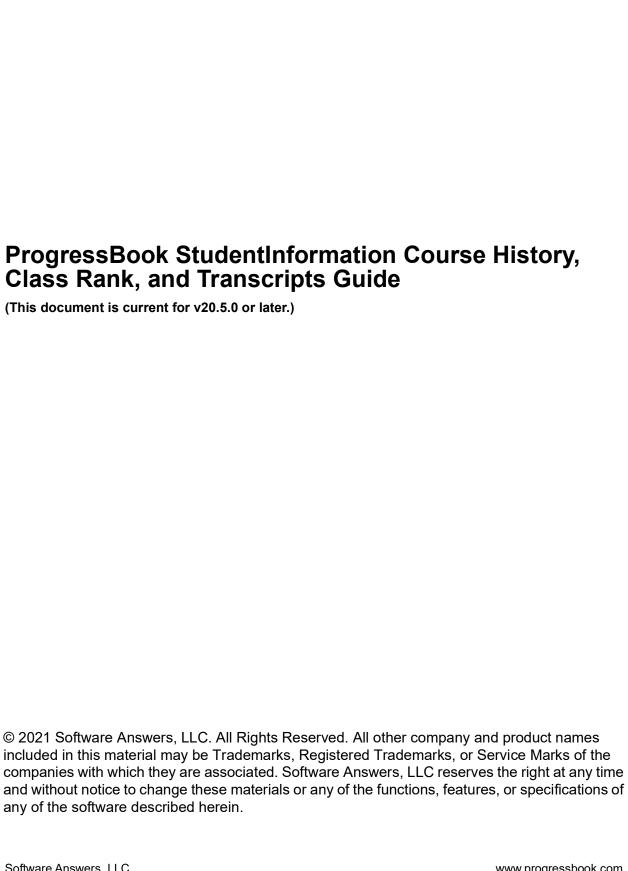


ProgressBook StudentInformation Course History, Class Rank, and Transcripts Guide





Change Log

The following Change Log explains by Product Version, Heading, Page, and Reason where changes in the *ProgressBook StudentInformation Course History, Class Rank, and Transcripts Guide* have been made.

Product Version	Heading	Page	Reason
20.5.0	"Custom Transcript Formats (R702)"	34	Updated screenshot and report layout table for FixedN1 to specify that it prints the State System of Diploma Seals.
N/A	"Custom Transcript Formats (R702)"	34	Updated report layout table details for Format02, Format12AssessFromAATNoLimit, Format20, Format21, and FixedN3_alphaequivalent.
N/A	"Transcript Formatter (R702)"	32	Updated images and text to indicate that the Print Course History That Has No Marks option is no longer available.
N/A	"Transcript Formatter (R702)"	32	Added text regarding the Load Settings tab and the physical education exemption for graduation eligibility.
20.0.0	"Transcript Formatter (R702)"	32	Updated Report Layout table to specify that FixedN1 now prints Diploma Type .
N/A	"Transcript Formatter (R702)"	32	The Address radio button definition was updated.

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Course History, Class Ranking, and Transcripts Overview

An accurate course history must be maintained for all students in order to create student transcripts and calculate class rank lists and student GPAs (Grade Point Average).

The StudentInformation Course History module also provides the ability to share student course history information between trusted districts. Each district has the option to add districts to their list of trusted districts on the **District Trusts** screen, thus allowing individuals with the appropriate security to view a student's course history information through EZ Query (see the *ProgressBook StudentInformation EZ Query Guide* for more information).

There are dynamic screens that let you view student class ranking and GPAs within each grade. Links from those screens list individual student's detailed GPA history information. You may produce transcripts that list all course information for selected students, as well as attendance and assessment/testing data.

Understanding the Course History, Class Ranking, and Transcripts Module

A student scheduled into a course has a course history record dynamically displayed in StudentInformation. By maintaining a student's marks, course history automatically updates with new information from the student's scheduled courses.

When a student enrolls from another district, it is usually necessary to manually add course information so that courses previously completed at another building/district may be included in a student's GPA and ranking as well as transcript information. You may use course codes that are part of your StudentInformation database and thereby default fields to those values, or you may designate all new data for the required fields when manually entering course history information. Manually entered course information consists of two tabs; the first tab contains course detail information, including whether a course is to be included in the GPA and credit calculations as well as Honor Roll; the second tab is for recording the course marks information, which determines how the course history marks are used in GPA and Rank calculations.

However, updating course history information does not automatically update GPA and Ranking tables. That is accomplished by processing GPA Sets. StudentInformation lets districts define more than one GPA Set calculation and keeps a running history and details of each calculation performed for all applicable students.

Course History and Transcripts Outline and Flow

1. Course History System Maintenance

- a. **Transfer Codes** Codes used to categorize course history records
- b. **GPA Sets** Module where the building defines the configuration required for calculating GPA and Rank; several may be defined
- c. **Trusted Districts** A list of school districts that are allowed to view transcript data for the current school district

2. Course History and Class Rank Records

- a. Course History
 - i. **Student GPA and Rank Listing** By selecting the applicable GPA Set and Grade Level, the user can view the GPA and Class Rank list for selected criterion.
 - ii. Student GPA History Details of student's GPA calculations and ranking
- b. **Student Course History Summary** Summary of a selected student's course history and marks information with the ability to manually add course history records from other districts.
 - i. View Student Course History
 - ii. Edit Student Course History
 - iii. Manually Add Student Course History

3. Reports

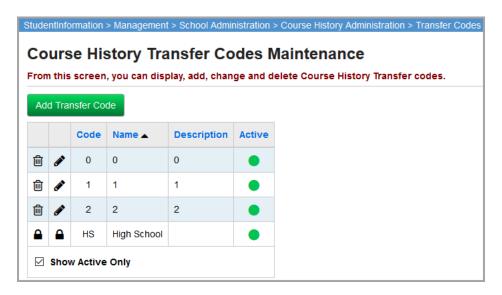
- a. **Transcript Formatter (R702)** Report used for producing transcripts of various formats
 - i. Non-Custom Transcript Formats (R702)
 - ii. Custom Transcript Formats (R702)
- b. **Student GPA Ranking (R325)** Report listing students' GPAs and class rank.

Course History System Maintenance

Course History Transfer Codes Maintenance

Navigation: StudentInformation > Management > School Administration > Course History Administration > Transfer Codes

Transfer Codes are used to optionally categorize reasons for entering manual courses into the student course history records.



This page has standard add record, edit record, and delete record controls.

Records on this page are not deleted but are inactivated instead. For information on reactivating records, see the *ProgressBook StudentInformation Getting Started Guide*.

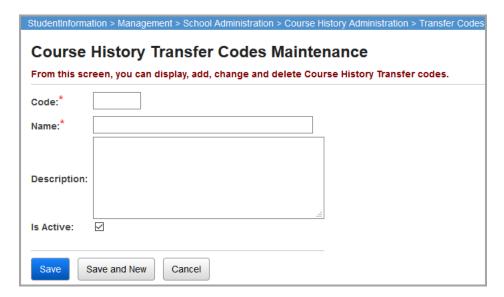
Sorting – You may sort by any column (**Code**, **Name**, **Description**, **Active**) in ascending or descending order by clicking on the column header.

☐ – This transfer code has been entered at a higher level (global level or district level) and cannot be changed at the building level.

This code is an active transfer code that can be used on new student course history records.

 This code is an inactive transfer code and cannot be used on new student course history records.

Add/Edit Course History Transfer Codes



Code (required) – Enter up to 4 alphanumeric characters. If you try to use an existing inactive transfer code, you are prompted to reactivate this inactive transfer code if you wish.

Transfer codes may be defined globally (by the DA Site), at the district level, or at the school level per the chart below.

	Visibility and Use	Editable
Global Level	DA Site, District, School	DA Site
District Level	DA Site, District, School	DA Site, District
School Level	DA Site, District, School	DA Site, District, School

Name (required) – Enter the name of the transfer code.

Description (optional) – Enter a description of the transfer code.

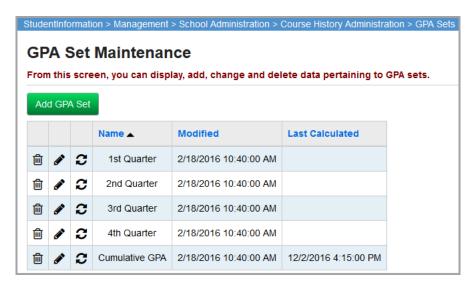
Is Active (optional) – Select the checkbox to activate the transfer code for applying to a new student course history record; deselect to inactivate the transfer code.

4

GPA Set Maintenance

Navigation: StudentInformation > Management > School Administration > Course History Administration > GPA Sets

The **GPA Set Maintenance** screen is used to define the configuration required for calculating GPA and Rank. Buildings may have more than one GPA set used for GPA calculations.



Sorting – You may sort by any column (**Name**, **Modified**, **Last Calculated**) in ascending or descending order by clicking on the column header.

- ill Click to delete the GPA set.
- Click to edit the GPA set.
- Click to refresh the GPA set.

Note: The Refresh GPA Set process may take a few minutes to complete. The **Last Calculated** column displays the correct date and time when the process is finished, but the **GPA Set Maintenance** screen does not automatically refresh. Refresh this screen by clicking its name in the breadcrumb trail after a few minutes to confirm that the GPA set has been refreshed, or continue working in StudentInformation prior to returning to this page.

Add GPA Set – Click to add a new GPA set.

Note: For more information on GPA sets, see the ProgressBook StudentInformation Marks Guide.

Course History & Class Rank Records

Course History Menu

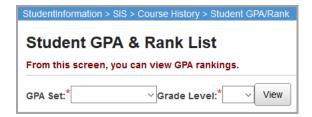
Navigation: StudentInformation > SIS > Course History

The Course History menu provides links to Student GPA/Rank listing and to the Student Course History Menu.



Student GPA & Rank List

The **Student GPA & Rank List** screen lets you view and/or print student GPA and rank information by selecting the applicable **GPA Set** and **Grade Level**.

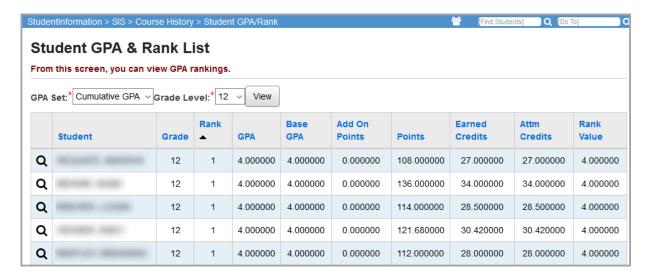


GPA Set (required) – Make a selection from the available GPA sets that have been defined for the working building.

Grade Level (required) – Select the grade level for which you wish to view GPA and rank information.

View – Click to view GPA and rank information for the selected parameters.

The Student GPA & Rank List details grid displays.

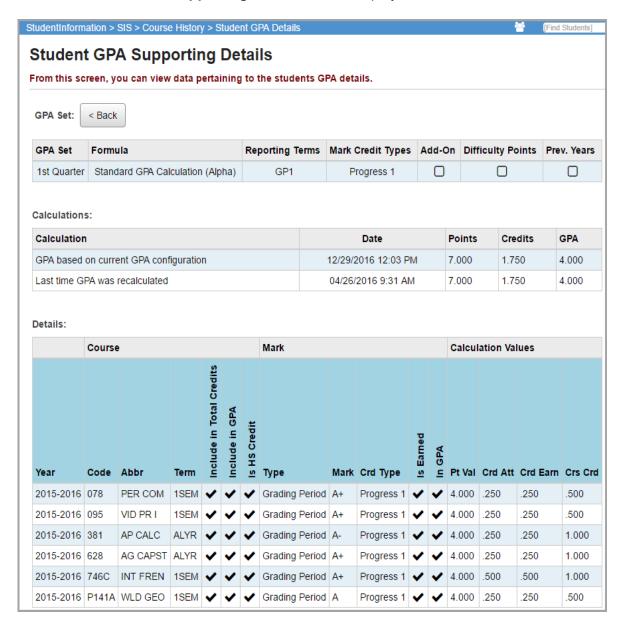


Sorting – You may sort by any column (**Student**, **Grade**, **Rank**, **GPA**, **Base GPA**, **Add On Points**, **Points**, **Credits**, **Rank Value**) in ascending or descending order by clicking on the column header.

Rank Value – This column displays the value used to rank students relative to each other.

Q – Click to view a student's GPA details.

The Student GPA Supporting Details screen displays for that student.



GPA Calculation Tips

Standard GPA

GPA = (Sum of (Pt Val x Crd Att))/(Sum of Crd Att)

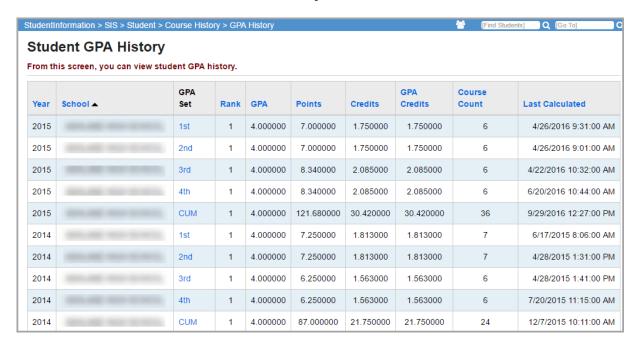
GPA by Course Count

GPA = (Sum of Pt Val)/(# of Marks marked as in Cum GPA)

Student GPA History

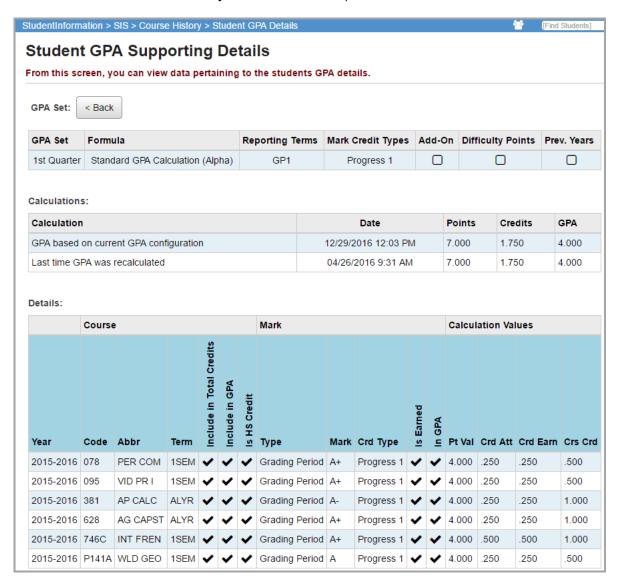
Navigation: StudentInformation > SIS > Student > Course History > GPA History

In StudentInformation, each time the GPA sets are recalculated or new GPA sets are calculated, a record is created on the **Student GPA History** screen.



Click a **GPA Set code** to see the GPA set results for that particular student.

The **Student GPA Supporting Details** screen displays the results of the selected GPA set for this student, including a current GPA result based on the GPA set (displaying what this student's GPA would be if the GPA set had just been refreshed).



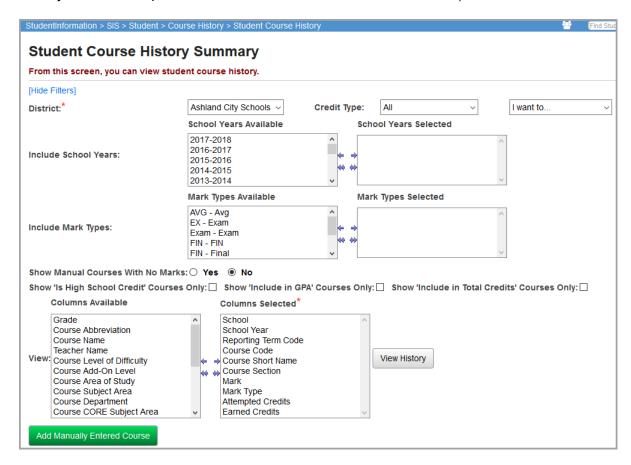
The **Details** section displays each course used to calculate this GPA, with each course's line including that course's **School Year**, **Course Code**, **Course Abbreviation**, **Course Term**, **Include in Total Credits** value, **Include in GPA** value, **Is High School Credit** value, **Mark Type**, **Mark**, **Credit Type**, **Is Earned** value, **In GPA** value, **Point Value**, **Credits Attempted**, **Credits Earned**, and **Credits Credited**.

Student Course History Summary

Navigation: StudentInformation > SIS > Student > Course History > Student Course History

The **Student Course History Summary** screen provides the ability to view and document a student's course history with respect to courses and their corresponding marks.

Student course history is composed of two types of maintenance records: scheduled courses (courses assigned through the normal scheduling process) and manual courses (courses manually entered to represent courses taken at another school district).



District – Select the applicable school district from the drop-down list.

Credit Type – Select the applicable credit type that you wish to view with this student's course history. **All** is the default.

Include School Years – List of available and selected school years. The user may select as many school years as they wish. If no school years are selected, then no filter is applied and all school years are included.

Include Mark Types – List of available and selected mark types. The user may select as many mark types as they wish. If no mark types are selected, then no filter is applied and all mark types are included.

Show Manual Courses with No Marks – Select **Yes** to include manual courses with no marks; select **No** to exclude manual courses with no marks.

Show 'Is High School Credit' Courses Only – Select this checkbox to include manual course records for courses marked **Is High School Credit**.

Show 'Include in GPA' Courses Only – Select this checkbox to include manual course records for courses marked **Include in GPA**.

Show 'Include in Total Credits' Courses Only – Select this checkbox to include manual course records for courses marked **Include in Total Credits**.

Columns Available – Fields available for selection when viewing a student's course history information. Fields include the following:

Grade	College Credit Hours
Course Abbreviation	Credit Flex
Course Name	EOC Assessment Area
Teacher Name	In Honor Roll
Course Level of Difficulty	NCAA CORE Course
Course Add-On Level	In Graduation/Elig.
Course Area of Study	• Is Honors
Course Subject Area	College Location
Course Department	College Credits Earned
Course CORE Subject Area	School
EMIS Subject Area for Credit	School Year
Course Is High School Credit	Reporting Term Code
Course Include in GPA	Course Code
Course Include in Total Credits	Course Short Name
Numeric Mark	Course Section
Mark Equivalent	Mark
Mark Credit Type	Mark Type
Course Is College Prep	Attempted Credits
Course Is Dual Credit	Earned Credit

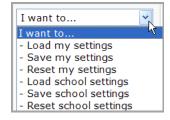
Columns Selected – Fields selected that display when a user views a selected student's course history information. Fields must be in the **Columns Selected** if they are to display on the **Student Course History Summary** screen.

- — Click these arrows to move ALL items back and forth between Columns
 Available and Columns Selected.

View History – Click to view Student Course History Summary using the selected fields.

Add Manually Entered Course – Add manual course history information for the selected student. See *"Manually Add Student Course History."*

I want to... – Choose from the drop-down list to load and save **Student Course History Summary** settings.



- Load my settings –This option lets the user reload their saved settings into the filter controls. If the user navigates to the Manually Entered Courses or the Student Mark Entry screen, uses the buttons on the Student Course History Summary screen, and then returns to the Student Course History Summary screen using the designated buttons on the Manually Entered Courses screen or the Student Mark Entry screen, the filter options selected when leaving the Student Course History Summary screen is reapplied when the user returns to the screen, rather than the user's saved settings. The Load my settings option lets the user reload their saved settings in this situation.
- Save my settings Click to save Student Course History Summary settings. These
 settings automatically populate every time the user brings up the Student Course
 History Summary screen. The user receives the following message after saving the
 settings:

Your settings have been saved

 Reset my settings – Click to reset Student Course History Summary settings. The settings return to the default StudentInformation Student Course History Summary settings. The user receives the following message after resetting the settings:

Your settings have been reset

- Load school settings Click to populate the Student Course History Summary screen with saved school settings.
- Save school settings Click to save Student Course History Summary settings and
 make them the default for the entire school building. This can only be done if the user has
 specific security access to save school settings. Any user without their own saved
 settings inherits the school's default settings. The user receives the following message
 after saving school settings:

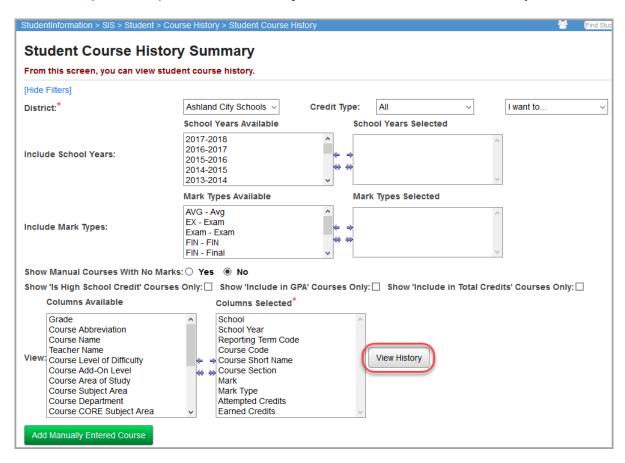
School settings have been saved

 Reset school settings – Select to reset Student Course History Summary default settings for the entire school building. The settings return to the default StudentInformation Student Course History Summary settings. This can only be done if the user has specific security access to save school settings. The user receives the following message after resetting school settings:

School settings have been reset

View Student Course History

After selecting the applicable filters and fields for display as detailed in the section "Student Course History Summary," click **View History** to view the student's course history records.



Student Course History Summary From this screen, you can view student course history. (Show Filters) Add Manually Entered Course Total Attempted Credits: 36.5 Total Earned Credits: 32.5 School Year | Term Code Course Code | Course Short Name Section Mark Type Attempted Credits ASHLAND HIGH SCHOOL INT1 2017-2018 045 INT COMPOSITION 61 Interim Α 0.00000 ASHLAND HIGH SCHOOL 2017-2018 INT1 072 POWER READING 51 Interim Α 0.00000 Ashland High School 2017-2018 INT1 349 PRAC AL II 0.00000 ASHLAND HIGH SCHOOL 2017-2018 396 SENIOR MATH 3 Α 0.00000 Interim ASHLAND HIGH SCHOOL 2017-2018 GP1 045 INT COMPOSITION 61 Grading Period Α 0.25000 ASHLAND HIGH SCHOOL 2017-2018 GP1 072 POWER READING 51 **Grading Period** 0.25000 Ashland High School 2017-2018 349 PRAC AL II 2 Grading Period ASHLAND HIGH SCHOOL 2017-2018 GP1 SENIOR MATH Grading Period 396 3 Α 0.25000 FIN 0.00000 ASHLAND HIGH SCHOOL 2016-2017 045 INT COMPOSITION Final 0.50000 ASHLAND HIGH SCHOOL 2016-2017 FIN 070 AMERICAN LIT Final F 0.50000 0.00000 21 ASHLAND HIGH SCHOOL 2016-2017 160 AM.GOVERNMENT 0.50000 0.50000 FIN 72 С Δ ASHLAND HIGH SCHOOL 2016-2017 164 **ECONOMICS** Final 0.50000 0.50000 ASHLAND HIGH SCHOOL 2016-2017 FIN 262 ENVIRON SCIENCE 41 Final C+ 0.50000 0.50000 Ashland High School 2016-2017 FIN 266 PHYSICAL GEOLOG 42 Final D+ 0.50000 0.50000

The Student Course History Summary details grid displays.

The fields selected on the **Columns Selected** tab are viewable in the **Student Course History Summary**.

Show Filters/Hide Filters – Click to show or hide filters used to select this course history display.

Add Manually Entered Course – Add manual course history information for the selected student. See *"Manually Add Student Course History."*

Total Attempted Credits – Provides the total number of **Attempted Credits**, which is calculated using the marks that meet the filter criteria for this screen, with the same credit summation rules that are used for the transcript.

Total Earned Credits – Provides the total number of **Earned Credits**. The **Earned Credits** column displays for marks where the **Mark Credit Type = Earned**, and the **Total Earned Credits** displays the total credits for marks where the **Mark Credit Type = Earned**.

School – The **Course History Summary** grid displays both manually entered courses and standard courses. When displaying the school for a manually entered course, the **School** field in the **Course History Summary** grid displays the **School Description** when available; otherwise, the name associated with the **School IRN** field is displayed.

For standard courses, the **School** field in the **Course History Summary** grid displays the **EMIS Location Description** from the **Course** record when available; otherwise, the name associated with the **EMIS Location IRN** field from the **Course** record is displayed. If no value is present in either the **EMIS Location Description** or the **EMIS Location IRN** on the **Course** record, then the **Course History Summary** grid shows the name of the school associated with the **Master Calendar of the Course**.

Sorting – You may sort by any column in ascending or descending order by clicking on the column header. The default sort order when a student is first displayed on the screen is **School Year**, **Reporting Term**, and **Course Code**. Once a sort column is clicked, the course history records are sorted only by the selected sort column. The default sort is applied again when a new student is selected for display on the screen.

When sorting by **Teacher Name** (by clicking on the **Teacher Name** column header), non-manual courses are sorted by **Teacher Last Name** and manual courses are sorted by the value entered for the manual course. In order for the sort to work correctly for students with both manual and non-manual courses, users need to enter the **Teacher Name** in last name, first name format for manual courses.

— Click to edit a course history record.

← This course history record is not editable; the student is currently enrolled in this course or the record is from a prior year.

Edit Student Course History

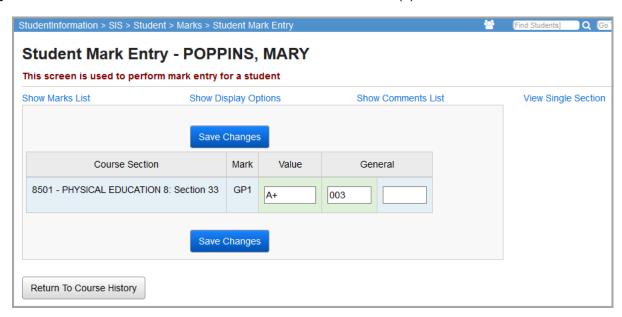
Navigation: StudentInformation > SIS > Student > Course History > Student Course History



Click to edit a specific student course history record.

If this is a scheduled course, the **Student Mark Entry** screen displays.

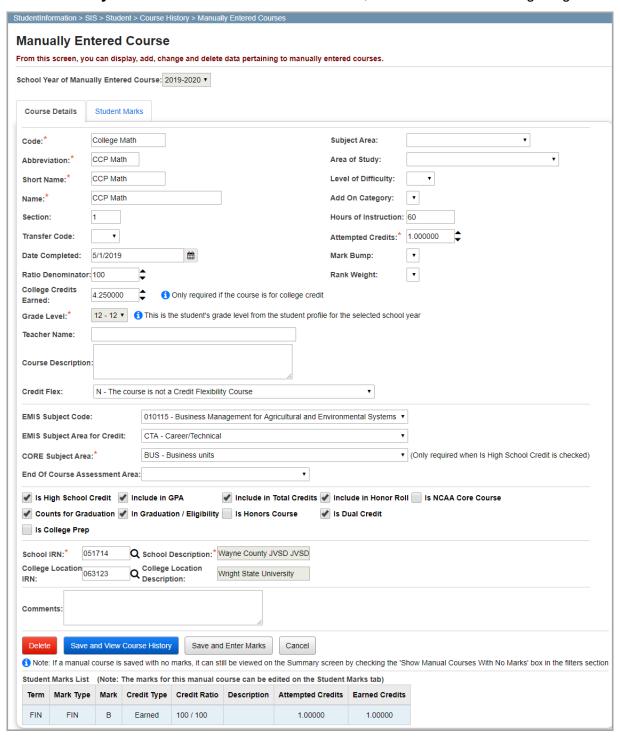
To add marks for the appropriate course section(s) and grading period(s), click **Apply and View Marks**. The **Mark Entry** grid displays the student's scheduled courses and grading periods, and you can enter the mark **Value** and **General** comment number(s).



Save Changes – Click to save changes to the **Student Mark Entry** screen.

Return to Course History – Click to return to the Student Course History Summary screen.

If this is a manually added course history record, you are taken to the edit version of the **Manually Entered Course** screen for the course, as shown in the following image.



School Year of Manually Entered Course (required) – Defaults to the school year in context but can be changed to a different school year in the drop-down list only if the existing manual course has no marks. Once a new manual course has been saved with the selected school year, and marks are added to the manual course, the drop-down list is read-only. If the school year needs to be changed, the existing marks need to be deleted, or the manual course itself needs to be deleted and a new manual course added.

Code (required) – Enter the **Course Code** to be used for the manual course history entry (up to 15 characters – alphanumeric).

Note: Consider state reporting limitations when specifying course codes.

Subject Area (optional) – Select an option from the drop-down list. This field is used in the graduation verification module.

Abbreviation (required) – Enter a course abbreviation to be used (up to 8 characters).

Area of Study (optional) – Select an option from the drop-down list. This field is used in the graduation verification module.

Short Name (required) – Enter a **Course** short name to be used (up to 15 characters).

Level of Difficulty (optional) – Select an option from the drop-down list of available **Levels of Difficulty** (see the *ProgressBook StudentInformation Scheduling Guide for details*).

Name (required) – Enter the full course name to be used (up to 30 characters).

Add On Category (optional) – Select an option from the drop-down list, if applicable (see the *ProgressBook StudentInformation Scheduling Guide for details*).

Section (optional) – Enter the section number of the course entered.

Hours of Instruction (optional) – Enter the number of hours of instruction received, per year. This is an EMIS-reportable field. For more information, see the *ProgressBook StudentInformation EMIS Guide*.

Transfer Code (optional) – Select an option from the drop-down list, if applicable (see "Course History Transfer Codes Maintenance").

Attempted Credit (required) – Enter the number of attempted credits for this course history record.

Date Completed (required) – Enter the date the course was completed (or click **■** to pick a date).

Mark Bump (option) – Select the proper **Mark Bump** option if defined (see the *ProgressBook StudentInformation Marks End User Guide* for details).

Ratio Denominator (optional) – This lets you set a specific ratio denominator (rather than the default 100) for credit ratios.

Rank Weight (optional) – Select the proper **Rank Weight** option if defined (see the *ProgressBook StudentInformation Marks End User Guide* for details).

College Credits Earned (optional) – If this course counts for college credit hours, enter a credit value.

Grade Level (non-modifiable) – The grade level of the selected student during the selected school year.

Teacher Name (optional) – Enter the name of the teacher who taught the course (max 50 characters).

Course Description (optional) – Enter a course description to be used (max 1000 characters).

EMIS Subject Code (optional) – Select the appropriate EMIS course subject code from the drop-down list. This details the subject of the course being reported. There is no default for this field. For more information see the *ProgressBook StudentInformation EMIS Guide*.

EMIS Subject Area for Credit (optional) – Select the appropriate EMIS course subject area from the drop-down list. This indicates the subject for courses offered in which high school credit toward graduation is applied, whether at the middle school or high school level. For more information see the *ProgressBook StudentInformation EMIS Guide*.

CORE Subject Area (required if **Is High School Credit** is selected) – Select the appropriate CORE subject area from the drop-down list. This is the subject area and/or CORE requirement area in which a student has earned credit/units towards graduation. See the *ProgressBook StudentInformation EMIS Guide* for more information regarding this field.

End of Course Assessment Area – Select the corresponding end-of-course assessment area for this course used to calculate graduation points.

In High School Credit – Select this checkbox if this course history record should be counted for credits towards high school graduation.

Include in GPA – Select this checkbox if this course history record should be included in cumulative GPA calculations.

Include in Total Credits – Select this checkbox if this course history record should be included in cumulative credit totals (does not affect cumulative GPA calculations).

Include in Honor Roll – Select this checkbox if this course history record should be included in honor roll calculations.

Is NCAA Core Course – Select this checkbox if you want this course to count toward NCAA CORE course requirements.

Counts for Graduation – Select this checkbox if this course history record should be included in course counts for Graduation.

In Graduation / Eligibility – Select this checkbox if this course history record should be included in course counts for **Graduation Verification** module.

Is Honors Course – Select this checkbox if this course should be marked as an honors course.

Is Dual Credit – Select this checkbox if this course should be marked as dual credit (for eTranscripts).

Is College Prep – Select this checkbox if this course should be marked as college prep (for eTranscripts).

School IRN (required) – Enter the IRN of the school (where the course was completed) or enter all 9s (999999). If a valid IRN number is entered, then the school description auto populates with that district's/building's name. If all 9s are entered, the field is populated with the words "Post Secondary/Out of State," but can be modified if neither applies.

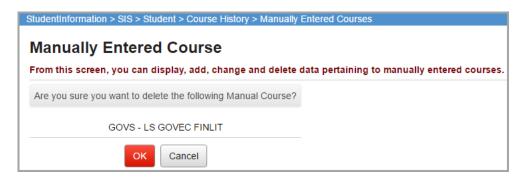
School Description (read-only) – Autopopulates if a valid IRN number is used in the **School IRN** field. Otherwise, entering 999999 populates the field with **Post Secondary/Out of State** but can be modified if neither applies.

College Location IRN (optional) – If this course counts for college credit hours, enter or search for the IRN of the college.

College Location Description (optional) – Autopopulates if a valid IRN number is used in the **College Location IRN** field. Otherwise, entering 999999 populates the field with **Post Secondary/Out of State** but can be modified if neither applies.

Comments (optional) – Enter any additional comments regarding this course history record.

Delete – Click to delete this **Manual Course History** record. A confirmation screen displays.



Save and View Course History – Click to save the current manual course history record on this student and return to the **Student Course History** listing where the updated information displays. If a manual course is saved with no marks, it can still be viewed on the **Student Course History Summary** screen by selecting the **Show Manual Courses with no Marks** checkbox in the filters section.

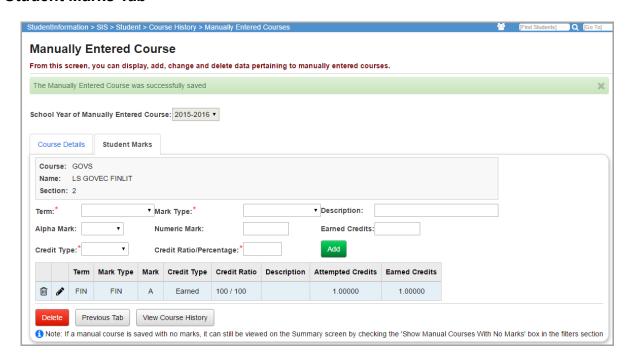
Save and Enter Marks – Click to save the current manual course history record on this student and take you to the **Student Marks** tab to enter marks for this course history record.

Cancel – Click to cancel changes and return to the **Course History** screen.

Student Marks List – A read-only grid of the marks for the manual course displays at the bottom of the **Course Details** tab. These marks can be edited on the **Student Marks** tab.



Student Marks Tab



School Year of Manually Entered Course (display) – The school year of the current manually entered course history record. The field is always read-only on the **Student Marks** tab. This prevents a mark from being saved with a reporting term, mark type, and alpha mark for a school year that is different than the school year of the associated manual course.

Course (display) – Course ID of the current manually entered course history record

Name (display) - Course name of the current manually entered course history record

Section (display) – Section number of the current manually entered course history record

Term (required) – Select the appropriate term from the drop-down list.

Mark Type (required) – Select the appropriate Mark Type from drop-down list.

Description (optional) – Enter the mark description to be used for this record.

Alpha Mark (required) – Select the appropriate alpha mark (if applicable) from the drop-down list. The **Earned Credit** field is disregarded and earned credits are calculated using the alpha mark when a failing grade is entered.

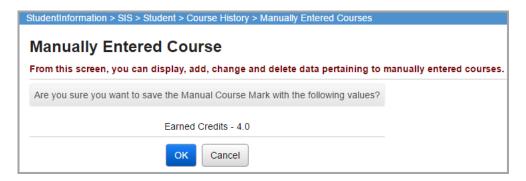
Numeric Mark (required) – Enter the appropriate numeric mark (if applicable). Numeric marks are only available if your building has designated numeric marks for marks reporting in the **StudentInformation Options** setup (refer to the *ProgressBook StudentInformation School Setup and Configuration Guide*). Both numeric and alpha marks can be specified when StudentInformation is configured to use numeric marks. When both types of marks are specified, the **Marks** column displays the alpha mark and the alpha mark is used to calculate earned credits when a failing grade is entered (the **Earned Credit** field value is disregarded).

Earned Credits (optional) – Enter the number of earned credits for this course/term combination.

Credit Type (required) – Select the appropriate credit type from the drop-down list.

Credit Ratio/Percentage (required) – Indicate the credit ratio to be used with this marks record.

Add – Click to add a marks record for this course with the specified criteria. If the **Earned Credits** is greater than 3 or the **Credit Ratio** is less than 10, a confirmation screen appears as below.



Student Marks List



ill - Click to delete this specific marks record for this course.

— Click to edit this specific marks record for this course.

Delete – Click to discard changes and return to **Course History** information.

Previous Tab – Click to save information and return to the **Course Details** tab of the **Manual Course History** entry.

View Course History – Click to save information and return to the **Student Course History Summary** screen.

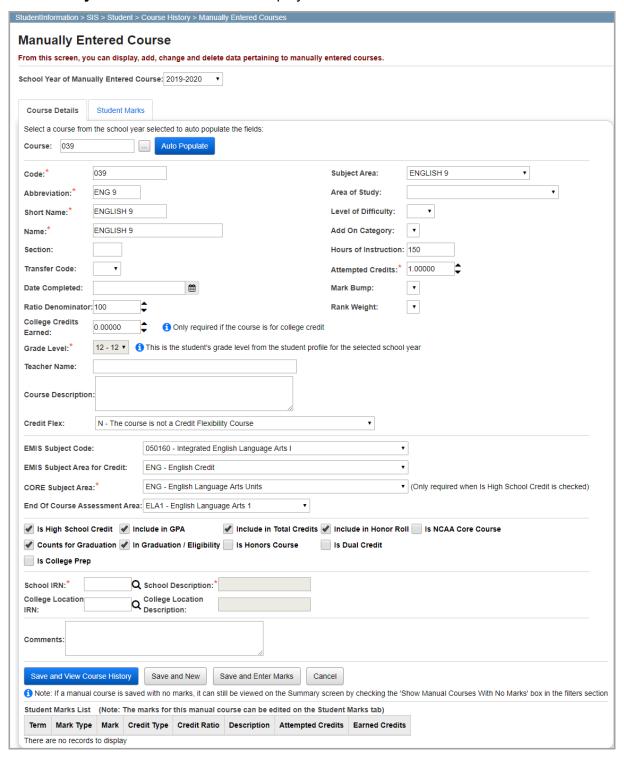
Manually Add Student Course History

Navigation: StudentInformation > SIS > Student > Course History > Student Course History > Add Manually Entered Course button

On the **Student Course History Summary** screen, click **Add Manually Entered Course** to manually add a student course history record.



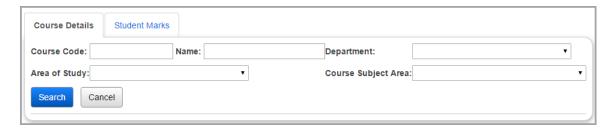
The Manually Entered Course screen displays.



School Year of Manually Entered Course (required) – Defaults to the school year in context but can be changed to a different school year in the drop-down list. Once a new manual course has been saved with the selected school year, and marks are added to the manual course, the field is read-only. If the school year needs to be changed, the existing marks need to be deleted, or the manual course itself needs to be deleted and a new manual course added.

Course (optional) – Enter an existing course in the building course listing that you wish to use (with default values if desired). If you do not know the course code, enter at least 2 alphanumeric characters of the course name or code to use the typeahead find feature or use the Course Selection Wizard.

— Opens the Course Selection Wizard. The Course Selection Wizard's drop-down lists are populated with values for the year selected in the school year drop-down list. When you enter search criteria and click **Search**, a list of courses meeting the criteria displays with next to each course. Click to select a course. The **Manually Entered Course** screen automatically populates with the values for the selected course.



Auto Populate – Click to auto-populate some of the mandatory fields with data from existing courses within the working building. These defaults can be used to minimize needed input but can be modified if needed. Fields populated include the following:

- Code
- Subject Area
- Abbreviation
- Area of Study
- Short Name
- Level of Difficulty
- Name
- Add On Category
- Mark Bump
- Ratio Denominator
- Rank Weight
- Course Description
- EMIS Subject Code
- EMIS Subject Area for Credit
- CORE Subject Area
- End of Course Assessment Area (if configured)
- Course checkboxes

Code (required) – Enter the course code to be used for the manual course history entry (up to 15 characters – alphanumeric).

Note: Consider state reporting limitations when specifying course codes.

Course History & Class Rank Records

Subject Area (optional) – Select an option from the drop-down list. This field is used in the graduation verification module.

Abbreviation (required) – Enter a course abbreviation to be used (up to 8 characters).

Area of Study (optional) – Select an option from the drop-down list. This field is used in the graduation verification module.

Short Name (required) – Enter a course short name to be used (up to 15 characters).

Level of Difficulty (optional) – Select an option from the drop-down list of available levels of difficulty (see the *ProgressBook StudentInformation Scheduling Guide* for details).

Name (required) – Enter a course full name to be used (up to 30 characters).

Add On Category (optional) – Select an option from the drop-down list, if applicable (see the *ProgressBook StudentInformation Scheduling Guide* for details).

Section (optional) – Enter the section number of the course entered.

Hours of Instruction (optional) – Enter the number of hours of instruction received per year. This is an EMIS-reportable field. For more information see the *ProgressBook StudentInformation EMIS Guide*.

Transfer Code (optional) – Select an option from the drop-down list, if applicable (see "Course History Transfer Codes Maintenance").

Attempted Credits (required) – Enter the number of attempted credits for this course history record. Valid values are 0 to 10 in 0.5 increments. If Attempted Credits is greater than 3, a confirmation screen appears when you click the Save and View Course History, Save and New, or Save and Enter Marks buttons. This value is used in GPA calculations when the manually added course is included in the GPA calculations and the Use Manual Course History Course Credit option on the Calculations tab of the GPA Set Maintenance screen is selected.

Date Completed (required) – Enter the date the course was completed (or click **■** to pick a date).

Mark Bump (optional) – Select the proper mark bump option if defined (see the *ProgressBook StudentInformation Marks User Guide* for details).

Ratio Denominator (optional) – This allows you to set a specific ratio denominator (rather than the default 100) for credit ratios.

College Credit Hours (optional) – If this course counts for college credit hours, enter a credit value.

Rank Weight (optional) – Select the proper rank weight option if defined (see the *ProgressBook StudentInformation Marks Guide* for details).

Grade Level (non-modifiable) – The grade level of the selected student during the selected school year.

Teacher Name (optional) – Enter the name of the teacher who taught the course (max 50 characters).

Course Description (optional) – Enter a course description to be used (max 1000 characters).

Credit Flex (optional) – Indicates if the course is a credit flexibility course and if it is used for credit recovery work. Available options are "N" (not credit flexibility course, default setting), "R" (is credit flexibility course and used for credit recovery work), and "Y" (is credit flexibility course but not used for credit recovery work). Saving the **Credit Flex** set on the **EMIS** tab on the **Courses** screen causes it to be included when transferring a student's course history.

EMIS Subject Code (optional) – Select the appropriate EMIS course subject code from the drop-down list. This details the subject of the course being reported. There is no default for this field. For more information, see the *ProgressBook StudentInformation EMIS Guide*.

EMIS Subject Area for Credit (optional) - Select the appropriate EMIS course subject area from the drop-down list. This indicates the subject for courses offered in which high school credit toward graduation is applied, whether at the middle school or high school level. For more information, see the *ProgressBook StudentInformation EMIS Guide*.

CORE Subject Area (required only when **Is High School Credit** is checked) – Select the appropriate CORE subject area from the drop-down list. This is the subject area and/or CORE requirement area in which a student has earned credit/units towards graduation. See the *ProgressBook StudentInformation EMIS Guide* for more information regarding this field.

End of Course Assessment Area – Select from the drop-down list the corresponding end-of-course assessment area for this course used to calculate graduation points.

Is High School Credit – Select this checkbox if this course history record should be counted for credits towards high school graduation.

Include in GPA – Select this checkbox if this course history record should be included in cumulative GPA calculations.

Include in Total Credits – Select this checkbox if this course history record should be included in cumulative Credit totals (does not affect cumulative GPA calculations)

Include in Honor Roll – Select this checkbox if this course history record should be included in honor roll calculations.

NCAA Core Course – Select this checkbox if you want this course to count toward NCAA core course requirements.

Counts for Graduation – Select this checkbox if this course history record should be included in course counts for graduation.

In Graduation / Eligibility – Select this checkbox if this course history record should be included in course counts for Graduation Verification module.

Is Honors Course – Select this checkbox if this course history record should be included with honors courses.

Is Dual Credit – Select this checkbox if this course should be marked as dual credit (for eTranscripts).

Is College Prep – Select this checkbox if this course should be marked as college prep (for eTranscripts).

School IRN (required) – Enter the IRN of the school (where the course was completed) or enter all 9s (999999). If a valid IRN number is entered, then the school description auto populates with that district's/building's name. If all 9s are entered, the field is populated with the words "Post

Secondary/Out of State," but can be modified if neither applies. The **Q** icon links to the Ohio Department of Education's Search Organization page.

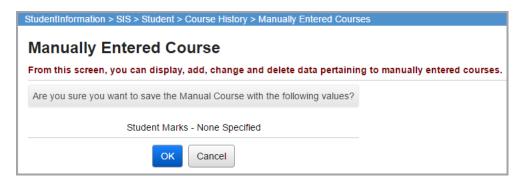
School Description (non-modifiable) – Autopopulates if a valid IRN number is used in the **School IRN** field. Otherwise use of 999999 populates the field with the words "Post Secondary/Out of State," but can be modified if neither applies.

College Location IRN (optional) – If this course counts for college credit hours, enter or search for the IRN of the college.

College Location Description (optional) – Autopopulates if a valid IRN number is used in the **College Location IRN** field. Otherwise, entering 999999 populates the field with **Post Secondary/Out of State** but can be modified if neither applies.

Comments (optional) – Enter additional comments regarding this course history record.

Save and View Course History – Click to save the current manual course history record on this student and return to the **Student Course History** listing where the updated information displays. If a manual course is saved with no marks, the following confirmation screen displays.

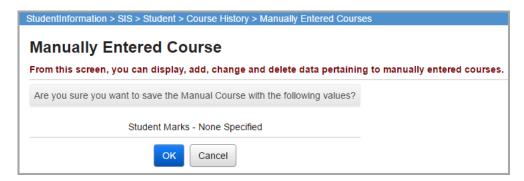


If a manual course is saved with no marks, it can still be viewed on the **Student Course History Summary** screen by selecting the **Show Manual Courses with no Marks** checkbox in the filters section.

Save and New – Click to save the current **Manual Course History** record on this student and your cursor automatically displays at the **Course** field for you to enter another manual course history record for this student. The values in the following fields are carried forward to the next manual course entry:

- School Year drop-down
- Date Completed
- Grade Level
- Hours of Instruction
- Attempted Credits
- Mark Bump
- Rank Weight
- School IRN
- School Description

If a manual course is saved with no marks, the following confirmation screen displays.



If a manual course is saved with no marks, it can still be viewed on the **Student Course History Summary** screen by selecting the **Show Manual Courses with no Marks** checkbox in the filters section.

Note: The course code entered in the course search control at the top of the screen is not cleared out, so the most recent course that was searched for can still be seen. Do not confuse this with the course code on the manual course record.

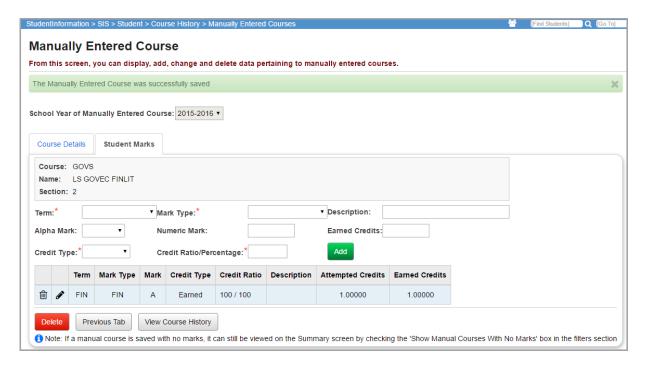
Save and Enter Marks – Click to save the current manual course history record on this student and proceed to the **Student Marks** tab to enter marks for this course history record.

Cancel - Click to clear all data entered and discard the manual course history entry.

Student Marks List – A read-only grid of the marks for the manual course. The marks for this manual course can be edited on the **Student Marks** tab.



Student Marks Tab



School Year of Manually Entered Course (display) – The school year of the current manually entered course history record. The drop-down is always read-only on the **Student Marks** tab. This prevents a mark from being saved with a reporting term, mark type, and alpha mark for a school year that is different than the school year of the associated manual course.

Course (display) – Course ID of the current manually entered course history record.

Name (display) – Course name of the current manually entered course history record.

Course History & Class Rank Records

Section (display) – Section number of the current manually entered course history record.

Term (required) – Select the appropriate term from the drop-down list.

Mark Type (required) – Select the appropriate mark type from the drop-down list.

Description (optional) – Enter the mark description to be used for this record.

Alpha Mark (required) – Select the appropriate **Alpha Mark** (if applicable) from the drop-down list. The **Earned Credit** field is disregarded and earned credits are calculated using the alpha mark when a failing grade is entered.

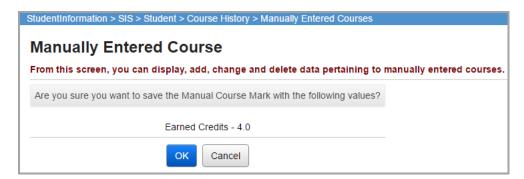
Numeric Mark (required) – Enter the appropriate numeric mark (if applicable). Numeric marks are only available if your building has designated numeric marks for marks reporting in the **StudentInformation Options** setup (refer to the *ProgressBook StudentInformation School Setup and Configuration Guide*). Both numeric and alpha marks can be specified when StudentInformation is configured to use numeric marks. When both types of marks are specified, the **Marks** column displays the alpha mark and the alpha mark is used to calculate earned credits when a failing grade is entered (the **Earned Credit** field value is disregarded).

Earned Credits (optional) – Enter the number of earned credits for this course/term combination.

Credit Type (required) – Select the appropriate credit type from the drop-down list.

Credit Ratio/Percentage (required) – Indicate the credit ratio/percentage to be used with this marks record.

Add – Click to add a marks record for this course with specified criteria. If the **Earned Credits** is greater than 3 or the **Credit Ratio** is less than 10, a confirmation screen appears as shown in the following figure.



Student Marks Grid



<u>m</u> − Click to delete this specific marks record for this course.

— Click to edit this specific marks record for this course.

Attempted Credits – The value in the Attempted Credits column is used in GPA calculations when the manually entered course is included in the GPA calculation and the Use Manual Course History Mark Credit Detail option on the Calculations tab of the GPA Set Maintenance screen is selected.

Previous Tab – Click to save the information and return to the **Course Details** tab of the **Manual Course History** entry screen.

Create New Manual Course – Click to save the information and return to the Manually Entered Course screen to enter a new Manual Course History record.

View Course History – Click to save the information and return to the **Student Course History Summary** screen.

Course History & Transcripts Reports

Transcript Formatter (R702)

Navigation: StudentInformation – SIS – Marks – Marks Reports – Transcript Formatter (R702)

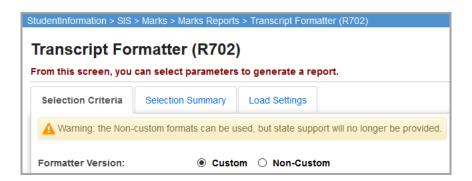
The **Student Transcript** formatter determines the information to be included on a student transcript along with the layout of the transcript. The report is set to break at the end of each student's transcript, even though a student's transcript may take more than one page.

Note: On the **Load Settings** tab, select either the **Private** checkbox to hide the report from the **I Want To...** menu or select the **Available in "I Want To" Menu** checkbox to list the report on the **I Want To...** menu. Once you have made either selection and saved the load setting, the privacy setting cannot be changed. You must delete and re-create the report to change the privacy setting.

To display certain items in the transcript, you may need to modify selections on the student's **Edit Student Profile** screen **FN-Graduate** tab (see the *StudentInformation Student and Registration Guide*).

- To display the seal of biliteracy language automatically on the student's transcript, you
 must first modify the Proficient Foreign Language multi-select list on the student's Edit
 Student Profile screen FN-Graduate tab.
- If the student has received a waiver for physical education requirements, to indicate that the student has met the requirement on the transcript, on the **Edit Student Profile** screen **FN-Graduate** tab, in the **Exempted from Physical Education Graduation Requirement** drop-down list, select "Y." For more information on the exemption, see the *StudentInformation Graduation Points Guide*.

Transcripts may be printed for selected students using their ID number or for all students matching selected criteria.



Formatter Version:

Custom – Transcripts generated with the custom Transcript Formatter

Non-Custom – Transcripts using fixed formats. This control and associated warning message only displays if the ITC has configured StudentInformation to allow non-custom report cards in the StudentInformation web.config file.

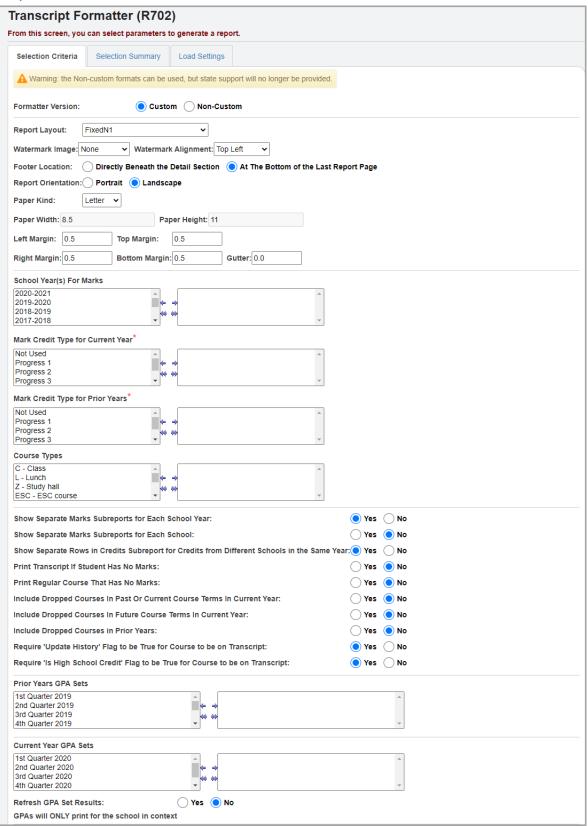


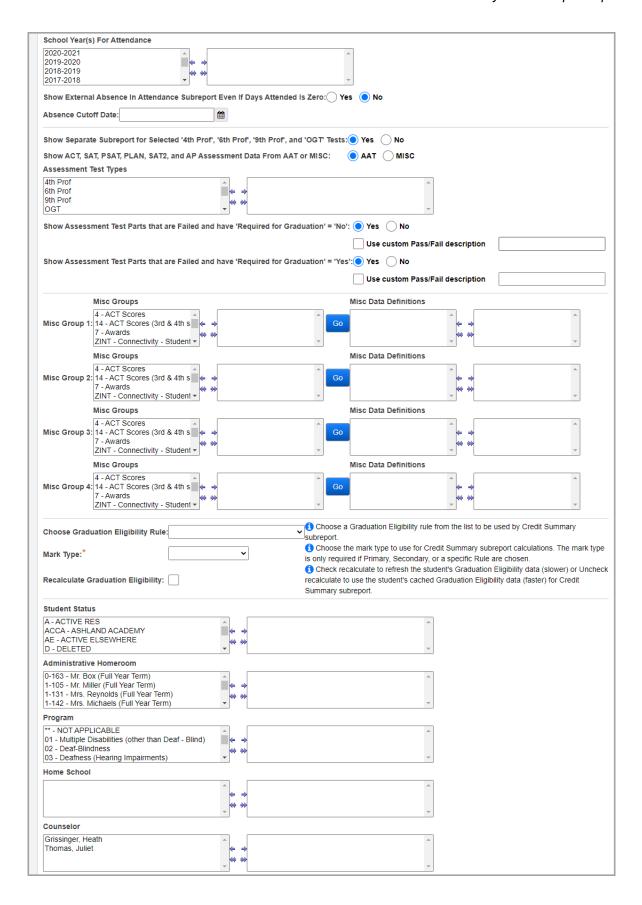
Caution:Non-Custom Transcripts can be used but state support is no longer provided.

- As of StudentInformation V10.1.0, non-custom transcripts are no longer operable; only the custom transcripts should be used.
- State Support and/or the ITCs have the option of disabling the non-custom transcripts within the DASL.config file. See the *ProgressBook StudentInformation Administration Guide* for more information.

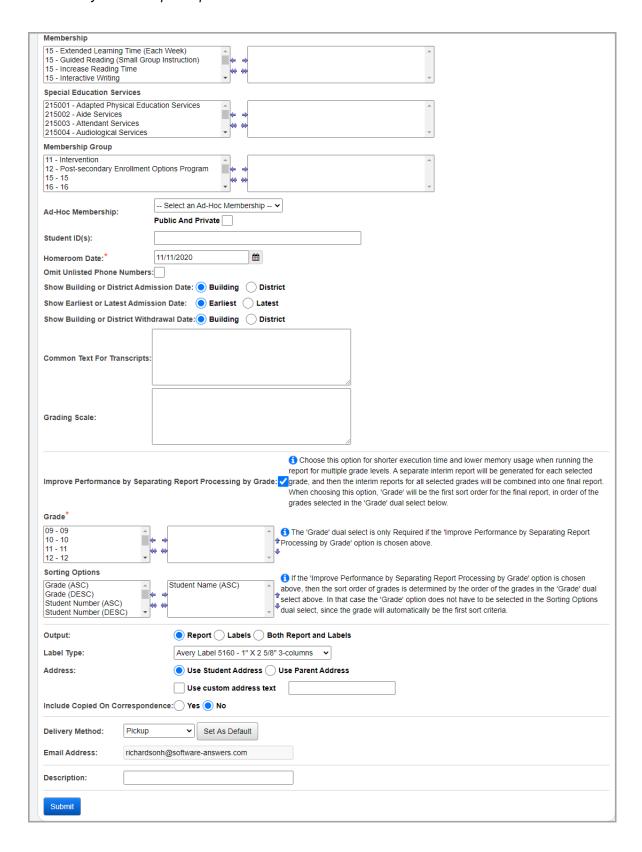
Custom Transcript Formats (R702)

Navigation: StudentInformation – SIS – Marks – Marks Reports – Transcript Formatter (R702)





Course History & Transcripts Reports



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Report Layout (required) – Select the appropriate format from the drop-down list. These formats are created with the Custom Formatter application. However, the following formats come preloaded:

Format	Alpha (A), Numeric (N), Alpha Equiv of Numeric (AEN)	Prints Total Credits	Prints GPA	Prints Attend	Prints OGT	Prints SAT	Prints ACT	Prints PSAT	Prints PLAN	Prints Actual Assess Scores	Prints MISC	Prints SS#	Prints Total Ranked	Prints Cohi school name	Prints SSID
Format01	Α	Yes	Yes	Days	Yes	No	No	No	No	Yes	No	Yes	Yes	No	Yes
Format01_Numeric	A, N	Yes	Yes	Days	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Format02	Α	Yes	Yes	Days	Yes	No	No	No	No	No	No	Yes	Yes	No	Yes
Format11	Α	Yes	Yes	Days	Yes	No	No	No	No	Yes	No	Yes	Yes	No	Yes
Format12	Α	Yes	Yes	Days	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes	Yes
Format12_Numeric	A, N	Yes	Yes	Days	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes
	A, N	Yes	Yes	Days	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
TNoLimit	Prints Progr	am, Home	eroom, 8	& Home S	chool Na	ame									
Format20	Α	Yes	Yes	Days	Yes	No	No	No	No	No	No	Yes	Yes	Yes	Yes
Format21	Α	Yes	Yes	Days	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes	Yes
	Hard-coded	grading s	cales di	splay at th	ne bottor	n.							•		
Format22	Α	Yes	Yes	Days	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes	Yes
Format32	Α	Yes	Yes	Days	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes	Yes
FixedN1	Α	Yes	Yes	Hours	Yes	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
	Prints Diplo	ma Type a	and Stat	e System	of Diplo	ma Sea	ls		1	1				1	
FixedN2	Α	Yes	Yes	Hours	Yes	No	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes
	Prints Home	School II	RN & Na	ame	L		1			L			1		1
FixedN3_alphaequivalent	A, AEN	No	Yes	Hours	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes

Watermark Image (optional) – Select an image to be printed on all pages from the drop-down list. This is configured by ITCs.

Watermark Alignment (optional) – Select the position for the watermark image from the drop-down list. Choices are **Top Left**, **Bottom Left**, **Top Right**, **Bottom Right**, and **Center**.

Footer Location (required) – Choose whether the transcript footer information is displayed directly beneath the detail section or at the bottom of the last page of the transcript (if the transcript runs onto multiple pages).

Report Orientation (required) – Select whether the transcript prints in portrait or landscape orientation.

Paper Kind (required) – Select the type of paper used for the transcript. Choices are **Custom**, **Letter**, or **Legal**.

Paper Width (optional) – Only available if using **Custom** for **Paper Kind**. Enter the width of the paper used, in inches, If using **Letter** or **Legal**, this value is **8.5**.

Paper Height (optional) – Only available if using **Custom** for **Paper Kind**. Enter the height of the paper used, in inches. If using **Letter** or **Legal**, this value is **11**.

Left Margin (optional) – Enter the left-side print margin for the transcript, in inches. Must be between 0 and 3; decimals can be used.

Top Margin (optional) – Enter the top margin for the transcript, in inches. Must be between 0 and 3; decimals can be used.

Course History & Transcripts Reports

Right Margin (optional) – Enter the right-side print margin for the transcript, in inches. Must be between 0 and 3; decimals can be used.

Bottom Margin (optional) – Enter the bottom margin for the transcript, in inches. Must be between 0 and 3; decimals can be used.

Gutter (optional) – Enter the width of space between columns, in inches. Must be between 0 and 3; decimals can be used.

School Year(s) for Marks (optional) – Select the appropriate school years to be included in the transcript course history information. If none are selected, all are used in the creation of the report.

Mark Credit Type for Current Year (required) – Select the desired mark credit types for the current year that you wish printed on the transcript.

Mark Credit Type for Prior Years (required) – Select the desired mark credit types for all prior years that you wish printed on the transcript.

Course Types (optional) – Select the desired course type(s) to print on the transcript from the dual listbox. If no course types are selected, all course types print on the transcript.

Show Separate Marks Subreports for Each School Year (optional) – **Yes** or **No**. Select **Yes** to display a separate Marks subreport on the transcript for each separate school year displayed on the transcript. Select **No** to display all marks for all school years on the transcript in a single subreport.

Show Separate Marks Subreports for Each School (optional) – **Yes** or **No**. Select **Yes** if a student has courses from two different schools in the same school year and you want each school broken out into its own section. Otherwise, select **No**.

Note: If the user chooses No for the Show Separate Marks Subreports for Each School Year option, and Yes for the option Show Separate Marks Subreports for Each School, the Marks subreports are sorted by the earliest school year ascending for the courses in the Marks subreport, then School Year Type ID ascending for the courses in the Marks subreport, then the EMIS Location Name. If the EMIS Location Name is not defined for a course on the EMIS tab of the Courses screen, then the School Name is used for the EMIS Location Name for that course.

Show Separate Rows in Credits Subreport for Credits from Different Schools in the Same Year (optional) – Yes or No. Select Yes if the student was in two different buildings, has course history from each building, and you want each school broken out into its own section. Otherwise, select No.

Print Transcript if Student Has No Marks (optional) – **Yes** or **No**. Select **Yes** if you want to print a transcript for a student who has no current marks or course history. Otherwise, select **No**.

Print Regular Course That Has No Marks (optional) – **Yes** or **No**. Select **Yes** if a student has courses currently in progress but the courses do not have marks yet and you want them printed on the transcripts regardless. Otherwise, select **No**.

Include Dropped Courses in Past or Current Course Terms in the Current Year (optional) – Yes or No. Select Yes if a student has dropped courses in a completed course term or the current course term, and you want the courses printed on the transcript. Otherwise, select No.

Include Dropped Courses in Future Course Terms in the Current Year (optional) – Yes or No. Select Yes if while running a transcript in the middle of a current semester (e.g. 1st semester), a student drops a future (e.g. 2nd semester only) class and you want the dropped future semester class printed on her transcript. Otherwise, select No.

Include Dropped Courses in Prior Years (optional) – Yes or No. Select Yes if a student has dropped courses in prior years and you want the dropped courses from prior years printed on the transcript. Otherwise, select No.

Require "Update History" Flag to be True for Course to be on Transcript (optional) – Yes or No. The Update History checkbox on a course determines if a course displays on the student's course history screen. Occasionally, a school deselects a course's Update History checkbox as it does not want this course to print on the transcript. In most cases, you want to select Yes for this prompt.

Require "Is High School Credit" Flag to be True for Course to be on Transcript (optional) – Yes or No. If you select Yes, only courses that have the checkbox Is High School Credit selected print on the transcript. If you select No, the transcript only prints courses that do not have Is High School Credit selected, including courses from the student's middle and elementary years.

Prior Years GPA Sets – Select the desired GPA set(s) from the dual listbox. If you do not select a GPA set, GPA information does not print on the transcript.

Note: The school year that displays with the GPA sets is the starting year of the school year. For example, to get the final GPAs for the 2012-2013 school year, select **Final GPA 2012**.

Current Year GPA Sets – Select the desired GPA set(s) from the dual listbox. If you do not select a GPA set, GPA information does not print on the transcript.

Note: The school year that displays with the GPA sets is the starting year of the school year. For example, to get the final GPAs for the 2012-2013 school year, select **Final GPA 2012**.

Refresh GPA Set Results – Yes or No. Select Yes if you want to refresh the Current Year GPA Sets. Otherwise, select No.

Note: This option only refreshes the Current Year GPA Sets.

School Year(s) for Attendance (optional) – Select the appropriate school years to be included in the transcript's **Absence History** information. If none are selected, all are used in the creation of the report.

Show External Absence In Attendance Subreport Even If Days Attended Is Zero (optional) – Yes or No. Select Yes if the student has an external absence record and you want this external absence record to display in the Attendance subreport, even if the days attended is zero for the external absence record and the student is on a non-attending calendar for the year of the external absence record. Otherwise, select No.

Absence Cutoff Date (optional) – Specify the date after which absences are not counted toward the attendance information listed on the transcript.

Show Separate Subreport for Selected 4th Prof, 6th Prof, 9th Prof and OGT Tests (optional) – Yes or No. Select Yes if you want test scores from each test to display in a separate section. Otherwise, select No.

Show ACT, SAT, PSAT, PLAN, SAT2, and AP Assessment Data from AAT or MISC (required) – Select whether the listed assessment data comes from the AAT (Additional Assessment Test pages) or from the MISC (Miscellaneous Data Groups).

Assessment Test Types (optional) – Select the tests for which you wish data to display on the transcript (Achievement, Proficiency, OGT, and Additional Assessment Tests). If no tests are selected, all test information displays on the transcript.

Show Assessment Test Parts that are Failed and have Required for Graduation = No: (optional) – Yes or No. Defaults to Yes. This option is designed to be used for students that are not required to take the assessment test. Students that are required to pass the test for graduation (Required for Graduation = Yes) and fail do not have the failing test section on their transcript. According to the Assessment Center, the word "failed" cannot be put on the transcript for any student required to take the test for graduation.

If you select **Yes**, a **Use custom Pass/Fail** description checkbox appears with an associated text box for you to enter custom verbiage. If the checkbox is selected, the custom verbiage entered in the text box displays in the Assessment subreport on the transcript for the Transcript Short or Transcript Lone keywords for all test parts for which **Required for Graduation = No**, regardless of whether the student passed or failed the test part. If the checkbox is not selected, then the assessment standard verbiage of Passed displays for passing test part scores, and no verbiage displays for failing test part scores.

Show Assessment Test Parts that are Failed and have 'Required for Graduation' = Yes – Yes or No. This option only applies to students who are required to take the OGT. Select Yes to display the test parts that the student has failed. Otherwise, select No.

If you select **Yes**, the **User custom Pass/Fail** description checkbox displays. To display a custom message for failed test parts, select this checkbox and enter a custom description in the text field. If you do not select this checkbox, the **P/F** column is blank for failed test parts in the OGT grid.

Misc Groups (optional) – (Only if using Assessment data from MISC) – Select the applicable **Misc Groups** (i.e. ACT, SAT, PSAT, and PLAN test scores) that you wish to print on the transcript and move them from the available (left) list box to the selected (second) list box using the arrows. If none are selected, NONE prints on the transcripts.

Go – Click to populate the **Misc Data Definitions** list box with the applicable definitions for the selected misc groups. The **Misc Data Definitions** must be selected if they are to be printed.

Misc Data Definitions (optional) – (Only if using Assessment data from MISC) – Select the Misc Data Definitions that you wish to print on the Transcript by moving the appropriate definitions from the available list box (third) to the selected list box (fourth) using the arrows. The misc data definitions displayed are based on the **Misc Groups** selected. If no misc data definitions are selected, NONE will print on the transcripts.

Choose Graduation Eligibility Rule (optional) – Select a graduation eligibility rule to view the student's status for that rule on the report.

Mark Type (required if a rule is chosen in the Choose Graduation Eligibility Rule

list) – Select the mark type to use in the current year's total.

Recalculate Graduation Eligibility – If you select this checkbox, the report recalculates the student's status for the selected eligibility rule. Otherwise, the report displays the last calculated status.

Student Status (optional) – You can filter by using the arrows to select specific student statuses for your report. If no student statuses are selected, the report uses all student statuses in the creation of the report.

Administrative Homeroom (optional) – You can filter by using the arrows to select specific administrative homerooms for your report. If no administrative homerooms are selected, the report uses all administrative homerooms in the creation of the report.

Program (optional) – You can filter by using arrows to select specific programs for your report. If no programs are selected, the report uses all programs in the creation of the report.

Home School (optional) – You can filter by using the arrows to select specific home schools for your report. If no home schools are selected, the report uses all home schools in the creation of the report. This field is populated based on the values entered in the **Home School** field on the **Edit Student Profile** screen **General** tab.

Counselor (optional) – You can filter by using the arrows to select specific counselors for your report. If no counselors are selected, the report will use all counselors in creation of the report.

Membership (optional) – You can filter by using the arrows to select specific memberships for you report. If no memberships are selected, the report selects all memberships.

Special Education Services (optional) – Select the special education services using the arrows to return the transcripts for students who are assigned those services. If no special education services are selected, the report will return students assigned to all services. This list box contains the 215xxx codes and refers to the records entered for a student on the **Special Education** screen **Services** tab.

Note: The **Special Education Services** drop-down list displays only if FY13 and later is in context. In prior years, the Special Education services are entered on the **Edit Student Memberships** screen and are selected for this report in the **Membership Code** list.

Membership Group (optional) – You can filter by using the arrows to select specific membership groups for your report. If no membership groups are selected, the report uses all membership groups for the creation of the report.

Ad-Hoc Membership (optional) – You can select an ad hoc membership from the drop-down list. If you select an ad hoc membership, only transcripts for students from that ad hoc membership are used in the report. Select the **Public and Private** checkbox to see Memberships created by other users in your drop-down list.

Student ID(s) (optional) – If report cards are needed for individual students, the student IDs may be entered here (separated by commas), and transcripts are only produced for those individuals.

Homeroom Date (required) – Specify the date used to retrieve students' homerooms. Defaults to today's date.

Omit Unlisted Phone Numbers (optional) – Select this checkbox to remove unlisted phone numbers from transcripts.

Show Building or District Admission Date (required) – If you select Building, an Admission Date from the student admission records displays for the student. If you select District, a District Admission Date from the Student EMIS FS records displays for the student.

Show Earliest or Latest Admission Date (required) – If you select **Earliest**, the earliest building or district admission date displays for the student, depending on the previous option. If you select **Latest**, the latest building or district admission date displays for the student, depending on the previous option.

Show Building or District Withdrawal Date (required) – If you select Building, the latest Withdrawal Date from the student admission records displays for the student. If you select District, the District Withdrawal Date from the latest student EMIS FS record displays for the student.

Common Text For Transcript (optional) – Enter a common text message that appears on all transcripts.

Grading Scale (optional) – Enter a common grading scale text message that appears on all transcripts.

Improve Performance by Separating Report Processing by Grade (optional) - Select this checkbox for shorter execution time and lower memory usage when running the report for multiple grade levels. A separate interim report is generated for each selected grade, and then the interim reports for all selected grades are combined into one final report. When choosing this option, **Grade** is the first sort order for the final report, in order of the grades selected in the **Grade** dual select below.

Grade (optional) – You can filter by using the arrows to select specific grades for your report. If no grades are selected, the report uses all grades in the creation of the report.

Note: Grade is required if you select the checkbox **Improve Performance by Separating Report Processing by Grade**.

Sorting Options – Select one or more sort options for your report.

Output – Select Report, Labels, or Both Report and Labels.

If you select labels, use the following Adobe page settings when printing the labels to ensure that the labels print correctly on the page.

- For Adobe 9:
 - Page Scaling = None
 - Auto Rotate and Center = Unchecked
- For Adobe 10:
 - Size Options = Actual Size
 - Orientation = Portrait

Note: If you are using Firefox, you must change a setting before printing labels. In Firefox, go to **Options**. On the **Applications** window, under **Content Type**, locate **Portable Document Format (PDF)**. In the **Action** column of that row, change the selection from **Preview** in Firefox to an Adobe option (such as **Use Adobe Acrobat**).

Label Type – If you selected the **Labels** or **Both Report and Labels** radio button, select a label type from the drop-down list.

Address – Select the Use Student Address radio button or Use Parent Address radio button to determine the name that displays in the Parent/Guardian field and the address that displays for labels. If you select the Use custom address text checkbox, the text you enter in the field displays at the top of each label.

Include Copied on Correspondence – Yes or **No**. If you select **Yes**, address labels for contacts with the **Copied on Correspondence** checkbox selected are included when creating labels.

Delivery Method (required) – Select how you want to receive the report:

- Pickup Retrieve the report on the Batch/Report Management window.
- **Email Notification** Receive an email with a link to the report when the report is ready to view.
- Email Delivery Receive an email with the report included as a PDF attachment.

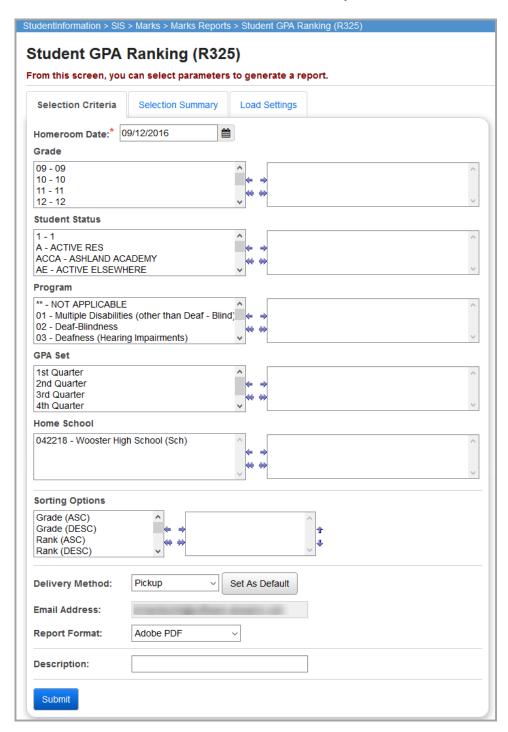
Email Address (autopopulated from your StudentInformation account)

Description – If entered, displays on the **Batch/Report Management** screen.

Submit – Click to submit this report to the **Batch/Report Management** screen.

Student GPA Ranking (R325)

Navigation: StudentInformation – SIS – Marks – Marks Reports – Student GPA Ranking



Homeroom Date (required) – Specify the date used to retrieve students' homerooms. Defaults to today's date.

Grade (optional) – You can filter by using the arrows to select specific grades for your report. If no grades are selected, the report uses all grades in creation of the report.

Student Status (optional) – You can filter by using the arrows to select specific student statuses for your report. If no student statuses are selected, the report uses all student statuses in creation of the report.

Program (optional) – You can filter by using the arrows to select specific programs for you report. If no programs are selected, the report uses all programs in creation of the report.

GPA Set (required) – Select the appropriate GPA set for this submission of the report.

Home School (optional) – You can filter by using the arrows to select specific home schools for your report. If no home schools are selected, the report uses all home schools in creation of the report. This field is populated based on the values entered in the **Home School** field on the **Edit Student Profile** screen **General** tab.

Sorting Options – Select one or more sort options for your report.

Delivery Method (required) – Select how you want to receive the report:

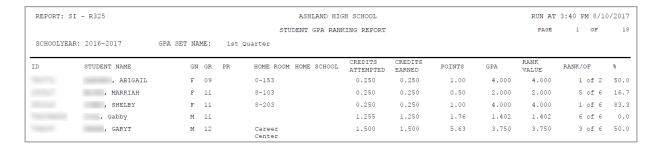
- Pickup Retrieve the report on the Batch/Report Management window.
- **Email Notification** Receive an email with a link to the report when the report is ready to view.
- Email Delivery Receive an email with the report included as a PDF attachment.

Email Address (autopopulated from your StudentInformation account)

Report Format – Select an output format of Adobe PDF, Rich Text File (RTF), Text, Excel Spreadsheet, or HTML.

Description – If entered, displays on the **Batch/Report Management** screen.

Submit - Click to submit this report to the Batch/Report Management screen.



The % column on the R325 shows the percentage of students below the student in question. Example: A student who is ranked 1 may be in the 99th percentile of all students.

Appendix A: Example Transcript Formats

FixedN1

Student Transcript

12345

Training High School Blackwell, Tory

3651 Old Southpointe Street 6346 4th Northpointe Way
Training, OH 12345 Training, OH

Training City Schools STUDENT NUMBER: 392008302 (104)555-4071 SSID: NK9494078

GENDER: M
SSN: 090873923
BIRTHDATE: 11/14/2000
ADMISSION DATE: 7/1/2015
WITHDRAWAL DATE:
GRADUATION DATE:

DIPLOMA TYPE: Regular Diploma

Attendance Hours

SCHOOL HOURS HOURS HOURS

YEAR PRESENT ABSENT EXCUSED UNEXCUSED

2017 1080.00 8.50 0.00 6.50

SCHOOL YEAR	SCH	OOL NAME	Α	RED TTM PRO	CRED EARN PRO
2017	Training H	ligh School	5.5	500	5.500
		Credits Total:	5.8	50	5.50

SCHOOL NAME COURSE NAME IN GPA ATTM EARN Training HS 1.000 1.000 Algebra II Yes 11 Mapleton HS Am Presidents & Policy 0.500 0.500 Yes 1.000 1.000 11 Training HS Chemistry Yes 11 Training HS Health Education 0.500 0.500 1.000 1.000 Training HS Industrial Tech I Mapleton HS Issues in World History 0.500 0.500 11 Yes B+ Training HS Spanish III 1.000 1.000

Earned Seals





Tory Blackwell is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English, Hebrew, Hindi, Hmong, and Hopi.

FixedN2

FIN

12345

CRED CRED ATTM EARN

1.000 1.000

0.500 0.500

1.000 1.000

0.500 0.500

1.000 1.000

0.500 0.500

1.000 1.000

Total Credits: 5.50 5.50

Training High School Blackwell, Tory
3651 Old Southpointe Street 6346 4th Northpointe Way

Training, OH 12345 Training, OH

2017

SCHOOL NAME

Training HS

Mapleton HS

Training HS

Training HS

Training HS

Mapleton HS

Training HS

GRADE

11

11

11

11

Training City Schools PARENT/GUARDIAN: Tory Blackwell (104)555-4071 STUDENT NUMBER: 392008302

COURSE NAME

Am Presidents & Policy

Issues in World History

Algebra II

Chemistry

Spanish III

Health Education

Industrial Tech I

SSID: NK9494078

IN GPA

Yes

Yes A-

Yes

Yes

Yes A-

Yes

Yes A-

A+

Student Transcript 1/18/2019

GENDER: M

SSN: 080873923 BIRTHDATE: 11/14/2000 ADMISSION DATE: 7/1/2015

WITHDRAWAL DATE: GRADUATION DATE: HOME SCHOOL IRN: HOME SCHOOL NAME:

	HOURS PRESENT			HOURS UNEXCUSED
2017	1080.00	6.50	0.00	6.50

SCHOOL YEAR	SCH	OOL NAME	Α	RED TTM PRO	CRED EARN PRO
2017	Training H	High School	5.5	500	5.500
		Credits Total:	5.5	50	5.50

Tory Blackwell is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English, Hebrew, Hindi, Hmong, and Hopi.

FixedN3_alphaequivalent

Student Transcript 1/18/2019 Training High School GENDER: Blackwell, Tory 3651 Old Southpointe Street 6346 4th Northpointe Way 080873923 Training, OH 12345 Training, OH BIRTHDATE: 11/14/2000 12345 STUDENT NUMBER: 392008302 ADMISSION DATE: Training City Schools 7/1/2015 WITHDRAWAL DATE: (104)555-4071 SSID: NK9494078 GRADUATION DATE: Attendance Hours 2017-2018 SCHOOL HOURS HOURS HOURS
YEAR PRESENT ABSENT EXCUSED UNEXCUSED CRED CRED ATTM EARN GRADE SCHOOL NAME COURSE NAME IN GPA FIN 0.00 6.50 2017 1080.00 6.50 11 Training HS Algebra II Yes С 1.000 1.000 Am Presidents & Policy 0.500 0.500 11 Mapleton HS Yes A-1.000 1.000 Training HS Yes B-Training HS Health Education Yes A+ 0.500 0.500 1.000 1.000 11 Training HS Industrial Tech I Yes A-Mapleton HS Issues in World History Yes B+ 0.500 0.500 11 Training HS Spanish III Yes 1.000 1.000 Total Credits: 5.50 5.50 Tory Blackwell is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English, Hebrew, Hindi, Hmong, and Hopi.

Counselor \ Principal

Void Without Official Signature

Date

CREDIT ATTM													
1440 KNOR RD					Stu	dent Trans	cript				4/3	0/2018	
1440 KING RD 123 Street St. 999999999 SSID: XX999822 SSID:	ASHLA	ND HIGH SCHOOL		lusiclen. Stan				GENDER:		M			
Ashland City Schools (419)289-7968 SSID: XX9999822 ADMISSION DATE 8/1/2017 WITHDRAWAL DATE: GRADUATION DATE: 2017	1440 KI	NG RD.						SSN:		99	99999999		
Care	ASHLA	ND, OH 44805	F	Ashland, OH		44805		BIRTHDATE	E:	11	1/2/2000		
CRADE COURSE NAME IN GPA FIN CREDIT	Ashland	l City Schools	5	STUDENT NUMBER: 34002	20			ADMISSION	N DATE	8/	/1/2017		
CREDIT C	(419)28	9-7968	8	SSID: XX99	98822			WITHDRAW	VAL DATE:				
CREADE COURSE NAME IN GPA FIN CREDIT								GRADUATI	ON DATE:				
CREADE COURSE NAME IN GPA FIN CREDIT			1									1	
12		2017							Attenda			Щ.	
12	GRADE	COURSE NAME	IN GPA	FIN					SCHOOL				TIMES
12	12	ADVANCED BIOLOGY	True	A	_		_		ASHS	_	_	$\overline{}$	
12	12	ART	True	A	1.000	1.000	1.000						
12	12	ENGLISH 12 SEM A	True	В	0.500	0.500	0.500						
12	12	ENGLISH 12 SEM B	True	В	0.500	0.500	0.500						
12 MARKETING True A 0.500 0.500 0.500 0.500 12 PHYSICS True A 1.000 1.000 1.000 1.000 13 PHYSICS True A 1.000 1.000 1.000 1.000 14 PHYSICS True A 1.000 1.000 1.000 15 PHYSICS True A 1.000 1.000 1.000 16 PHYSICS True A 1.000 1.000 1.000 17 Credit Summary DESCRIPTION REQUIRED CURRENT Science 3.000 1.000 1.000 18 PHYSICS True A 1.000 1.000 18 PHYSICS True A 1.000 1.000 19 PHYSICS True A 1.000 1.000 10 PHYSICS True A 1.000 1	12	ENTREPRENEURSHIP	True	A	0.500	0.500	0.500					_	
12 PHYSICS True A 1.000 1.000 1.000	12	HONORS TRIG/CALCULUS	True	Α	1.000	1.000	1.000		Total Ci	redits			
PRIO PRO PRO		MARKETING	True	В	0.500	0.500	0.500	SCHOOL					CRED
Ashland High School 6.000 6.000 Credits Total: 6.00 6.000 Credits Total: 6.00 6.000 Credits Total: 6.00 6.000 Credits Summary	12	PHYSICS	True	A	1.000	1.000	1.000	YEAR	SCH	IOOL NA	AME		PRO
DESCRIPTION REQUIRED CURRENT								2017	Ashland H	ligh Sch	nool		_
DESCRIPTION REQUIRED CURRENT										Cred	dits Total:	6.00	6.00
DESCRIPTION REQUIRED CURRENT													•
Science 3.000 1.000									Credit Sur	nmary]	
English 4.000 1.000 Math 4.000 1.000 Electives 5.000 2.000 Total Credits 20.000 7.000 Soc Studies 3.000 1.000 Econ & Fin Literacy Yes No Fine Arts 1.000 1.000 Health 0.500 0.000 Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								DESC	CRIPTION	F	REQUIRE	o cu	RRENT
Math								Science		$\overline{}$	3.000	+	1.000
Math								English		\neg	4.000	+	1.000
Total Credits 20.000 7.000 Soc Studies 3.000 1.000 Econ & Fin Literacy Yes No Fine Arts 1.000 1.000 Health 0.500 0.000 Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.										\neg	4.000	_	1.000
Soc Studies 3.000 1.000 Econ & Fin Literacy Yes No Fine Arts 1.000 1.000 Health 0.500 0.000 Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								Electives		\neg	5.000		2.000
Econ & Fin Literacy Yes No Fine Arts 1.000 1.000 Health 0.500 0.000 Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								Total Credit	s		20.000		7.000
Fine Arts 1.000 1.000 Health 0.500 0.000 Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								Soc Studies	3		3.000	_	1.000
Health 0.500 0.000 Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Billiteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								Econ & Fin	Literacy		Yes		No
Phys Ed 0.500 0.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								Fine Arts			1.000		1.000
Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.								Health			0.500		0.000
								Phys Ed		\perp	0.500		0.000
Counselor \ Principal Date			Seal of	Biliteracy for demonstrat			roficiency	in English ar	nd Hebrev	w, Hind	i, Hmong	, Hopi.	
	Counsel	lor \ Principal				Date							

Format01_Numeric

Student Transcript 4/30/2018 ASHLAND HIGH SCHOOL Husiclen, Stan GENDER: 1440 KING RD. 123 Street St. 99999999 SSN: ASHLAND, OH 44805 BIRTHDATE: 11/2/2000 Ashland, OH 44805 ADMISSION DATE: Ashland City Schools STUDENT NUMBER: 340020 8/1/2017 WITHDRAWAL DATE: (419)289-7968 SSID: XX9998822 GRADUATION DATE: 2017-2018 Attendance SCHOOL CREDIT CREDIT DAYS DAYS TIMES IN GPA COURSE NAME GRADE FIN SCHOOL CREDIT ATTM EARN YEAR PRESENT ABSENT TARDY 12 ADVANCED BIOLOGY Α 1.000 1.000 1.000 2017 ASHS 174.00 0.00 0.00 1.000 1.000 1.000 Yes A ENGLISH 12 SEM A 12 0.500 0.500 0.500 Yes В 12 ENGLISH 12 SEM B Yes В 0.500 0.500 0.500 12 ENTREPRENEURSHIP Yes 0.500 0.500 0.500 Total Credits HONORS TRIG/CALCULUS 1.000 1.000 12 Yes 1.000 A CRED 12 MARKETING Yes В 0.500 0.500 0.500 CRED SCHOOL YEAR ATTM SCHOOL NAME EARN 12 PHYSICS 1.000 1.000 1.000 PRO 2017 Ashland High School 6.000 6.000 6.00 6.00 Credit Summary DESCRIPTION REQUIRED CURRENT Soc Studies 3.000 1.000 Science 3.000 1.000 0.500 0.000 Phys Ed 0.500 0.000 Electives 5.000 2.000 Fine Arts 1.000 1.000 Total Credits 20.000 7.000 Econ & Fin Literacy Yes No English 4.000 1.000 Math 4.000 1.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.

Date

Counselor \ Principal

Void Without Official Signature

ASHLA	ND HIGH SCHOOL		Husiclen, Stan			•	GENDER:		М		
	NG RD.		23 Street St.				SSN:		99999999	99	
ASHLA	ND. OH 44805		Ashland, OH		44805		BIRTHDAT	F-	11/2/2000		
	City Schools		STUDENT NUMBER: 340020	n	44000		ADMISSIO		8/1/2017	•	
(419)28			SSID: XX999					WAL DATE:	0/1/2017		
(410)20	5-1500	_	70,000	OULL			GRADUAT				
							GIVIDONI	ION DATE.			
	2017]						Attendanc	е	٦	
GRADE	COURSE NAME	IN GPA	FIN	CRSE	CREDIT	CREDIT	SCHOOL YEAR	SCHOOL		DAYS	TIMES TARDY
12	ADVANCED BIOLOGY	True	A	1.000	1.000	1.000	2017	ASHS		00	0.00
12	ART	True	A	1.000	1.000	1.000					
12	ENGLISH 12 SEM A	True	В	0.500	0.500	0.500					
12	ENGLISH 12 SEM B	True	В	0.500	0.500	0.500					
12	ENTREPRENEURSHIP	True	A	0.500	0.500	0.500				_	
12	HONORS TRIG/CALCULUS	True	A	1.000	1.000	1.000		Total Cred	lits		
12	MARKETING	True	В	0.500	0.500	0.500	SCHOOL			CRED	
12	PHYSICS	True	A	1.000	1.000	1.000	YEAR	SCHO	OL NAME	ATTM	
			Total Credits:	6.000	6.000	6.000	2017	Ashland I lis	t Cabani	PRO 6.000	PRO 6.000
							2017	Ashland Hig	Credits Total:	6.00	6.00
								L	Credits Total:	6.00	6.00
								Credit Summ		٦ .	
								Credit Summ	nary	4	
							DESC	RIPTION	REQUIRE	D CU	RRENT
							Health		0.500	\neg	0.000
							Math		4.000	\top	1.000
							Electives		5.000		2.000
							Phys Ed		0.500		0.000
							Fine Arts		1.000		1.000
							Soc Studies		3.000		1.000
							Total Credits	3	20.000		7.000
							Econ & Fin L	iteracy	Yes		No
							English		4.000	_	1.000
							Science		3.000		1.000
	siclen is awarded the Ohio	Seal of	Biliteracy for demonstration	ng high le	evels of p	proficiency	in English an	d Hebrew,	Hindi, Hmon	g, Hopi	
Counsel	lor \ Principal			D	ate						
Void Wit	thout Official Signature										

				Stu	dent Trans	script				4/30/	2018	
ASHLAN	ND HIGH SCHOOL	Hu	usiclen, Stan				GENDER:			М		
1440 KII	NG RD.	12	3 Street St.				SSN:		•	99999999		
ASHLAN	ND, OH 44805	As	shland, OH		44805		BIRTHDATE	E:		11/2/2000		
Ashland	City Schools	ST	TUDENT NUMBER: 340020	0			ADMISSION	N DATE	8	8/1/2017		
(419)28	9-7968		SID: XX999				WITHDRAV	VAL DATE:				
							GRADUATI	ON DATE:				
											_	
	2017							Attenda	ince]	
GRADE	COURSE NAME	IN GPA	FIN	CRSE CREDIT	CREDIT	CREDIT EARN	SCHOOL YEAR	SCHOOL	DA' PRES		AYS SENT	TIMES TARDY
12	ADVANCED BIOLOGY	True	Α	1.000	1.000	1.000	2017	ASHS	174.00	0.00		0.00
12	ART	True	A	1.000	1.000	1.000				•		
12	ENGLISH 12 SEM A	True	В	0.500	0.500	0.500						
12	ENGLISH 12 SEM B	True	В	0.500	0.500	0.500						
12	ENTREPRENEURSHIP	True	A	0.500	0.500	0.500					\neg	
12	HONORS TRIG/CALCULUS	True	Α	1.000	1.000	1.000		Total C	redits			
12	MARKETING	True	В	0.500	0.500	0.500	SCHOOL				CRED	
12	PHYSICS	True	A	1.000	1.000	1.000	YEAR	SCH	HOOL N	IAME	PRO	EARN PRO
							2017	Ashland I	High Sc	chool	6.000	6.000
											6.00	6.00
								Credit Sur	mmary		1	
							DE01		Ť	DEGLUDE	1 011	
							DESC	CRIPTION		REQUIRE	D CO	RRENT
							Math			4.000	1	1.000
							Fine Arts		\rightarrow	1.000	_	1.000
							Phys Ed		$\overline{}$	0.500	- (0.000
							Electives		\rightarrow	5.000	_	2.000
							Soc Studies	3	\rightarrow	3.000	_	1.000
							Science		\rightarrow	3.000	_	1.000
							Total Credit		\rightarrow	20.000	—	7.000
							Econ & Fin	Literacy	\rightarrow	Yes	+	No
							Health		\rightarrow	0.500	_	0.000
							English		\perp	4.000	1	1.000
Stan Hu	siclen is awarded the Ohio S	Seal of B	Biliteracy for demonstration	ng high le	evels of p	oroficiency	in English a	nd Hebrev	w, Hind	di, Hmong	ı, Hopi.	
Counsel	or \ Principal			Da	ate.							
	thout Official Signature			De								
VOIG WIL	alout Official Signature											

44805

ASHLAND HIGH SCHOOL Husiclen, Stan 1440 KING RD. 123 Street St. ASHLAND, OH 44805 Ashland, OH

Ashland City Schools STUDENT NUMBER: 340020

(419)289-7968 SSID: XX9998822

GENDER:	M
SSN:	999999999
BIRTHDATE:	11/2/2000
ADMISSION DATE:	8/1/2017
WITHDRAWAL DATE:	
GRADUATION DATE:	

	2017-2018]				
GRADE	COURSE NAME	IN GPA	FIN	CRSE CREDIT	CREDIT	CREDIT EARN
12	ADVANCED BIOLOGY	Yes	Α	1.000	1.000	1.000
12	ART	Yes	Α	1.000	1.000	1.000
12	ENGLISH 12 SEM A	Yes	В	0.500	0.500	0.500
12	ENGLISH 12 SEM B	Yes	В	0.500	0.500	0.500
12	ENTREPRENEURSHIP	Yes	Α	0.500	0.500	0.500
12	HONORS TRIG/CALCULUS	Yes	Α	1.000	1.000	1.000
12	MARKETING	Yes	В	0.500	0.500	0.500
12	PHYSICS	Yes	Α	1.000	1.000	1.000

	Attenda	nce		
SCHOOL YEAR	SCHOOL	DAYS PRESENT	DAYS ABSENT	TIMES TARDY
2017	ASHS	174.00	0.00	0.00

SCHOOL YEAR	SCHOOL NAME	A	RED TTM PRO	CRED EARN PRO
2017	Ashland High School	6.0	000	6.000
	Credits Total:	6.	00	6.00

Credit Summa		
DESCRIPTION	REQUIRED	CURRENT
Soc Studies	3.000	1.000
Science	3.000	1.000
Health	0.500	0.000
Phys Ed	0.500	0.000
Electives	5.000	2.000
Fine Arts	1.000	1.000
Total Credits	20.000	7.000
Econ & Fin Literacy	Yes	No
English	4.000	1.000
Math	4.000	1.000

Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.

Counselor \ Principal

Void Without Official Signature

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ASHLAND HIGH SCHOOL Husiclen, Stan SSID: XX9998822 1440 KING RD. 123 Street St. SSN: 999999999 GENDER: ASHLAND, OH 44805 Ashland, OH 44805 11/2/2000 BIRTHDATE: Ashland City Schools STUDENT NUMBER: 340020 ADMISSION DATE: 8/1/2017 (419)289-7968 WITHDRAWAL DATE: XX9998822 SSID: GRADUATION DATE: CRED CRED ATTM EARN SCHOOL DAYS DAYS TIMES IN GPA GRD COURSE NAME SCHOOL FIN SCHOOL TARDY PRESENT CRED YEAR ABSENT 12 ASHLAND HS ADVANCED BIOLOGY True Α 1.000 1.000 1.000 2017 ASHS 174.00 0.00 0.00 12 Ashland HS ART 1.000 1.000 1.000 True ENGLISH 12 SEM A 12 Ashland HS True В 0.500 0.500 0.500 12 Ashland HS 0.500 ENGLISH 12 SEM B True В 0.500 0.500 12 ASHLAND HS ENTREPRENEURSHIP 0.500 0.500 0.500 Total Credits 12 ASHLAND HS HONORS TRIG/CALCULI True Α 1.000 1.000 1.000 12 ASHLAND HS MARKETING 0.500 SCHOOL YEAR 0.500 0.500 True В SCHOOL NAME ATTM PRO EARN 12 ASHLAND HS PHYSICS True 1 000 1.000 1.000 PRO Total Credits: 6.000 6.000 6.000 2017 Ashland High School 6.000 6.000 Credits Total: 6.00 6.00 Credit Summary DESCRIPTION REQUIRED CURRENT Soc Studies 3.000 1.000 Math 4.000 1.000 Electives 5.000 2.000 Fine Arts 1.000 1.000 Health 0.500 0.000 Science 3.000 1.000 Econ & Fin Literacy Yes No Total Credits 20.000 7.000 0.000 Phys Ed 0.500 English 4.000 1.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi. Counselor \ Principal Date

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ASHLAND, OH 44805 Ashland, OH			Н						XX9	XX9998822			
Ashland City Schools STUDENT NUMBER: 340020			NUMBER: 340020						/2000				
(419)289-7968										2017			
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		H	OMEROC	DM:				HOME SCHO					
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GRD	SCHOOL	COURSE NAME	IN GPA	FIN	CRSE	CRED	CRED EARN	SCHOOL YEAR	SCHOOL	DAYS PRESE		AYS SENT	TIMES
12	ASHLAND HS	ADVANCED BIOLO	True	A	1.000	1.000	1.000		ASHS	174.00	0.00	$\overline{}$	0.00
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12	Ashland HS	ENGLISH 12 SEM	True	В	0.500	0.500	0.500						
12	Ashland HS	ENGLISH 12 SEM	True	В	0.500	0.500	0.500						
12	ASHLAND HS	ENTREPRENEURS	_	A	0.500	0.500	0.500						
12	ASHLAND HS	HONORS TRIG/CA	True	A	1.000	1.000	1.000		Total Cr	redits		\neg	
12	ASHLAND HS	MARKETING	True	В	0.500	0.500	0.500					CRED	CRED
12	ASHLAND HS	PHYSICS	True	A	1.000	1.000	1.000	SCHOOL YEAR	SCH	OOL NA	ME	ATTM	EARN
				Total Credits:	6.000	6.000	6.000					PRO	PRO
								2017	Ashland H			6.000	6.000
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								DES	CRIPTION	RE	QUIRE	D CU	RRENT
								Health			0.500		0.000
								Phys Ed			0.500		0.000
								Total Credit	s		20.000		7.000
								Soc Studies	3		3.000		1.000
								Math			4.000		1.000
								Fine Arts			1.000		1.000
								English			4.000		1.000
								Econ & Fin	Literacy	-	Yes	\bot	No
								Electives		\rightarrow	5.000	$\overline{}$	2.000
								Science			3.000		1.000
Sta	n Husiclen is awarded	the Ohio Seal of	Rilitera	cy for demonstrating hi	ah level	s of pro	ficiency	in English a	nd Hehrey	v Hindi	Hmone	n Hopi	
0.0	ir riadicion la awaract	a the Onlo Ocal of	Dilitorat	by for demonstrating in	giriovoi	o or pro	liciting	iii Liigiisii a	ila i lobioi	v, riiiidi,	rimong	j, 110pt.	
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CRED ATTM EARN COURSE NAME IN GPA FIN SCHOOL PRESENT ABSENT TARDY YEAR ADVANCED BIOLOGY ASHS 12 ASHLAND HS 1.000 1.000 1.000 2017 0.00 True 174.00 0.00 12 Ashland HS ART True 1.000 1.000 1.000 12 Ashland HS ENGLISH 12 SEM A True 0.500 0.500 0.500 Ashland HS ENGLISH 12 SEM B 0.500 0.500 0.500 True ASHLAND HS ENTREPRENEURSHIP 0.500 0.500 0.500 True Total Credits ASHLAND HS HONORS TRIG/CALCUL True 1.000 1.000 1.000 CRED ASHLAND HS MARKETING .500 0.500 0.500 CRED ATTM SCHOOL NAME 12 ASHLAND HS PHYSICS 1.000 1.000 1.000 PRO 2017 Ashland High School 6.000 6.000 Credits Total: 6.00 6.00 Credit Summary DESCRIPTION REQUIRED CURRENT 3.000 1.000 Science Math 1.000 4.000 Health 0.500 0.000 Phys Ed 0.500 0.000 3.000 1.000 Soc Studies Fine Arts 1.000 1.000 Electives 5.000 2.000 Econ & Fin Literacy Yes No Total Credits 20.000 7.000 English 4.000 1.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi.

Date

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 ASHLAND HIGH SCHOOL
 Husiclen, Stan

 1440 KING RD.
 123 Street St.

 ASHLAND, OH 44805
 Ashland, OH

ART

2017

12 ASHLAND HS

ASHLAND HS

Ashland City Schools STUDENT NUMBER: 340020

(419)289-7968 SSID: XX9998822

COURSE NAME

ADVANCED BIOLOGY

ENGLISH 12 SEM A

ENGLISH 12 SEM B

MARKETING

PHYSICS

ENTREPRENEURSHIP

HONORS TRIG/CALCULUS

IN GPA

True

True

True

True

True

True

FIN

GENDER: M
SSN: 99999999
BIRTHDATE: 11/2/2000
ADMISSION DATE 8/1/2017
WITHDRAWAL DATE:

GRADUATION DATE:

SCHOOL SCHOOL		DAYS DA PRESENT ABS				
2017	ASHS	174.00	0.00		0.00	

SCHOOL YEAR	SCH	OOL NAME	CRED ATTM PRO	CRED EARN PRO	
2017	Ashland H	ligh School	6.000	6.000	
		Credits Total:	6.00	6.00	

Credit Summar		
DESCRIPTION	REQUIRED	CURRENT
Math	4.000	1.000
Electives	5.000	2.000
English	4.000	1.000
Econ & Fin Literacy	Yes	No
Science	3.000	1.000
Phys Ed	0.500	0.000
Total Credits	20.000	7.000
Fine Arts	1.000	1.000
Soc Studies	3.000	1.000
Health	0.500	0.000

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F Below 67 0

Counselor \ Principal Date

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COLLEGE PREP PROGRAM Academic Grade and Point Average A 91-100 5.00 B 83-90 4.00 C 75-82 3.00 D 67-74 2.00 GENERAL PROGRAM A 91-100 4.00 B 83-90 3.00 C 75-82 2.00 D 67-74 1.00 F Below 67 0

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CRED ATTM EARN IN GPA COURSE NAME GRD SCHOOL FIN SCHOOL PRESENT YEAR ABSENT TARDY 12 Ashland HS ENGLISH 12 SEM B 0.500 0.500 0.500 2017 True B ASHS 174.00 0.00 0.00 12 ASHLAND HS MARKETING True 0.500 0.500 0.500 Ashland HS ENGLISH 12 SEM A True 0.500 0.500 0.500 12 ASHLAND HS ENTREPRENEURSHIP 0.500 0.500 0.500 True 1.000 1.000 1.000 12 ASHLAND HS PHYSICS True Total Credits 12 ASHLAND HS ADVANCED BIOLOGY 1.000 1.000 1.000 CRED ASHLAND HS HONORS TRIG/CALCUL 1.000 1.000 1.000 CRED True SCHOOL YEAR SCHOOL NAME ATTM PRO EARN 12 Ashland HS 1.000 1.000 1.000 ART True A PRO Total Credits: 6.000 6.000 2017 Ashland High School 6.000 6.000 Credits Total: 6.00 6.00 Credit Summary DESCRIPTION REQUIRED CURRENT Science 3.000 1.000 Econ & Fin Literacy Yes No Math 4.000 1.000 Health 0.500 0.000 Phys Ed 0.500 0.000 Electives 5.000 2.000 4.000 1.000 English Fine Arts 1.000 1.000 Soc Studies 3.000 1.000 Total Credits 20.000 7.000 Stan Husiclen is awarded the Ohio Seal of Biliteracy for demonstrating high levels of proficiency in English and Hebrew, Hindi, Hmong, Hopi. Counselor \ Principal Date

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