## Ohio Statewide Assessments

## Layout for Student Results Data Files

Administrations:
Ohio's State Tests (OCBA) fall 2021, spring 2022, summer 2022
AASCD spring 2022
OELPA spring 2022
OELPS (ELSCR) 2021-2022
*Changes to the layout from 2020-2021 are indicated in red.
Demographic Fields for the Student Results Data Files

| Start | End | Width | Field Name | Required <br> Field | Data Type | Valid Values and Acceptable Formats | Definitions | Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5 | 5 | Assessment type | Yes | Alpha | AASCD <br> OCBA <br> OELPA <br> ELSCR | Alternate Assessment for Students with the <br> Most Significant Cognitive Disabilities <br> Ohio's State Tests (OST) <br> Ohio English Language Proficiency <br> Assessment <br> Ohio English Language Proficiency <br> Screener (OELPS) |  |
| 6 | 15 | 10 | Administration | Yes | Alpha | Fall2021 <br> Spring2022 $\begin{aligned} & \text { Summer2022 } \\ & \text { 2021-2022 } \end{aligned}$ |  |  |
| 16 | 24 | 9 | SSID | Yes | Alphanumeric | AANNNNNNN AAAANNNNN AAANNNNNN | $\begin{aligned} & \text { A = Alpha character } \\ & \mathrm{N}=\text { Numeric character } \end{aligned}$ | Unique statewide student identifier |
| 25 | 33 | 9 | Local ID | No | Alphanumeric | NNNNNNNNN ANNNNNNNN | $\begin{aligned} & \text { A = Alpha character } \\ & \mathrm{N}=\text { Numeric character } \end{aligned}$ | District or School assigned Student ID |
| 34 | 68 | 35 | Last name | Yes | Alphanumeric | $\begin{aligned} & \hline \text { A-Z } \\ & 0-9 \\ & \text { Period (.) } \\ & \text { Hyphen (-) } \\ & \text { Single Quote (') } \\ & \text { Embedded Spaces } \end{aligned}$ |  |  |
| 69 | 103 | 35 | First name | Yes | Alphanumeric | $\begin{aligned} & \hline \text { A - Z } \\ & 0-9 \\ & \text { Period (.) } \\ & \text { Hyphen (-) } \\ & \text { Single Quote (') } \\ & \text { Embedded Spaces } \end{aligned}$ |  |  |
| 104 | 138 | 35 | Middle name | Yes | Alphanumeric | $\begin{aligned} & \hline \text { A-Z } \\ & 0-9 \\ & \text { Period (.) } \\ & \text { Hyphen (-) } \\ & \text { Single Quote (') } \\ & \text { Embedded Spaces } \end{aligned}$ |  |  |
| 139 | 148 | 10 | Date of birth | Yes | Alphanumeric | YYYY-MM-DD | $\begin{aligned} & \text { YYYY = Four digit year } \\ & \text { MM = Two digit month } \\ & D D=\text { Two digit day } \end{aligned}$ |  |
| 149 | 149 | 1 | Gender | No | Alpha | $\begin{aligned} & \mathrm{F} \\ & \mathrm{M} \end{aligned}$ | Female <br> Male |  |
| 150 | 151 | 2 | Enrolled grade | Yes | Numeric | 22 01 02 03 04 05 06 07 08 09 10 11 12 13 14 | Kindergarten <br> Adult High School Testing Only |  |

Demographic Fields for the Student Results Data Files

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 152 | 152 | 1 | Ethnicity | Yes | Numeric | $\begin{aligned} & 0 \\ & 1 \\ & 2 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \\ & 7 \end{aligned}$ | Two or more races American Indian or Alaskan Native Native Hawaiian or Other Pacific Islander Asian <br> Hispanic or Latino <br> Black or African American <br> White <br> Other or Unknown |  |
| 153 | 153 | 1 | LEP | No | Alpha | $\begin{aligned} & \hline \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 154 | 154 | 1 | Migrant | No | Alpha | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 155 | 155 | 1 | Gifted and Talented | No | Alpha | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 156 | 156 | 1 | 504 Plan | No | Alpha | $\begin{aligned} & \hline \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 157 | 157 | 1 | IEP | No | Alpha | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 158 | 160 | 3 | Primary Disability | No | Alpha | AUT DB DD EMN HI ID $M D$ OI OHI SLD SLI TBI VI | Autism <br> Deaf-blindness <br> Developmental delay <br> Emotional disturbance <br> Hearing impairment <br> Intellectual disability <br> Multiple disabilities <br> Orthopedic impairment <br> Other health impairment <br> Specific learning disability <br> Speech or language impairment <br> Traumatic brain injury <br> Visual impairment |  |
| 161 | 161 | 1 | Accommodations - <br> English Language Arts (ELA) | No | Alpha | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 162 | 162 | 1 | Accommodations Mathematics | No | Alpha | $\begin{aligned} & \hline \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 163 | 163 | 1 | Accommodations Social Studies | No | Alpha | $\begin{aligned} & \hline Y \\ & N \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 164 | 164 | 1 | Accommodations Science | No | Alpha | $\begin{aligned} & \hline Y \\ & N \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  |
| 165 | 194 | 30 | Attending district name | Yes | Alpha |  |  |  |
| 195 | 200 | 6 | Attending district IRN | Yes | Numeric |  |  |  |
| 201 | 201 | 1 | Attending district type | Yes | Numeric | A C D J N N P S Y | Adult Diploma Program Community School Diocese School JVS <br> Nonpublic School Public School ODE Special School Youth Correctional |  |
| 202 | 221 | 20 | Attending district county | Yes | Alpha |  |  |  |
| 222 | 251 | 30 | Attending school name | Yes | Alpha |  |  |  |
| 252 | 257 | 6 | Attending school IRN | Yes | Numeric |  |  |  |
| 258 | 258 | 1 | Attending school type | Yes | Alpha | $\begin{aligned} & \mathrm{A} \\ & \mathrm{C} \\ & \mathrm{D} \\ & \mathrm{~J} \\ & \mathrm{~N} \\ & \mathrm{P} \\ & \mathrm{P} \\ & \mathrm{~S} \\ & \mathrm{Y} \end{aligned}$ | Adult Diploma Program Community School Diocese School JVS <br> Nonpublic School Public School ODE Special School Youth Correctional |  |
| 259 | 288 | 30 | Home district name | No | Alpha |  |  | Only populated if different from attending district and provided in student's pre-ID record |

Demographic Fields for the Student Results Data Files

| Start | End | Width | Field Name | Required <br> Field | Data Type | Valid Values and Acceptable Formats | Definitions | Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 289 | 294 | 6 | Home district IRN | No | Numeric |  |  | Only populated if different from attending district and provided in student's pre-ID record |
| 295 | 295 | 1 | Home district type | No | Numeric | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{C} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{~J} \\ & \mathrm{~N} \\ & \mathrm{P} \\ & \mathrm{~S} \\ & \mathrm{Y} \end{aligned}$ | Adult Diploma Program Community School Diocese School JVS <br> Nonpublic School Public School ODE Special School Youth Correctional | Only populated if different from attending district and provided in student's pre-ID record |
| 296 | 315 | 20 | Home district county | No | Alpha |  |  | Only populated if home district different from attending district and provided in student's pre-ID record |
| 316 | 345 | 30 | Home school name | No | Alpha |  |  | Only populated if home district different from attending district and provided in student's pre-ID record |
| 346 | 351 | 6 | Home school IRN | No | Numeric |  |  | Only populated if home district different from attending district and provided in student's pre-ID record |
| 352 | 352 | 1 | Home school type | No | Alpha | $\begin{aligned} & \hline \mathrm{A} \\ & \mathrm{C} \\ & \mathrm{D} \\ & \mathrm{~J} \\ & \mathrm{~N} \\ & \mathrm{P} \\ & \mathrm{P} \\ & \mathrm{~S} \\ & \mathrm{Y} \end{aligned}$ | Adult Diploma Program Community School Diocese School JVS <br> Nonpublic School Public School ODE Special School Youth Correctional | Only populated if home district different from attending district and provided in student's pre-ID record |
| 353 | 354 | 2 | ITC code | No | Numeric |  |  |  |
| 355 | 392 | 38 | Home room | No | Alpha | ASCII Characters |  |  |
| 393 | 422 | 30 | Staff Member | No | Alpha | ASCII Characters |  |  |
| 423 | 442 | 20 | Section Number/Class Name/Course Code--ELA or HS ELA 1 | No | Alpha | ASCII Characters |  |  |
| 443 | 462 | 20 | Section Number/Class Name/Course Code--HS ELA 2 | No | Alpha | ASCII Characters |  |  |
| 463 | 482 | 20 | Section Number/Class Name/Course Code--Mathematics or Integrated | No | Alpha | ASCII Characters |  |  |
| 483 | 502 | 20 | Section Number/Class Name/Course Code--Integrated Mathematics 2 | No | Alpha | ASCII Characters |  |  |
| 503 | 522 | 20 | Section Number/Class <br> Name/Course Code--- <br> Algebra 1 | No | Alpha | ASCII Characters |  |  |
| 523 | 542 | 20 | Section Number/Class Name/Course Code--Geometry | No | Alpha | ASCII Characters |  |  |
| 543 | 562 | 20 | Section Number/Class <br> Name/Course Code--- <br> Social Studies or <br> American History | No | Alpha | ASCII Characters |  |  |
| 563 | 582 | 20 | Section Number/Class Name/Course Code--American Government | No | Alpha | ASCII Characters |  |  |
| 583 | 602 | 20 | Section Number/Class <br> Name/Course Code--- <br> Science | No | Alpha | ASCII Characters |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 603 | 622 | 20 | Section Number/Class <br> Name/Course Code--- <br> Biology | No | Alpha | ASCII Characters |  |  |
| 623 | 642 | 20 | Teacher Name--ELA or HS ELA 1 | No | Alpha | ASCII Characters |  |  |
| 643 | 662 | 20 | Teacher Name--HS ELA 2 | No | Alpha | ASCII Characters |  |  |
| 663 | 682 | 20 | Teacher Name--- <br> Mathematics or Integrated Mathematics 1 | No | Alpha | ASCII Characters |  |  |
| 683 | 702 | 20 | Teacher Name--Integrated <br> Mathematics 2 | No | Alpha | ASCII Characters |  |  |
| 703 | 722 | 20 | Teacher Name--Algebra 1 | No | Alpha | ASCII Characters |  |  |
| 723 | 742 | 20 | Teacher Name--Geometry | No | Alpha | ASCII Characters |  |  |
| 743 | 762 | 20 | Teacher Name--- <br> Social Studies or American History | No | Alpha | ASCII Characters |  |  |
| 763 | 782 | 20 | Teacher Name--American Government | No | Alpha | ASCII Characters |  |  |
| 783 | 802 | 20 | Teacher Name--Science | No | Alpha | ASCII Characters |  |  |
| 803 | 822 | 20 | Teacher Name--Biology | No | Alpha | ASCII Characters |  |  |
| 823 | 831 | 9 | Teacher Identification <br> Number- <br> ELA or <br> HS ELA 1 | No | Alpha | ASCII Characters |  |  |
| 832 | 840 | 9 | Teacher Identification NumberHS ELA 2 | No | Alpha | ASCII Characters |  |  |
| 841 | 849 | 9 | Teacher Identification Number- <br> Mathematics or Integrated | No | Alpha | ASCII Characters |  |  |
| 850 | 858 | 9 | Teacher Identification NumberIntegrated Mathematics 2 | No | Alpha | ASCII Characters |  |  |
| 859 | 867 | 9 | Teacher Identification NumberAlgebra 1 | No | Alpha | ASCII Characters |  |  |
| 868 | 876 | 9 | Teacher Identification NumberGeometry | No | Alpha | ASCII Characters |  |  |
| 877 | 885 | 9 | Teacher Identification <br> Number- <br> Social Studies or <br> American History | No | Alpha | ASCII Characters |  |  |
| 886 | 894 | 9 | Teacher Identification <br> Number- <br> American Government | No | Alpha | ASCII Characters |  |  |
| 895 | 903 | 9 | Teacher Identification Number- <br> Science | No | Alpha | ASCII Characters |  |  |
| 904 | 912 | 9 | Teacher Identification NumberBiology | No | Alpha | ASCII Characters |  |  |

## Score Fields for the Student Results Data Files



## Score Fields for the Student Results Data Files

| Start | End | Width | Field Name | Program Specific Data Field Legend <br> Always: always populated Conditional: See Additional Information column for details Never: always blank | Data Type | Valid Values and Acceptable Formats | Definitions | Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 944 | 946 | 3 | Overall scale score Ohio's State Tests or Alternate Assessment | AASCD - always OCBA - always OELPA - never ELSCR - never | Alphanumeric | $\begin{aligned} & \text { 000-999 } \\ & \text { DNA } \\ & \text { INV } \end{aligned}$ | Did Not Attempt Invalidated | DNA: student did not meet attemptedness criteria <br> INV: test was invalidated |
| 947 | 947 | 1 | Overall performance level - <br> Ohio's State Tests or Alternate Assessment | AASCD - conditional OCBA - conditional OELPA - never ELSCR - never | Numeric | $\begin{aligned} & 5 \\ & 4 \\ & 3 \\ & 2 \\ & 2 \\ & 1 \end{aligned}$ | Advanced <br> Accomplished <br> Proficient <br> Basic <br> Limited | Field is blank if overall scale score is DNA or INV |
| 948 | 948 | 1 | Filler-1 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 949 | 949 | 1 | Filler-2 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 950 | 950 | 1 | Subscore 1 performance band | AASCD - always OCBA - always OELPA - never ELSCR - never | Alpha |  | above <br> at/near <br> below <br> Insufficient Data (AASCD Only) | Grade/Subject to Reporting Category Mapping <br> Ohio's State Tests (OCBA) <br> ELA: Reading Informational Text <br> 3M: Multiplication and Division <br> 4M: Multiplication and Division <br> 5M: Fractions <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8M: Expressions and Equations <br> ALG: Functions <br> GEO: Circles <br> IM1: Geometry <br> IM2: Functions <br> 5Sci: Earth Science <br> 8Sci: Earth Science <br> Bio: Heredity <br> AmGovt: Founding Documents <br> AmHist: Skills and Documents <br> AASCD <br> ELA: Reading Literature <br> 3M: Multiplication and Division <br> 4M: Multiplication and Division <br> 5M: Decimals <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8 M : Expressions and Equations: <br> HSM: Algebra <br> SS: American Government <br> 5Sci: Earth and Space Science <br> 8Sci: Earth and Space Science <br> HSSci: Biology |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 951 | 951 | 1 | Subscore 2 performance band | AASCD - always OCBA - always OELPA - never ELSCR - never | Alpha | $\begin{aligned} & + \\ & * \\ & - \\ & \hline \end{aligned}$ | above <br> at/near <br> below <br> Insufficient Data (AASCD Only) | Grade/Subject to Reporting Category <br> Mapping <br> Ohio's State Tests (OCBA) <br> ELA: Reading Literary Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Decimals <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: Functions <br> ALG: Number, Quantities, Equations <br> and Expressions <br> GEO: Congruence and Proof <br> IM1: Statistics <br> IM2: Geometry <br> 5Sci: Life Science <br> 8Sci: Life Science <br> Bio: Evolution <br> AmGovt: Principles and Structure <br> AmHist: 1877-1945 <br> AASCD <br> ELA: Reading Informational Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Fractions <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: The Number System-Functions <br> HSM: Functions <br> 5Sci: Life Science <br> 8Sci: Life Science <br> HSSci: Physical Science <br> SS: American History |
| 952 | 952 | 1 | Subscore 3 performance band | AASCD - always OCBA - always OELPA - never ELSCR - never | Alpha |  | above <br> at/near <br> below <br> Insufficient Data (AASCD Only) | Grade/Subject to Reporting Category Mapping <br> Ohio's State Tests (OCBA): <br> ELA: Writing <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Geometry <br> ALG: Statistics <br> GEO: Probability <br> IM1: Algebra <br> IM2: Number, Quantities, Equations and Expressions <br> 5Sci: Physical Science <br> 8Sci: Physical Science <br> Bio: Diversity and Interdependence of Life <br> AmGovt: Ohio/Policy/Economy <br> AmHist: 1945 - Present <br> AASCD: <br> ELA: Writing and Language <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Eunctions The Number System <br> HSM: Geometry <br> 5Sci: Physical Science <br> 8Sci: Physical Science <br> HSSci: Environmental Science <br> SS: Economics and Financial Literacy and World Geography |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 953 | 953 | 1 | Subscore 4 performance band | AASCD - conditional OCBA - conditional OELPA - never ELSCR - never | Alpha | + <br> $*$ <br> + | above <br> at/near <br> below <br> Insufficient Data (AASCD Only) | Grade/Subject to Category Mapping <br> Only populated for grades and subjects listed below <br> Ohio's State Tests (OCBA) <br> 3M: Fractions <br> 4 M : Modeling and Reasoning <br> 5M: Modeling and Reasoning <br> 6M: The Number System <br> 7M: Statistics and Probability <br> 8M: The Number System <br> ALG: Modeling and Reasoning <br> GEO: Similarity and Trigonometry <br> IM1: Number and Quantity Functions <br> IM2: Probability <br> Bio: Cells <br> AASCD: <br> 3M: Fractions <br> 6M: The Number System <br> 7M: Statistics and Probability <br> 8M: Geometry <br> HSM: Statistics and Probability |
| 954 | 954 | 1 | Subscore 5 performance band | AASCD - never OCBA - conditional OELPA - never ELSCR - never | Alpha | + | above at/near below | Grade/Subject to Reporting Category Mapping <br> Only populated for grades and subjects listed below <br> Ohio's State Tests (OCBA) <br> 3M: Modeling and Reasoning 6M: Modeling and Reasoning 7M: Modeling and Reasoning 8M: Modeling and Reasoning GEO: Modeling and Reasoning IM1: Modeling and Reasoning IM2: Modeling and Reasoning |
| 955 | 957 | 3 | Grade 3 Reading Subscore | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - conditional } \\ & \text { OELPA - never } \\ & \text { ELSCR - never } \end{aligned}$ | Numeric | 000-999 |  | Only populated for Grade 3 ELA |
| 958 | 958 | 1 | Third Grade Reading Guarantee Promotion Score Met | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - conditional } \\ & \text { OELPA - never } \\ & \text { ELSCR - never } \end{aligned}$ | Alpha | $\begin{aligned} & Y \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | Only populated for Grade 3 ELA |
| 959 | 962 | 4 | OELPA Overall Scale Score | AASCD - never OCBA - never OELPA - always ELSCR - never | Alphanumeric | $\begin{array}{\|l} \hline \text { 0-9999 } \\ \text { INV } \\ \mathrm{N} \\ \mathrm{E} \end{array}$ | Invalidated <br> Not attempted Exempted |  |
| 963 | 966 | 4 | Filler-3 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 967 | 969 | 3 | OELPA or OELPS Proficiency Status | AASCD - never OCBA - never OELPA - always ELSCR - always | Alphanumeric | $\begin{array}{\|l} \hline 0 \\ 1 \\ 1 \\ 2 \\ 3 \\ \mathrm{~N} \\ \text { INV } \\ \mathrm{E} \\ \hline \end{array}$ | ```Proficiency Not Demonstrated (OELPS Only) Emerging Progressing Proficient Not attempted Invalidated Exempted``` |  |
| 970 | 973 | 4 | OELPA Comprehension Scale Score | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - never } \\ & \text { OELPA - always } \\ & \text { ELSCR - never } \end{aligned}$ | Alphanumeric | $\begin{array}{\|l} \hline 0-9999 \\ \text { INV } \\ \mathrm{N} \\ \mathrm{E} \end{array}$ | Invalidated <br> Not attempted Exempted |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 974 | 977 | 4 | Filler-4 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 978 | 980 | 3 | OELPA Listening Scale Score | AASCD - never OCBA - never OELPA - always ELSCR - never | Alphanumeric | $\begin{aligned} & \hline \text { 0-9999 } \\ & \text { INV } \\ & \text { N } \\ & \text { E } \end{aligned}$ | Invalidated <br> Not attempted Exempted |  |
| 981 | 983 | 3 | Filler-5 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 984 | 986 | 3 | OELPA or OELPS Listening Performance Level | AASCD - never OCBA - never OELPA - always ELSCR - always | Alphanumeric |  | Proficiency Not Demonstrated (OELPS Only) <br> Level 1 <br> Level 2 <br> Level 3 <br> Level 4 <br> Level 5 <br> Invalidated <br> Not attempted <br> Exempted |  |
| 987 | 989 | 3 | OELPA Reading Scale Score | AASCD - never OCBA - never OELPA - always ELSCR - never | Alphanumeric | $\begin{aligned} & \hline \text { 0-9999 } \\ & \text { INV } \\ & \text { N } \\ & \text { E } \end{aligned}$ | Invalidated <br> Not attempted Exempted |  |
| 990 | 992 | 3 | Filler-6 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 993 | 995 | 3 | OELPA or OELPS <br> Reading Performance Level | AASCD - never OCBA - never OELPA - always ELSCR - always | Alphanumeric | O 1 1 2 3 4 5 INV N E | Proficiency Not Demonstrated (OELPS Only) <br> Level 1 <br> Level 2 <br> Level 3 <br> Level 4 <br> Level 5 <br> Invalidated <br> Not attempted <br> Exempted |  |
| 996 | 998 | 3 | OELPA Speaking Scale Score | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - never } \\ & \text { OELPA - always } \\ & \text { ELSCR - never } \end{aligned}$ | Alphanumeric | $\begin{aligned} & \hline \text { 0-9999 } \\ & \text { INV } \\ & \text { N } \\ & \text { E } \end{aligned}$ | Invalidated <br> Not attempted Exempted |  |
| 999 | 1001 | 3 | Filler-7 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 1002 | 1004 | 3 | OELPA or OELPS <br> Speaking Performance Level | AASCD - never OCBA - never OELPA - always ELSCR - always | Alphanumeric | O 1 1 2 3 4 5 INV N E | Proficiency Not Demonstrated (OELPS Only) <br> Level 1 <br> Level 2 <br> Level 3 <br> Level 4 <br> Level 5 <br> Invalidated <br> Not attempted <br> Exempted |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1005 | 1007 | 3 | OELPA Writing Scale Score | AASCD - never OCBA - never OELPA - always ELSCR - never | Alphanumeric | $\begin{aligned} & \hline \text { 0-9999 } \\ & \text { INV } \\ & \text { N } \\ & \text { E } \end{aligned}$ | Invalidated <br> Not attempted <br> Exempted |  |
| 1008 | 1010 | 3 | Filler-8 | AASCD - never OCBA - never OELPA - never ELSCR - never |  |  |  | Field no longer used, is blank |
| 1011 | 1013 | 3 | OELPA or OELPS Writing Performance Level | AASCD - never OCBA - never OELPA - always ELSCR - always | Alphanumeric | 0 1 2 2 3 4 5 INV $N$ E | Proficiency Not Demonstrated (OELPS Only) <br> Level 1 <br> Level 2 <br> Level 3 <br> Level 4 <br> Level 5 <br> Invalidated <br> Not attempted <br> Exempted |  |
| 1014 | 1016 | 3 | Overall Raw score | AASCD - never OCBA - always OELPA - never ELSCR - never | Alphanumeric | $000-999$ <br> DNA <br> INV | Did Not Attempt Invalidated |  |
| 1017 | 1019 | 3 | Subscore 1 Raw Score | AASCD - never OCBA - always OELPA - never ELSCR - never | Numeric | 0-999 |  | Grade/Subject to Reporting Category Mapping <br> ELA: Reading Informational Text 3M: Multiplication and Division 4M: Multiplication and Division 5M: Fractions <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8M: Expressions and Equations <br> ALG: Functions <br> GEO: Circles <br> IM1: Geometry <br> IM2: Functions <br> 5Sci: Earth Science <br> 8Sci: Earth Science <br> AmGovt: Founding Documents <br> AmHist: Skills and Documents <br> Bio: Heredity |
| 1020 | 1022 | 3 | Subscore 2 Raw Score | AASCD - never OCBA - always OELPA - never ELSCR - never | Numeric | 0-999 |  | Grade/Subject to Reporting Category Mapping <br> ELA: Reading Literary Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Decimals <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: Functions <br> ALG: Number, Quantities, Equations and Expressions <br> GEO: Congruence and Proof <br> IM1: Statistics <br> IM2: Geometry <br> 5Sci: Life Science <br> 8Sci: Life Science <br> AmGovt: Principles and Structure <br> AmHist: 1877-1945 <br> Bio: Evolution |

## Score Fields for the Student Results Data Files

| Start | End | Width | Field Name | Program Specific Data Field Legend <br> Always: always populated Conditional: See Additional Information column for details Never: always blank | Data Type | Valid Values and Acceptable Formats | Definitions | Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1023 | 1025 | 3 | Subscore 3 Raw Score | AASCD - never OCBA - always OELPA - never ELSCR - never | Numeric | 0-999 |  | Grade/Subject to Reporting <br> Category Mapping <br> ELA: Writing <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Geometry <br> ALG: Statistics <br> GEO: Probability <br> IM1: Algebra <br> IM2: Number, Quantities, Equations and Expressions <br> 5Sci: Physical Science <br> 8Sci: Physical Science <br> AmGovt: Ohio/Policy/Economy <br> AmHist: 1945 - Present <br> Bio: Diversity and Interdependence of Life |
| 1026 | 1028 | 3 | Subscore 4 Raw Score | AASCD - never OCBA - conditional OELPA - never ELSCR - never | Numeric | 0-999 |  | Grade/Subject to Reporting Category Mapping <br> Only populated for grades and subjects listed below <br> 3M: Fractions <br> 4M: Modeling and Reasoning <br> 5M: Modeling and Reasoning <br> 6M: The Number System <br> 7M: Statistics and Probability <br> 8M: The Number System <br> Bio: Cells <br> ALG: Modeling and Reasoning <br> GEO: Similarity and Trigonometry <br> IM1: Number and Quantity Functions <br> IM2: Probability |
| 1029 | 1031 | 3 | Subscore 5 Raw Score | AASCD - never OCBA - conditional OELPA - never ELSCR - never | Numeric | 0-999 |  | Grade/Subject to Reporting Category Mapping <br> Only populated for grades and subjects listed below <br> 3M: Modeling and Reasoning <br> 6M: Modeling and Reasoning <br> 7M: Modeling and Reasoning <br> 8M: Modeling and Reasoning <br> GEO: Modeling and Reasoning <br> IM1: Modeling and Reasoning <br> IM2: Modeling and Reasoning |
| 1032 | 1033 | 2 | Writing Item 1 Organization Score | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - conditional } \\ & \text { OELPA - never } \\ & \text { ELSCR - never } \end{aligned}$ | Alphanumeric | $\begin{aligned} & \hline 0 \\ & 1 \\ & 2 \\ & 2 \\ & 3 \\ & 4 \\ & 4 \\ & \text { BR } \\ & \text { FR } \\ & \text { UR } \\ & \text { TR } \\ & \text { ND } \\ & \text { NO } \\ & \text { RT } \end{aligned}$ | Blank Response <br> Foreign Language Response Unreadable Response Off-topic Response Not Enough Data Not Enough Original Text Repetitive Text | Only populated when writing item type administered and attempted |

## Score Fields for the Student Results Data Files

| Start | End | Width | Field Name | Program Specific Data Field Legend <br> Always: always populated Conditional: See Additional Information column for details Never: always blank | Data Type | Valid Values and Acceptable Formats | Definitions | Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1034 | 1035 | 2 | Writing Item 1 Elaboration Score | AASCD - never <br> OCBA - conditional <br> OELPA - never <br> ELSCR - never | Alphanumeric | $\begin{array}{\|l} \hline 0 \\ 1 \\ 2 \\ 2 \end{array}$ | Blank Response <br> Foreign Language Response <br> Unreadable Response <br> Off-topic Response <br> Not Enough Data <br> Not Enough Original Text <br> Repetitive Text | Only populated when writing item type administered and attempted |
| 1036 | 1037 | 2 | Writing Item 1 Conventions Score | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - conditional } \\ & \text { OELPA - never } \\ & \text { ELSCR - never } \end{aligned}$ | Alphanumeric | RT <br> 0 <br> 1 <br> 2 <br> BR <br> FR <br> UR <br> TR <br> ND <br> NO <br> RT | Blank Response <br> Foreign Language Response <br> Unreadable Response <br> Off-topic Response <br> Not Enough Data <br> Not Enough Original Text <br> Repetitive Text | Only populated when writing item type administered and attempted |
| 1038 | 1039 | 2 | Writing Item 2 Organization Score | AASCD - never OCBA - conditional OELPA - never ELSCR - never | Alphanumeric | $\begin{array}{\|l\|} \hline 0 \\ 1 \\ 2 \\ 2 \\ 3 \\ 4 \\ \hline \end{array}$ | Blank Response <br> Foreign Language Response <br> Unreadable Response <br> Off-topic Response <br> Not Enough Data <br> Not Enough Original Text <br> Repetitive Text | Only populated when writing item type administered and attempted |
| 1040 | 1041 | 2 | Writing Item 2 <br> Elaboration Score | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - conditional } \\ & \text { OELPA - never } \\ & \text { ELSCR - never } \end{aligned}$ | Alphanumeric | $\begin{array}{\|l} \hline 0 \\ 1 \\ 2 \\ 2 \\ 3 \\ 4 \\ \text { BR } \\ \text { PR } \\ \text { FR } \\ \text { UR } \\ \text { TR } \\ \text { ND } \\ \text { NO } \\ \text { RT } \end{array}$ | Blank Response <br> Foreign Language Response <br> Unreadable Response <br> Off-topic Response <br> Not Enough Data <br> Not Enough Original Text <br> Repetitive Text | Only populated when writing item type administered and attempted |
| 1042 | 1043 | 2 | Writing Item 2 Conventions Score | AASCD - never OCBA - conditional OELPA - never ELSCR - never | Alphanumeric | $\begin{aligned} & \hline 0 \\ & 1 \\ & 2 \\ & 2 \\ & \text { BR } \\ & \text { FR } \\ & \text { UR } \\ & \text { TR } \\ & \text { ND } \\ & \text { NO } \\ & \text { RT } \end{aligned}$ | Blank Response <br> Foreign Language Response <br> Unreadable Response <br> Off-topic Response <br> Not Enough Data <br> Not Enough Original Text <br> Repetitive Text | Only populated when writing item type administered and attempted |
| 1044 | 1044 | 1 | Retester Indicator: English Language Arts I | $\begin{aligned} & \text { AASCD - never } \\ & \text { OCBA - conditional } \\ & \text { OELPA - never } \\ & \text { ELSCR - never } \end{aligned}$ | Alpha | $\begin{aligned} & Y \\ & \mathrm{Y} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Yes } \\ \text { No } \end{array}$ | Only populated when provided in student pre-ID record |

## Score Fields for the Student Results Data Files

| Start | End | Width |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Field Name |  |  |  |  |  |  |

