**, the **Daily Attendance** screen, and the **Period Attendance** screen. Some districts may use this feature to designate students as remote learners or in-person learners.



The screenshot displays two overlapping windows from the ProgressBook application. The top window is the 'Class Dashboard' for a class of 12 students. It features a table with columns for 'Miss', 'Att', and 'Status'. The 'Status' column contains codes such as 'RE' (Attending Remotely) and 'A' (Attending In-Person). A tooltip for 'Attending Remotely' is visible over the 'RE' status for Dunst, Melissa. The bottom window is the 'Daily Attendance' screen for 'Biology: 2' on '08/21/2020'. It displays a table with columns for 'Students', 'Grade', 'Status', and 'Daily Att'. The 'Status' column also shows 'RE' and 'A' codes, with a tooltip for 'Attending Remotely' over Dunst, Melissa's 'RE' status. A 'Save' button is located at the bottom of the Daily Attendance window.

VirtualClassroom

Enhancement

Questions

- On fill-in-the-blank questions, the **Review incorrect answers** checkbox (selected by default) is now available so that you can designate that you want to review student responses that were marked incorrect during autoscoring. If you deselect this checkbox, student responses marked as incorrect during autoscoring are not presented to you for review afterward.

Note: All fill-in-the-blank questions created prior to this release also now have the **Review incorrect answers** checkbox selected.

The screenshot shows a question editor window for a "Fill in the Blank" question. At the top, it indicates "1 point(s)" and "Fill in the Blank" with a dropdown menu. A "Question Types" link and a "Cancel" button are also present. The "Question Text" field contains the text: "To sing" is the infinitive form of a _ . A "Text mode" dropdown is set to "Plain". Below the text field is a note: "Note: To insert a blank, enter an underscore with a space before or after it (e.g., _).". The "Points" field is set to "1". The "Resources" section has an "Add a Resource" button and a microphone icon. The "Options" section has two checkboxes: "Responses are case sensitive" (unchecked) and "Review incorrect answers" (checked). The "Blank 1" field contains the text "verb" and has an "Add an answer" button below it. At the bottom, there are "Save" and "Cancel" buttons.

DataMap

Enhancements


State Assessment Standards

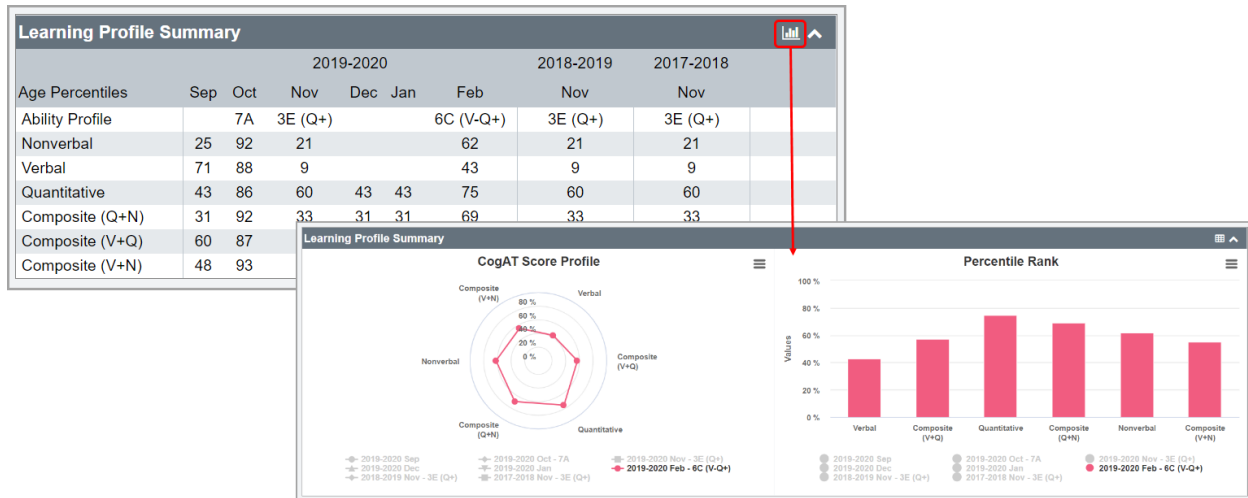
DataMap > State Assessments > Standards


- A checkmark now displays in the **EL?** column for a student if the student was identified as an EL (English Learner) or LEP (Limited English Proficient) student only for the school you are viewing.

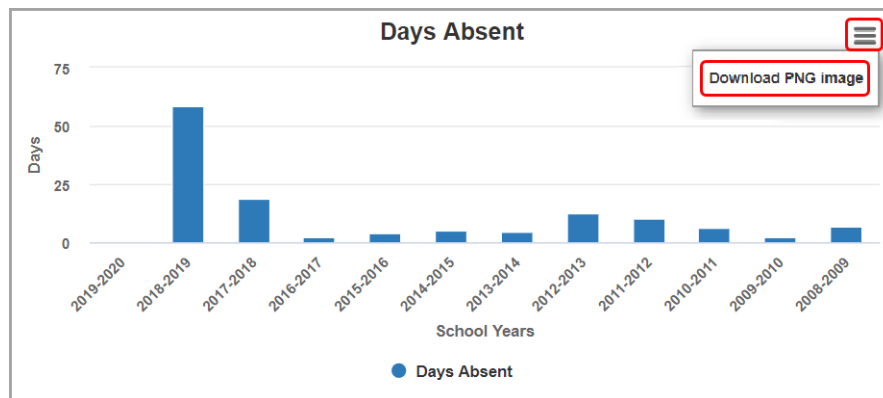
Student Roadmap

DataMap > Student Roadmap

- Below the **School Year Summary** section, the new **Learning Profile Summary** section displays a student's CogAT scores (if any). On the top-right corner of the grid, you can click  to view the new **CogAT Score Profile** polar chart and the new **Percentile Rank** bar chart. The charts display the student's latest CogAT scores by default.



- On the graph versions of the **Attendance** section and the new **Learning Profile Summary** section, on the top-right corner of the chart you want to download as a PNG, you can now click  and then click **Download PNG image**.



SpecialServices


Enhancements

Forms

- The **Parent Invitation** form is now required for IETRs and RETRs.

Include in EMIS

SpecialServices > Student Documents > Documents tab

- All previously created documents with a **Status** of **Open** or **In Review** are now marked with **Include in EMIS** and are automatically included in the EMIS extract once they are completed. In the **Include in EMIS** column,  displays for these documents to indicate that they are pending completion.

Documents		Recycle Bin									
+ New Document		! Mark as Priority		★ Include in EMIS		🗑 Delete					
<input type="checkbox"/>	! Student	DOB	Grade	Case Manager	Document	Type	Include in EMIS	Status	Event Date	Due Date	Progress
<input type="checkbox"/>	! Barnes, Amanda	12/21/2004	10	Smiles, Mary	2020-2021 Initial IEP	IEP	★	Open		08/01/2020	<div style="width: 6%;"><div>6%</div></div>
<input type="checkbox"/>	Carson, Serena	05/05/2004	11	Smiles, Mary	2020-2021 Initial IEP	IEP	★	Open		07/28/2020	
<input type="checkbox"/>	! Corbin, John	08/29/2003	11	Masters, Paul	2020-2021 Initial IEP	IEP	★	Open		07/24/2020	
<input type="checkbox"/>	Miller, Casey	02/06/2008	07	Masters, Paul	2020-2021 Initial IEP	IEP	★	Completed			
<input type="checkbox"/>	Nelson, Amber	03/03/2011	04	Brown, Kendra	2020-2021 Initial IEP	IEP	★	Completed	04/16/2020		
<input type="checkbox"/>	Stevenson, Aaron	07/05/2015	PS	Smiles, Mary	2019-2020 Initial ETR	ETR	★	Completed			

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