## Ohio Statewide Assessments <br> Layout for Student Results Data Files

Administrations:
Ohio's State Tests (OCBA) fall 2019, spring 2020, summer 2020
AASCD spring 2020
OELPA spring 2020
OELPS 2019-2020
*Changes to the layout from 2018-2019 are indicated in red.

| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 5 | 5 | Assessment type | AASCD, OCBA, OELPA or ELSCR |
| 6 | 15 | 10 | Administration | Fall2019, Spring2020, Summer2020, 2019-2020 |
| 16 | 24 | 9 | SSID | Public school students and scholarship students at non-public schools: A ninecharacter identifier; first two characters are alpha, all remaining characters are numeric 0-9. <br> Nonpublic non-scholarship students: A nine-character identifier; first four characters alpha, all remaining characters are numeric 0-9. <br> Adult testers at adult diploma or 22+ programs: a nine-character identifier; first three characters alpha, all remaining characters are numeric 0-9. |
| 25 | 33 | 9 | Local ID | District or School assigned Student ID only. A nine-character identifier; first character may be numeric 0-9 or alpha A-Z. All remaining characters must be numeric 0-9. |
| 34 | 68 | 35 | Last name | Alphanumeric <br> 35 characters max <br> A - Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Single Quote (') <br> Embedded Spaces |
| 69 | 103 | 35 | First name | Alphanumeric 35 characters max A - Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Single Quote (') <br> Embedded Spaces |
| 104 | 138 | 35 | Middle name | Alphanumeric 35 characters max A - Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Single Quote (') <br> Asterisk (*) <br> Blank |
| 139 | 148 | 10 | Date of birth | YYYY-MM-DD |
| 149 | 149 | 1 | Gender | Valid values are: F = female, M = male; Blank = Missing/Unknown |
| 150 | 151 | 2 | Enrolled grade | Must be numeric. Valid values are: 01, 02, 03, 04, 05...., 12; 13 = Adult High School, 14 = Testing Only, 22 = Kindergarten. |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 152 | 152 | 1 | Ethnicity | $\begin{aligned} & 0=\text { Two or more races } \\ & 1=\text { American Indian or Alaskan Native } \\ & 2=\text { Native Hawaiian or Other Pacific Islander } \\ & 3=\text { Asian } \\ & 4=\text { Hispanic or Latino } \\ & 5=\text { Black or African American } \\ & 6=\text { White } \\ & 7=\text { Other/Unknown } \end{aligned}$ |
| 153 | 153 | 1 | LEP | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 154 | 154 | 1 | Migrant | $\mathrm{Y}=$ Migrant Student; Blank = Not Indicated |
| 155 | 155 | 1 | Gifted and Talented | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 156 | 156 | 1 | 504 Plan | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 157 | 157 | 1 | IEP | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 158 | 160 | 3 | Primary Disability | $\begin{aligned} & \hline \text { AUT = Autism } \\ & \text { DB = Deaf-blindness } \\ & \text { DD = Developmental delay } \\ & \text { EMN = Emotional disturbance } \\ & \mathrm{HI}=\text { Hearing impairment } \\ & \text { ID = Intellectual disability } \\ & \mathrm{MD}=\text { Multiple disabilities } \\ & \mathrm{OI}=\text { Orthopedic impairment } \\ & \mathrm{OHI}=\text { Other health impairment } \\ & \text { SLD = Specific learning disability } \\ & \text { SLI = Speech or language impairment } \\ & \text { TBI = Traumatic brain injury } \\ & \text { VI = Visual impairment } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| 161 | 161 | 1 | Accommodations - <br> English Language Arts (ELA) | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 162 | 162 | 1 | Accommodations - Mathematics | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 163 | 163 | 1 | Accommodations Social Studies | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 164 | 164 | 1 | Accommodations Science | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 165 | 194 | 30 | Attending district name |  |
| 195 | 200 | 6 | Attending district IRN |  |
| 201 | 201 | 1 | Attending district type |  |
| 202 | 221 | 20 | Attending district county |  |
| 222 | 251 | 30 | Attending school name |  |
| 252 | 257 | 6 | Attending school IRN |  |
| 258 | 258 | 1 | Attending school type |  |
| 259 | 288 | 30 | Home district name | If different from attending district \& provided in student's pre-ID record |
| 289 | 294 | 6 | Home district IRN | If different from attending district \& provided in student's pre-ID record |
| 295 | 295 | 1 | Home district type | If different from attending district \& provided in student's pre-ID record |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 296 | 315 | 20 | Home district county | If different from attending district \& provided in student's pre-ID record |
| 316 | 345 | 30 | Home school name | If different from attending district \& provided in student's pre-ID record |
| 346 | 351 | 6 | Home school IRN | If different from attending district \& provided in student's pre-ID record |
| 352 | 352 | 1 | Home school type | If different from attending district \& provided in student's pre-ID record |
| 353 | 354 | 2 | ITC code | Numeric |
| 355 | 392 | 38 | Home room | ASCII Characters <br> 38 characters maximum |
| 393 | 422 | 30 | Staff Member | Home Room Teacher or someone else |
| 423 | 442 | 20 | Section Number/Class Name/Course Code--ELA or HS ELA 1 | ASCII Characters <br> 20 characters maximum |
| 443 | 462 | 20 | Section Number/Class Name/Course Code--HS ELA 2 | ASCII Characters <br> 20 characters maximum |
| 463 | 482 | 20 | Section Number/Class Name/Course Code--Mathematics or Integrated Mathematics 1 | ASCII Characters <br> 20 characters maximum |
| 483 | 502 | 20 | Section Number/Class <br> Name/Course Code---Integrated <br> Mathematics 2 | ASCII Characters <br> 20 characters maximum |
| 503 | 522 | 20 | Section Number/Class Name/Course Code--Algebra 1 | ASCII Characters <br> 20 characters maximum |
| 523 | 542 | 20 | Section Number/Class <br> Name/Course Code---Geometry | ASCII Characters <br> 20 characters maximum |
| 543 | 562 | 20 | Section Number/Class Name/Course Code--Social Studies or American History | ASCII Characters 20 characters maximum |
| 563 | 582 | 20 | Section Number/Class <br> Name/Course Code---American Government | ASCII Characters <br> 20 characters maximum |
| 583 | 602 | 20 | Section Number/Class <br> Name/Course Code--- Science or Physical Science | ASCII Characters <br> 20 characters maximum |
| 603 | 622 | 20 | Section Number/Class <br> Name/Course Code---Biology | ASCII Characters <br> 20 characters maximum |
| 623 | 642 | 20 | Teacher Name--- <br> ELA or HS ELA 1 | ASCII Characters <br> 20 characters maximum |
| 643 | 662 | 20 | Teacher Name--HS ELA 2 | ASCII Characters <br> 20 characters maximum |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 663 | 682 | 20 | Teacher Name--- <br> Mathematics or Integrated Mathematics 1 | ASCII Characters <br> 20 characters maximum |
| 683 | 702 | 20 | Teacher Name--Integrated Mathematics 2 | ASCII Characters <br> 20 characters maximum |
| 703 | 722 | 20 | Teacher Name--Algebra 1 | ASCII Characters <br> 20 characters maximum |
| 723 | 742 | 20 | Teacher Name--Geometry | ASCII Characters <br> 20 characters maximum |
| 743 | 762 | 20 | Teacher Name--Social Studies or American History | ASCII Characters 20 characters maximum |
| 763 | 782 | 20 | Teacher Name--- <br> American Government | ASCII Characters <br> 20 characters maximum |
| 783 | 802 | 20 | Teacher Name--- <br> Science or Physical Science | ASCII Characters 20 characters maximum |
| 803 | 822 | 20 | Teacher Name--Biology | ASCII Characters <br> 20 characters maximum |
| 823 | 831 | 9 | Teacher Identification Number--ELA or HS ELA 1 | ASCII Characters 9 characters maximum |
| 832 | 840 | 9 | Teacher Identification Number--HS ELA 2 | ASCII Characters 9 characters maximum |
| 841 | 849 | 9 | Teacher Identification Number--Mathematics or Integrated Mathematics 1 | ASCII Characters 9 characters maximum |
| 850 | 858 | 9 | Teacher Identification Number--Integrated Mathematics 2 | ASCII Characters 9 characters maximum |
| 859 | 867 | 9 | Teacher Identification Number--Algebra 1 | ASCII Characters 9 characters maximum |
| 868 | 876 | 9 | Teacher Identification Number--Geometry | ASCII Characters <br> 9 characters maximum |
| 877 | 885 | 9 | Teacher Identification Number--- <br> Social Studies or <br> American History | ASCII Characters 9 characters maximum |
| 886 | 894 | 9 | Teacher Identification Number--American Government | ASCII Characters <br> 9 characters maximum |


| Start | End | Width | Field Title |  |
| :--- | :--- | :--- | :--- | :--- |
| 895 | 903 | 9 | Teacher Identification Number--- <br> Science or <br> Physical Science | ASCII Characters <br> 9 characters maximum |
| 904 | 912 | 9 | Teacher Identification Number--- <br> Biology | ASCII Characters <br> 9 characters maximum |
| 943 | 31 | Test name | AASCD <br> Grade 3-5 English Language Arts <br> Grade 6-8 English Language Arts <br> HS English Language Arts <br> Grade 3-5 Mathematics <br> Grade 6-8 Mathematics <br> HS Mathematics <br> Grade 5 Science <br> Grade 8 Science <br> HS Science <br> HS Social Studies |  |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | OELPS <br> Grade K OELPS Grade 1 OELPS Grade 2 OELPS Grade 3 OELPS Grade 4 OELPS Grade 5 OELPS Grade 6 OELPS Grade 7 OELPS Grade 8 OELPS Grade 9 OELPS Grade 10 OELPS Grade 11 OELPS Grade 12 OELPS |
| 944 | 946 | 3 | Overall scale score - <br> Ohio's State Tests or Alternate Assessment | $000-999$ <br> DNA = the student answered at least one item but did not meet attemptedness criteria <br> INV = both parts of the student's test were invalidated |
| 947 | 947 | 1 | Overall performance level Ohio's State Tests or Alternate Assessment | $\begin{aligned} & 5=\text { advanced } \\ & 4=\text { accelerated } \\ & 3=\text { proficient } \\ & 2=\text { basic } \\ & 1=\text { limited } \end{aligned}$ <br> Blank = DNA or INV |
| 948 | 948 | 1 | Filler |  |
| 949 | 949 | 1 | Filler |  |
| 950 | 950 | 1 | Subscore 1 performance band | Values: + (above), * (at/near), - (below) <br> ELA: Reading Informational Text <br> 3M: Multiplication and Division <br> 4M: Multiplication and Division <br> 5M: Fractions <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8M: Expressions and Equations <br> ALG: Functions <br> GEO: Circles <br> IM1: Geometry <br> IM2: Functions <br> 5Sci: Earth Science <br> 8Sci: Earth Science <br> AmGovt: Historic Documents <br> AmHist: Skills and Documents <br> Bio: Heredity <br> PS: Matter |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 951 | 951 | 1 | Subscore 2 performance band | Values: + (above), * (at/near), - (below) <br> ELA: Reading Literary Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Decimals <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: Functions <br> ALG: Number, Quantities, Equations and Expressions <br> GEO: Congruence and Proof <br> IM1: Statistics <br> IM2: Geometry <br> 5Sci: Life Science <br> 6SS: Economics <br> 8Sci: Life Science <br> AmGovt: Principles and Structure <br> AmHist: 1877-1945 <br> Bio: Evolution <br> PS: Energy and Waves |
| 952 | 952 | 1 | Subscore 3 performance band | Values: + (above), * (at/near), - (below) <br> ELA: Writing <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Geometry <br> ALG: Statistics <br> GEO: Probability <br> IM1: Algebra <br> IM2: Number, Quantities, Equations and Expressions 4SS: Geography/Economics <br> 5Sci: Physical Science <br> 8Sci: Physical Science <br> AmGovt: Ohio/Policy/Economy <br> AmHist: 1945 - Present <br> Bio: Diversity of Life <br> PS: Forces and Motion |


| Start | End | Width | Field Title |  |
| :--- | :--- | :--- | :--- | :--- |
| 953 | 953 | 1 |  |  |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 978 | 980 | 3 | OELPA Listening Scale Score | $\begin{aligned} & \hline \text { 0-999 } \\ & \text { INV = Invalidated } \\ & \mathrm{N}=\text { Not attempted } \\ & \mathrm{E}=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 981 | 983 | 3 | OELPA Listening Scale Score Standard Error | 0-999 <br> INV = Invalidated <br> Blank |
| 984 | 986 | 3 | OELPA or OELPS Listening Performance Level | $\begin{aligned} & 0=\text { Proficiency Not Demonstrated (OELPS Only) } \\ & 1=\text { Level } 1 \\ & 2=\text { Level } 2 \\ & 3=\text { Level } 3 \\ & 4=\text { Level } 4 \\ & 5=\text { Level } 5 \\ & \text { INV = Invalidated } \\ & N=\text { Not attempted } \\ & E=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 987 | 989 | 3 | OELPA Reading Scale Score | $\begin{aligned} & \hline \text { 0-999 } \\ & \text { INV = Invalidated } \\ & \mathrm{N}=\text { Not attempted } \\ & \mathrm{E}=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 990 | 992 | 3 | OELPA Reading Scale Score Standard Error | $0-999$ <br> INV =Invalidated <br> Blank |
| 993 | 995 | 3 | OELPA or OELPS Reading Performance Level | $\begin{aligned} & 0=\text { Proficiency Not Demonstrated (OELPS Only) } \\ & 1=\text { Level } 1 \\ & 2=\text { Level } 2 \\ & 3=\text { Level } 3 \\ & 4=\text { Level } 4 \\ & 5=\text { Level } 5 \\ & \text { INV = Invalidated } \\ & N=\text { Not attempted } \\ & E=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 996 | 998 | 3 | OELPA Speaking Scale Score | $\begin{aligned} & \hline \text { 0-999 } \\ & \text { INV = Invalidated } \\ & \mathrm{N}=\text { Not attempted } \\ & \mathrm{E}=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 999 | 1001 | 3 | OELPA Speaking Scale Score Standard Error | $0-999$ <br> INV =Invalidated <br> Blank |


| Start | End | Width | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 1002 | 1004 | 3 | OELPA or OELPS Speaking <br> Performance Level | $0=$ Proficiency Not Demonstrated (OELPS Only) <br> $1=$ Level 1 <br> $2=$ Level 2 <br> $3=$ Level 3 |
|  |  |  |  |  |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1017 | 1019 | 3 | Subscore 1 Raw Score | 0-999 <br> ELA: Reading Informational Text <br> 3M: Multiplication and Division <br> 4M: Multiplication and Division <br> 5M: Fractions <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8M: Expressions and Equations <br> ALG: Functions <br> GEO: Circles <br> IM1: Geometry <br> IM2: Functions <br> 5Sci: Earth Science <br> 6SS: History and Government <br> 8Sci: Earth Science <br> AmGovt: Historic Documents <br> AmHist: Skills and Documents <br> Bio: Heredity <br> PS: Matter |
| 1020 | 1022 | 3 | Subscore 2 Raw Score | 0-999 <br> ELA: Reading Literary Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Decimals <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: Functions <br> ALG: Number, Quantities, Equations and Expressions <br> GEO: Congruence and Proof <br> IM1: Statistics <br> IM2: Geometry <br> 4SS: Government <br> 5Sci: Life Science <br> 8Sci: Life Science <br> AmGovt: Principles and Structure <br> AmHist: 1877-1945 <br> Bio: Evolution <br> PS: Energy and Waves |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1023 | 1025 | 3 | Subscore 3 Raw Score | 0-999 <br> ELA: Writing <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Geometry <br> ALG: Statistics <br> GEO: Probability <br> IM1: Algebra <br> IM2: Number, Quantities, Equations and Expressions <br> 5Sci: Physical Science <br> 6SS: Geography <br> 8Sci: Physical Science <br> AmGovt: Ohio/Policy/Economy <br> AmHist: 1945 - Present <br> Bio: Diversity of Life <br> PS. Forces and Motion |
| 1026 | 1028 | 3 | Subscore 4 Raw Score | $0-999$ <br> 3M: Fractions <br> 4M: Modeling and Reasoning <br> 5M: Modeling and Reasoning <br> 6M: The Number System <br> 7M: Statistics and Probability <br> 8M: The Number System <br> Bio: Cells <br> PS: The Universe <br> ALG: Modeling and Reasoning <br> GEO: Similarity and Trigonometry <br> IM1: Number and Quantity Functions <br> IM2: Probability |
| 1029 | 1031 | 3 | Subscore 5 Raw Score | 0-999 <br> 3M: Modeling and Reasoning 6M: Modeling and Reasoning 7M: Modeling and Reasoning 8M: Modeling and Reasoning GEO: Modeling and Reasoning IM1: Modeling and Reasoning <br> IM2: Modeling and Reasoning |
| 1032 | 1033 | 2 | Writing Item 1 Organization Score | ```\(0,1,2,3,4\) or condition code: BR = Blank Response FR = Foreign Language Response UR = Unreadable Response TR = Off-topic Response ND = Not Enough Data NO = Not Enough Original Text RT = Repetitive Text Blank = Item not administered or not attempted``` |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1034 | 1035 | 2 | Writing Item 1 Elaboration Score | $0,1,2,3,4$ or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1036 | 1037 | 2 | Writing Item 1 Conventions Score | $0,1,2$ or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1038 | 1039 | 2 | Writing Item 2 Organization Score | $0,1,2,3,4$ or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1040 | 1041 | 2 | Writing Item 2 <br> Elaboration Score | $0,1,2,3,4$ or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1042 | 1043 | 2 | Writing Item 2 Conventions Score | ```\(0,1,2\) or condition code: BR = Blank Response FR = Foreign Language Response UR = Unreadable Response TR = Off-topic Response ND = Not Enough Data NO = Not Enough Original Text RT = Repetitive Text Blank = Item not administered or not attempted``` |
| 1044 | 1044 | 1 | Retester Indicator: English Language Arts I | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1045 | 1045 | 1 | Retester Indicator: <br> English Language Arts II | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1046 | 1046 | 1 | Retester Indicator: Algebra I | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1047 | 1047 | 1 | Retester Indicator: Geometry | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1048 | 1048 | 1 | Retester Indicator: Integrated Mathematics I | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1049 | 1049 | 1 | Retester Indicator: Integrated Mathematics II | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1050 | 1050 | 1 | Retester Indicator: <br> Biology | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1051 | 1051 | 1 | Retester Indicator: American Government | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1052 | 1052 | 1 | Retester Indicator: American History | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank |
| 1053 | 1060 | 8 | Test Date | Date the OELPS was administered to student YYYYMMDD |

