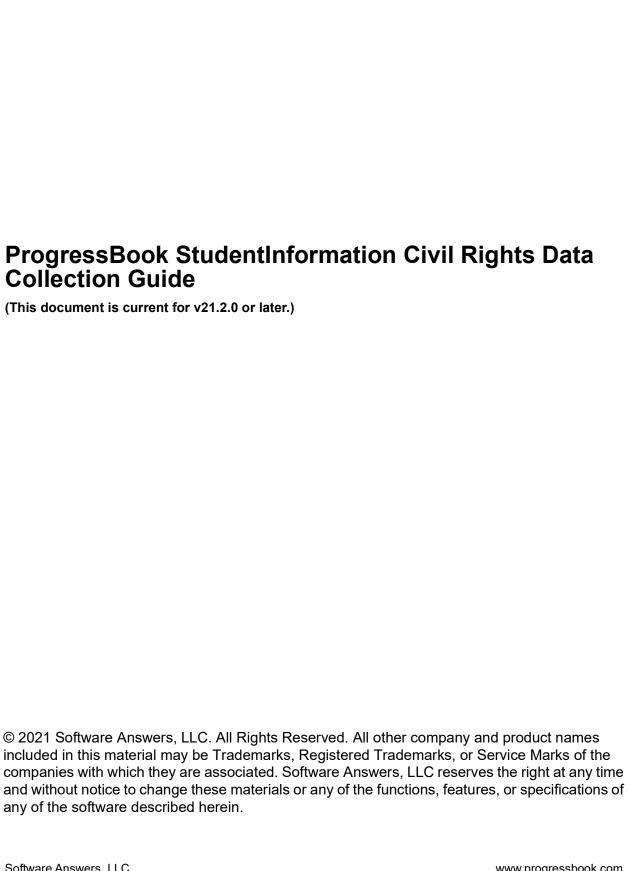


ProgressBook StudentInformation Civil Rights Data Collection Guide





Change Log

The following Change Log explains by Product Version, Heading, Page, and Reason where changes in the *ProgressBook StudentInformation Civil Rights Data Collection Guide* have been made.

Product Version	Heading	Page	Reason
21.2.0	"Understand Civil Rights Report Calculations"	1	Removed EXPD from the reference table.
21.2.0	"Complete Civil Rights Data Collection"	4	Revised the procedure and updated screenshots for the Manual Civil Rights Data Entry screen to reflect removed section headers.
21.2.0	"Run Civil Rights Report"	7	 Removed the following tables: APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science EXAM-2: Student Participation in Advanced Placement (AP) Exams EXPD-1: Salary Amount for Total Personnel Funded with State and Local Funds EXPD-2: Salary Amount for Teachers Funded with Federal, State, and Local Funds EXPD-3: Full-time Equivalency Count and Salary Amount for Teachers funded with State and Local Funds EXPD-4: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with State and Local Funds EXPD-5: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with Federal, State, and Local Funds EXPD-6: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds EXPD-7: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds EXPD-8: Salary Amount for Total Personnel Funded with Federal, State, and Local Funds STAF-2: Teacher Years of Experience STAF-3: Teacher Absenteeism STAF-6: Current Year and Previous Year Teachers Modified the following tables: The table name for APIB-13has changed to APIB-11: Advanced Placement (AP) Computer Science Indicator The screenshot for table ARRS-1 has been updated to remove the Section 504 Only column. The screenshot for table DISC-1 has been updated for multiple modifications.

Change Log

Product Version	Heading	Page	Reason
21.1.0	"Understand Civil Rights Report Calculations"	1	Removed PENR-5 from the reference table.
21.1.0	"Complete Civil Rights Data Collection"	4	Updated screenshot to reflect that the PENR-5 question has been removed from the Manual Civil Rights Data Entry screen.
21.1.0	"Run Civil Rights Report"	7	 Revised information to reflect the following updates: Table PSCH-1: Preschool Age for Non-IDEA Children has been removed. The table name for PSCH-2 has changed to PSCH-1: Preschool Enrollment. Table PENR-5: Credit Recovery Program Indicator has been removed. The screenshot for table ENR-2 has been updated to remove the IDEA column. The screenshot for table APIB-2 has been updated to add the Section 504 Only column, and the list of EMIS Subject Codes now includes "320525 - IB Second Language - Hindi". The screenshot for table APIB-6 has been updated to add the Section 504 Only column Table APIB-11: Advanced Placement (AP) Other Subjects Indicator has been removed. The table name for APIB-12 has changed to APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science. The table APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science has been removed.
21.0.0	Entire Guide	N/A	Created guide.

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Civil Rights Reporting

The U.S. Department of Education's Office for Civil Rights (OCR) requires public schools to complete a Civil Rights Data Collection (CRDC) survey every other year. The survey collects data at the building level about student enrollment; school characteristics; and education programs, services, and outcomes disaggregated by race/ethnicity, sex, limited English proficiency, and disability.

Note: For additional information about the CRDC survey and for definitions and rules concerning student calculations and ethnicity determination, see https://crdc.grads360.org.

Following is the process for gathering data to complete the survey.

- 1. Ensure you have the previous school year in context.
- 2. Complete the information on the **Manual Civil Rights Data Entry** screen. (See "Complete Civil Rights Data Collection.")
- 3. Run the Civil Rights Report.

The report calculates based on:

- Data in StudentInformation, including student profiles, courses, course sections, etc.
- · Additional information you entered on the Manual Civil Rights Data Entry screen
- 4. Use the generated .csv file to complete the CRDC survey for the School Form.

Understand Civil Rights Report Calculations

This section explains how students are included in the Civil Rights Report.

Student Calculations

For all survey items, students are counted at their attending school. This is the school the student actually attends for more than 50% of the school day. If a student attends two schools, each for exactly 50% of the day, the student is counted in the school designated as his or her primary building. Students attending elsewhere full time for any reason are excluded from the counts.

Counts by race/ethnicity by gender are unduplicated counts, meaning a student is counted only one time in the race/ethnicity columns. Counts in the columns for **Students With Disabilities** (IDEA), **Section 504 Only**, and **EL** status students are unduplicated within the column, but are duplicate counts with other columns, except that a student cannot be counted under both **Students With Disabilities** (IDEA) and **Section 504 Only**. In the rare situation where a student in StudentInformation has both a non "**" value specified for his or her disability condition and has a value of "Y" for **Section 504 Plan** on the FD record in effect for the time period selected, the student is counted under the counts for **Students With Disabilities** (IDEA) and not under the **Section 504 Plan** counts. A student who is EL and is a student with disabilities (IDEA) is counted three times: once under race/ethnicity by gender, once under **Students with Disabilities** (IDEA), and once under **EL**.

Grade level for each student is determined by the value of the student's **State Equivalent Grade** specified on the FD record in effect as of the last day of student enrollment or last day of school. Students in grade level 13 with percent equal to 50% are excluded from the calculations. Grade level 23 students are only included if their percent of time is greater than 0% and they are 21 years of age or younger. Any student over 21 is excluded.

Attending Building IRN for each student is determined by using the value of the **Attending Building IRN** on the FS record in effect for the last record for the student in the school year.

All counts for the report can be calculated based on the end of the school year, **Effective Date** (if your school does not use block scheduling), or the **First Block Effective Date** and **Second Block Effective Date** (if your school uses block scheduling) as specified on the **Civil Rights Report** screen **Selection Criteria** tab. Refer to the table below to see the date type that affects each table.

Module	Table	Date Type that affects table
SCHR: School Characteristics	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
PSCH: Preschool	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
ENRL: Enrollment	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
PENR: Program Enrollment (Gifted, Talented, Dual Enrollment, Credit Recovery)	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
COUR: Courses and Classes	COUR-1, COUR-1b, COUR-2a, COUR-2b, COUR-5a, COUR-5b, COUR-8, COUR-9, COUR-9a, COUR-9b, COUR-9c, COUR-9d, COUR-10, COUR-11a, COUR-11b, COUR-11c, COUR-12, COUR-13, COUR-14, COUR-15, COUR-16, COUR-17	Effective Date OR First Block Effective Date and Second Block Effective Date
	COUR-3a, COUR-3b, COUR-4a, COUR-4b, COUR-6a, COUR-6b, COUR-7a, COUR-7b	End of school year
APIB: Advanced Placement & International Baccalaureate Diploma Programme Enrollment	All tables	Effective Date OR First Block Effective Date and Second Block Effective Date
	EXAM-1	End of school year
EXAM: SAT/ACT & Advanced Placement Exams	EXAM-2a, EXAM-2b	Effective Date OR First Block Effective Date and Second Block Effective Date
STAF: School & School Support Staff	All tables	End of school year
SECR: School Security Staff	All tables	End of school year
RETN: Retention	All tables	End of school year
ATHL: Single-Sex Interscholastic Athletics	All tables	End of school year

Module	Table	Date Type that affects table
DISC: Student Discipline (Suspensions, Expulsions, Corporal Punishment)	All tables	End of school year
ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests)	All tables	End of school year
OFFN: Offenses	All tables	End of school year
HIBS: Harassment or Bullying	All tables	End of school year
RSTR: Restraint & Seclusion	All tables	End of school year

Ethnicity Determination

While StudentInformation classifies ethnicity into 7 categories, not all students have been re-evaluated and assigned to an ethnicity under the 7-category method. For the purposes of this report, the elements Hispanic/Latino, Racial Groups, and Summative Race are used to determine under which ethnic group a student is included as described in the following bullet points:

- If **Hispanic/Latino** is equal to "Y," the student is counted under the **Hispanic or Latino of any Race** ethnic group.
- If **Hispanic/Latino** is equal to "N," and the student has one racial group selected, the student is counted under the CRDC ethnic group that corresponds to the racial group selected on the student profile.
- If **Hispanic/Latino** is equal to "N," and the student has more than one racial group selected, the student is counted in the **Two or More Races** category.

Unduplicated counts are provided based on male and female students by ethnicity for each section of the report where required.

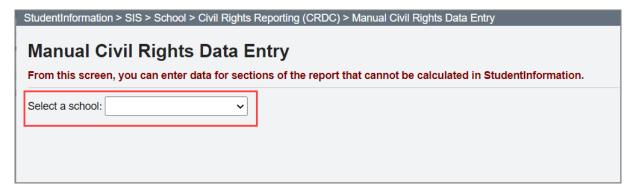
Complete Civil Rights Data Collection

Navigation: StudentInformation > SIS > School > Civil Rights Reporting > Manual Civil Rights Data Entry

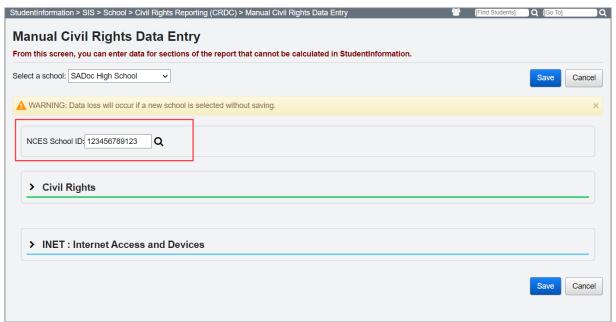
Use this screen to enter data required for the CRDC survey that cannot be calculated from other areas in StudentInformation.

1. On the **Manual Civil Rights Data Entry** screen, in the **Select a school** drop-down list, select the school for which you want to complete information for civil rights reporting.

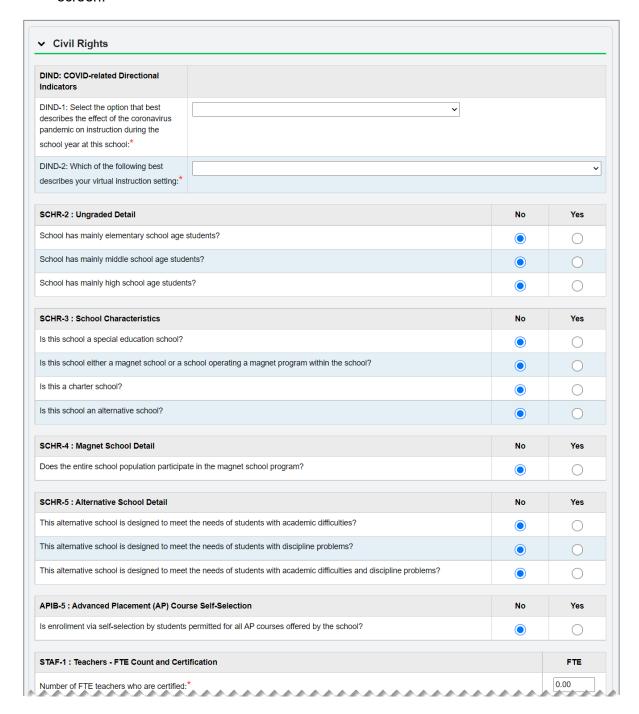
Note: If you access this screen at the building level, the school is already selected.



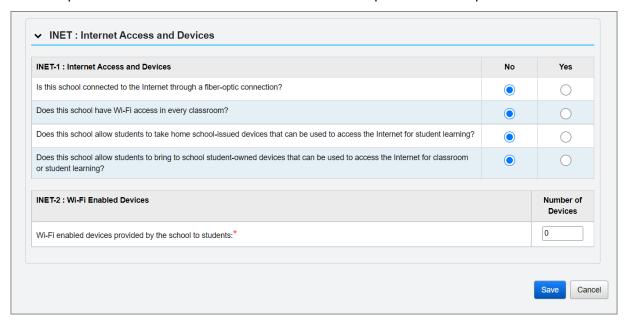
2. Find each building's NCES School ID and enter it in the **NCES School ID** field. (For help in locating this ID, see http://nces.ed.gov/globallocator/.)



3. Expand the **Civil Rights** section and select or enter a response to each question on the screen.



4. Expand the **INET** section and select or enter a response to each question on the screen.



5. Click Save.

Run Civil Rights Report

Navigation: StudentInformation > SIS > School > Civil Rights Reporting > Civil Rights Report

1. In the **Include Buildings** section, select the school(s) to include in the report.

Note: If you select multiple schools, the data for each building prints separately.

- 2. For each building you select, if the building's master schedule uses block scheduling, select the checkbox in the **Is Block Scheduling used on Master Schedule?** column.
- 3. In the **Effective Date** field, enter or select a single date (October 1st or the closest day to October 1st that school is in session) for which you want to run the report.

Note: The **Effective Date** defaults to 10/1 of the school year in context. Once you have submitted a report, the **Effective Date** functionality saves and defaults to the previously submitted report date. Regardless of whether or not you submitted a report, you can still select a reporting date between 9/27 and 12/31 of the school year in context.

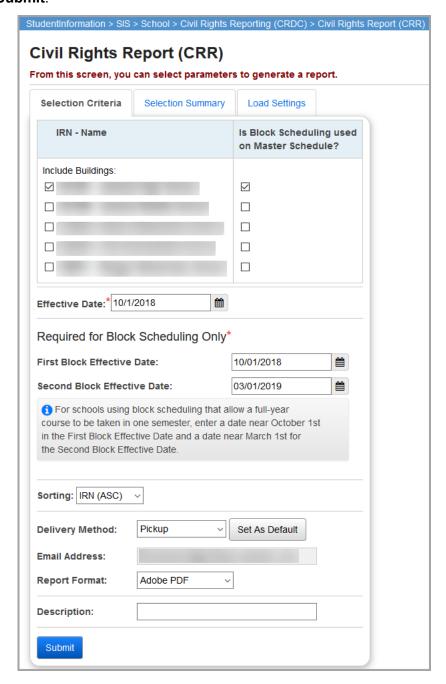
4. If any building you selected uses block scheduling, in the If Block Scheduling, Specify Single date for Second Block Before March 1st field, enter or select a second semester effective date (between December 2 and March 1) to use as the second block enrollment calculation date. The selected effective date fields apply only to certain tables in the report. All other tables are calculated based on the last day of the school year. To see which tables are affected by what dates, see "Student Calculations."

Note: A district or building within a district (typically the high school) that uses block scheduling usually has longer periods of the day (e.g., 80 minutes vs. 40 minutes) and most courses are one-semester courses (instead of full-year courses) in which students receive full credit.

5. In the remaining fields, select your desired report output options.

Note: If you plan to upload your survey data, select a **Report Format** of **Adobe PDF & CSV**. The remaining options are common to all reports. (For details, see the ProgressBook StudentInformation Getting Started Guide.)

6. Click Submit.



The report contains a series of tables or subreports you can use to complete the School Form of the survey. Students are included in th report based on the following criteria:

- Enrolled with the following percent of time on the FS record in effect for the specified effective date:
 - Preschool or kindergarten Any percent of time.
 - Other than preschool or kindergarten Percent of time greater than 50%.
- Students count only once in total counts regardless of whether they took a class multiple times and received a passing final mark.
- Final mark received in course section must have Is Credit Earned selected on the Marks Maintenance screen.

Civil Rights Reporting

- Final reporting terms are determined by the reporting period in the marking pattern assigned to the course section.
 - Reporting period with a significance value of "Earned" determines the final reporting period for a marking pattern.
 - In the case where a marking pattern has multiple reporting terms included where significance is "Earned," a passing mark must be received in at least one of the final reporting terms.

Note: For additional criteria specific to each of the following sections, see the bullet points following each table.

Additional notes:

- If no value exists for the EMIS Subject Code field on the EMIS Override tab for the
 course section, StudentInformation uses the value in the EMIS Subject Code field on the
 EMIS tab for the corresponding course.
- If block scheduling is not used, only students in course sections based on the effective date specified are counted. Student course section assignments for classes that start in a future course term are excluded.
- If block scheduling is used, the following two dates are used for the counts:
 - Effective date specified (October 1st or the day closest to October 1st that school is in session)
 - Second semester block scheduling effective date

NCES School ID

NCES School ID	
Question	Answer
NCES School ID	390435000075

From the Manual Civil Rights Data Entry screen

SCHR-1: Grades with Students Enrolled

SCHR-1: Grades with Students Enrolled	
Grades	Answer
Preschool	No
Kindergarten	No
Grade 1	No
Grade 2	No
Grade 3	No
Grade 4	No
Grade 5	No
Grade 6	No
Grade 7	No
Grade 8	No
Grade 9	Yes
Grade 10	Yes
Grade 11	Yes
Grade 12	Yes
Ungraded	No

Answers are derived from the FD record State Equivalent Grade field

SCHR-2: Ungraded Detail

SCHR-2 : Ungraded Detail	
Question	Answer
School has mainly elementary school age students?	No
School has mainly middle school age students?	No
School has mainly high school age students?	No

From the Manual Civil Rights Data Entry screen

SCHR-3: School Characteristics

SCHR-3 : School Characteristics	
Question	Answer
Is this school a special education school?	No
Is this school either a magnet school or a school operating a magnet program within the school?	No
Is this school a charter school?	No
Is this school an alternative school?	No

From the Manual Civil Rights Data Entry screen

SCHR-4: Magnet School Detail

SCHR-4 : Magnet School Detail	
Question	Answer
Does the entire school population participate in the magnet school program?	No

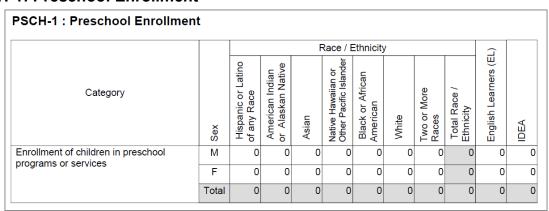
• From the Manual Civil Rights Data Entry screen

SCHR-5: Alternative School Detail

SCHR-5 : Alternative School Detail	
School Focus	Answer
This alternative school is designed to meet the needs of students with academic difficulties	No
This alternative school is designed to meet the needs of students with discipline problems	No
This alternative school is designed to meet the needs of students with academic difficulties and discipline problems	No

From the Manual Civil Rights Data Entry screen

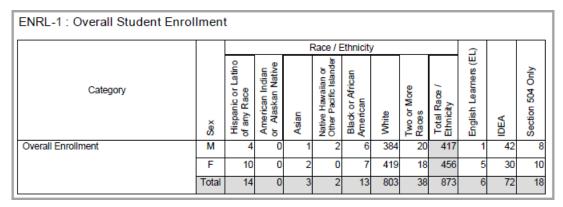
PSCH-1: Preschool Enrollment



Students are <u>included</u> when their FD record has **State Equivalent Grade** = "PS - Preschool (Ages 3-5)" or "IN - Infant/Toddler (Ages 0-2)" and they are 3 years old or older as of June 30th of the school year in context

• Students are <u>included</u> in the EL section if their FD record as of the Effective Date has **Limited English Proficiency** = "S," "L," "M," or "Y"

ENRL-1: Overall Student Enrollment



ENRL-2: Enrollment of English Learner Students

ENRL-2: Enrollment of English Learner Students Race / Ethnicity Native Hawaiian or Other Pacific Islander Hispanic or Latino American Indian or Alaskan Native African Total Race / Ethnicity Two or More Category of any Race Black or A American White Races Asian Sex 2a: All EL Students М 0 0 F 0 0 0 0 0 1 0 1 0 0 Total 1 0 0 3 1 5 2b : EL Students in Programs 0 М 0 0 0 0 0 0 0 F 0 0 0 0 0 0 0 0 0 0 0 0 0 0 Total 0 0

Note: The following definitions for students being included as EL apply to all tables in part one and part two with EL markers.

- Students are <u>included</u> when their FD record as of the Effective Date has Limited English Proficiency = "S," "L," "M," or "Y"
- Students are <u>included</u> when their FS-attendance record has a **Percent of Time** greater than 50, and their FD record as of the Effective Date has **State Equivalent Grade** = K-12 and **Limited English Proficiency** = "S," "L," "M," or "Y"

ENRL-3: Enrollment of Student with Disabilities

ENRL-3: Enrollment of Students with Disabilities										
	Race / Ethnicity									î
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)
3a : Enrollment of Students with Disabilities - IDEA Only	М	1	0	0	0	1	39	1	42	0
Disabilities - IDEA Offiy	F	0	0	0	0	0	30	0	30	0
	Total	1	0	0	0	1	69	1	72	0
3b : Enrollment of Students with Disabilities - Section 504 Only	М	0	0	0	0	1	6	1	8	0
Disabilities - Section 504 Only	F	0	0	0	0	0	10	0	10	0
	Total	0	0	0	0	1	16	1	18	0

Excluded

- Students are <u>excluded</u> as EL in the 504 section when their FD record as of the Effective Date has <u>Limited English Proficiency</u> = "N" and <u>Section 504 Plan</u> = "Y"
- Students are <u>excluded</u> as EL in the IDEA section when their FD record as of the Effective Date has <u>Limited English Proficiency</u> = "N" with a <u>Disability Condition</u> selected

Included

- Students are <u>included</u> in this table when their FD record as of the Effective Date has
 State Equivalent Grade = "PS, K-12" and Limited English Proficiency = "S," "L,"
 "M," or "Y"
- Students are <u>included</u> as EL in the 504 section when their FD record as of the Effective Date has **Limited English Proficiency** = "S," "L," "M," or "Y," and **Section 504 Plan** = "Y"
- Students are <u>included</u> as EL in the IDEA section when their FD record as of the Effective Date has <u>Limited English Proficiency</u> = "S," "L," "M," or "Y," with a <u>Disability Condition</u> selected

PENR-1: Gifted and Talented Programs Indicator

PENR-1 : Gifted and Talented Programs Indicator	
Question	Answer
Does this school have any students enrolled in gifted/talented programs?	No

 Derived from information in the Students Enrolled in Gifted and Talented Programs table below

PENR-2: Gifted and Talented Student Enrollment

PENR-2 : Gifted and Talented S	tuder	nt Eni	rollme	ent							
				F	Race / E	Ethnicity	/			()	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL	IDEA
Students enrolled in gifted and talented programs	М	0	0	0	0	0	0	0	0	0	0
programs	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

 Students are <u>included</u> if their **Served** fields are selected on **Student Gifted Record** in the current school year

Note: In order for this sub-report to return the correct data, you must run the **Gifted Mass Update** prior to running the **Civil Rights Report**. The **Gifted Mass Update** creates a default gifted record for each student who does not already have one.

PENR-3: Dual Enrollment Program Indicator

PENR-3 : Dual Enrollment Program Indicator	
Question	Answer
Does this school have any students enrolled in a dual enrollment/dual credit program?	Yes

- Course record (General tab) with Dual Credit checkbox selected
- Course section record (EMIS Override tab) with Dual Enrollment checkbox selected

PENR-4: Student Enrollment in Dual Enrollment Programs

PENR-4 : Student Enrollment in	Dua	l Enro	ollme	nt Pro	ogran	ns					
				F	Race / E	Ethnicity	/			L)	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL	IDEA
Student Enrollment in Dual Enrollment Programs	М	1	0	0	0	0	36	2	39	0	0
l rogians	F	1	0	0	0	2	51	3	57	0	0
	Total	2	0	0	0	2	87	5	96	0	0

- Course record (General tab) with Dual Credit checkbox selected
- Course section record (EMIS Override tab) with Dual Enrollment checkbox selected

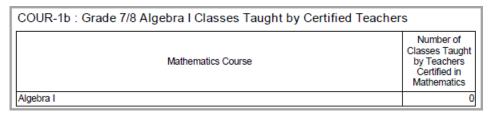
COUR-1a: Grade 7/8 Algebra I Classes

COUR-1a : Grade 7/8 Algebra I Classes	
Subject	Number of Classes
Algebra I	0

- State Equivalent Grade = "07 Seventh Grade" or "08 Eighth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter what the **Curriculum** value is.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "99999999" the course is excluded from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

COUR-1b: Grade 7/8 Algebra I Classes Taught by Certified Teachers



- Highly Qualified Teacher Update Maintenance screen, How the teacher meets highly qualified definition value <> "I" or "N"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education
 Applied Academic Advanced Placement" and State Staff ID = "999999999" the
 course is excluded from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is <u>included</u> in the count.

• EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

COUR-2a: Grade 7 Algebra I Enrollment Indicator

COUR-2a : Grade 7 Algebra I Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Algebra I grade 7?	No

 Derived from information in the COUR-3a: Student Enrollment in Algebra I in Grade 7 table below

COUR-2b: Grade 8 Algebra I Enrollment Indicator

COUR-2b : Grade 8 Algebra I Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Algebra I grade 8?	No

 Derived from information in the COUR-3b: Student Enrollment in Algebra I in Grade 8 table below

COUR-3a: Student Enrollment in Algebra I in Grade 7

COUR-3a : Student Enrollment in Algebra I in Grade 7	
Data Element	Number of Students
Students enrolled in Algebra I in grade 7	0

- State Equivalent Grade = "07 Seventh Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is <u>excluded</u> from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is <u>included</u> in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

COUR-3b: Student Enrollment in Algebra I in Grade 8

COUR-3b : Student Enrollment in Algebra I in Grade 8											
				F	Race / E	thnicity	/			G	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	TwoorMone Races	Total Race / Ethnicity	English Learners (EL)	IDEA
Students enrolled in Algebra I in grade 8	М	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- State Equivalent Grade = "08 Eighth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education
 Applied Academic Advanced Placement" and State Staff ID <> "999999999" the
 course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

COUR-4a: Grade 7 Students Who Passed Algebra I

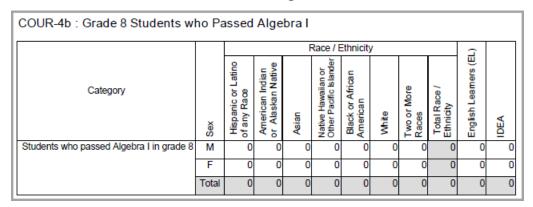
COUR-4a : Grade 7 Students Who Passed Algebra I	
Data Element	Number of Students
Students who passed Algebra I in grade 7	0

- State Equivalent Grade = "07 Seventh Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.

- If Curriculum = "PS College Credit Plus" or "VB Career Technical Education
 Applied Academic Advanced Placement" and State Staff ID <> "999999999" the
 course is included in the count.
- EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

COUR-4b: Grade 8 Students who Passed Algebra I



- State Equivalent Grade = "08 Eighth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If Curriculum <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is <u>excluded</u> from the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID <> "999999999" the course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110301, 110065, 110480

COUR-5a: Grade 8 Geometry Enrollment Indicator

	COUR-5a : Grade 8 Geometry Enrollment Indicator	
ı	Question	Answer
ı	Does this school have any students enrolled in Geometry in grade 8?	No
ъ.		

 Derived from information in the COUR-5b: Student Enrollment in Geometry Grade 8 table below

COUR-5b: Student Enrollment in Geometry Grade 8

COUR-5b : Student Enrollment in Geometry in Grade 8	
Data Element	Number of Students
Students enrolled in Geometry in grade 8	0

- State Equivalent Grade = "08 Eighth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is <u>excluded</u> from the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education
 Applied Academic Advanced Placement" and State Staff ID <> "999999999" the
 course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Geometry	111200, 110490

COUR-6: High School Student Enrollment in Algebra I

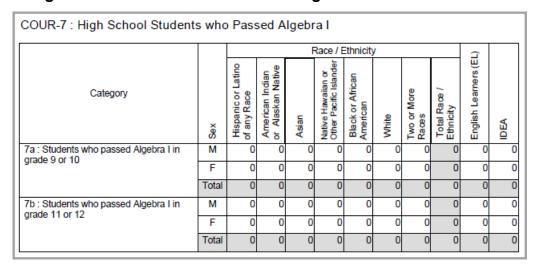
COUR-6 : High School Student Enrollment in Algebra I											
				F	Race / E	Ethnicity	/			ĵ	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)	IDEA
6a : Students enrolled in Algebra I in grade 9 or 10	М	0	0	0	0	2	87	10	99	1	17
grade 3 of 10	F	2	0	0	0	1	105	6	114	0	13
	Total	2	0	0	0	3	192	16	213	1	30
6b: Students enrolled in Algebra I in grade 11 or 12	М	0	0	0	0	0	1	0	1	0	0
grade 11 of 12	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	1	0	1	0	0

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.

- If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID = "999999999" the course is excluded from the count.
- If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID <> "999999999" the course is included in the count.
- EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110301, 110480

COUR-7: High School Students who Passed Algebra I



- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID = "999999999" the course is excluded from the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID <> "99999999" the course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110301, 110480

COUR-8: Classes in Mathematics Courses in High School

COUR-8 : Classes in Mathematics Courses in High School	
Mathematics Courses	Number of Classes
Geometry	19
Algebra I	13
Algebra II	13
Advanced mathematics	12
Calculus	2

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is <u>excluded</u> from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Geometry	1110490, 111200
Algebra I	110065, 110301, 110480
Algebra II	110302, 110500
Advanced mathematics	110099, 111300, 111350, 111500, 111600, 111850, 119550, 119999, 139940, 139950, 139960, 139970, 320050, 320150
Calculus	110600, 119930, 119960

COUR-9: Classes in Mathematics Courses in High School Taught by Teachers with a Mathematics Certification

	Mathematics Course	Number of Classes Taught by Teachers Certified in Mathematics
Algebra I		10
Geometry		12
Algebra II		8
Advanced mathematics		11

 Highly Qualified Teacher Update Maintenance screen, How the teacher meets highly qualified definition value <> "I" or "N"

- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID = "999999999" the course is excluded from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is <u>included</u> in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

COUR-9a - 9d: Student Enrollment in Mathematics Courses in High School

				F	Race / E	thnicity	/			~	
Category	XeX Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
9a : Students enrolled in Algebra II	М	0	0	0	1	0	87	2	90	0	4
	F	4	0	0	0	0	95	0	99	1	1
	Total	4	0	0	1	0	182	2	189	1	5
9b : Students enrolled in Advanced mathematics	М	1	0	1	1	3	88	1	95	0	2
	F	2	0	0	0	3	81	6	92	1	1
	Total	3	0	1	1	6	169	7	187	1	3
9c : Students enrolled in Calculus	М	0	0	0	0	0	20	1	21	0	0
	F	0	0	0	0	0	12	0	12	0	0
	Total	0	0	0	0	0	32	1	33	0	0
9d : Students enrolled in Geometry	М	2	0	0	0	1	102	8	113	0	12
	F	2	0	2	0	3	112	6	125	3	8
	Total	4	0	2	0	4	214	14	238	3	20

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.

- If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
- If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is <u>included</u> in the count.
- EMIS Subject Code of the following:

Category	EMIS Subject Code
Geometry	110490, 111200
Algebra II	110302, 110500
Advanced mathematics	110099, 111300, 111350, 111500, 111600, 111850, 119550, 119999, 139940, 139950, 139960, 139970, 320050, 320150
Calculus	110600, 119930, 119960

COUR-10: Classes in Science Courses

COUR-10 : Classes in Science Courses				
Science Courses	Number of Classes			
Biology	12			
Chemistry	9			
Physics	18			

 Derived from information in the COUR-11: Student Enrollment in Science Courses table below

COUR-11: Student Enrollment in Science Courses

				F	Race / E	Ethnicity	/			<u> </u>	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
11a : Students enrolled in Biology	М	1	0	0	0	1	111	7	120	0	12
	F	2	0	0	0	3	125	5	135	1	8
	Total	3	0	0	0	4	236	12	255	1	20
11b : Students enrolled in Chemistry	М	1	0	1	1	0	79	5	87	0	0
	F	4	0	0	0	0	90	2	96	1	0
	Total	5	0	1	1	0	169	7	183	1	0
11c : Students enrolled in Physics	М	1	0	0	0	3	86	7	97	1	22
	F	1	0	2	0	1	105	6	115	2	16
	Total	2	0	2	0	4	191	13	212	3	38

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:

- If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
- If Curriculum <> "PS College Credit Plus" or "VB Career Technical Education
 Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
- If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
- If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID <> "999999999" the course is included in the count.
- EMIS Subject Code of the following:
- EMIS Subject Code of the following:

Category	EMIS Subject Code
Biology	131050,132230, 132330, 321350
Chemistry	130301, 132326, 321400
Physics	130302, 132220, 132325, 132340, 134250, 139960, 139970, 139940, 139950, 321450

COUR-12: Single-Sex Academic Classes

	COUR-12 : Single-Sex Academic Classes Indicator	
l	Question	Answer
l	Does this school have any students enrolled in one or more single sex academic classes?	No

Derived from information in the COUR-13: Single-Sex Academic Classes Detail table

Note: Please make sure the **Gender Directive** field is correct for all courses before running the report.

COUR-13: Single-Sex Academic Classes Detail

Subject Areas	Classes						
-	Males Only	Females Only	Total				
Algebra I, Geometry, Algebra II	0	0					
Other mathematics	0	0					
Science	0	0					
English/reading/language arts	0	0					
Other academic subjects	0	0					

- Course records with Gender Directive value (Miscellaneous tab) of "Restrict to Females" or "Restrict to Males"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.

- If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
- If Curriculum = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and State Staff ID <> "99999999" the course is included in the count.
- EMIS Subject Code of the following:

Category	EMIS Subject Code
Algebra or Geometry	110301, 110302, 110480, 110490, 111200,110500
Other Mathematics	320050, 320150, 321800, 321850, 322600 All 11xxxx EXCEPT codes specified for Algebra or Geometry
Science	All 13xxxx, 321350, 321400, 321450, 321550, 322400, 322450, 322800
English/Reading/Language Arts	All 05xxxx, 321900, 321950, 322000, 322050, 322650
Other Academic Subjects	All 06xxxx All 15xxxx All 29xxxx 320200, 320250, 320300, 321350, 320400, 320450, 320500, 320525, 320550, 320600, 320650, 320700, 320750, 320800, 320850, 320900, 320950, 321000, 321050, 321150, 321200, 321250, 321300, 321500, 321600, 322900, 322700

COUR-14: Classes in Science Courses in High School Taught by Teachers with a Science Certification

COUR-14: Classes in Science Courses in High School Taught by Te Certification	achers with	a Science
Science Course	Number of Classes Taught by Teachers Certified in Science	Total Number of Classes
Biology	9	12
Chemistry	6	9
Physics	8	18

- Highly Qualified Teacher Update Maintenance screen, How the teacher meets highly qualified definition value <> "I" or "N"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is included in the count.

• EMIS Subject Code of the following:

Category	EMIS Subject Code
Biology	131050, 132230, 132330, 321350
Chemistry	130301, 132326, 321400
Physics	130302, 132220, 132325, 132340, 134250, 139960, 139970, 139940, 139950, 321450

COUR-15: Classes in Computer Science Courses

COUR-15: Classes in Computer Science Courses	
Subject	Number of Classes
Computer Science Courses	1

 Derived from information in the COUR-17: Student Enrollment in Computer Science Courses table below

COUR-16: Classes in Computer Science Courses in High School Taught by Teachers with a Computer Science Certification

COUR-16: Classes in Computer Science Courses in High School Taught by Teac Computer Science Certification	hers with a
Subject	Number of Classes
Computer Science Courses	1

- Highly Qualified Teacher Update Maintenance screen, How the teacher meets highly qualified definition value <> "I" or "N"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "999999999" the course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Information Technology	All 145xxx
Computer Science	290050, 290075, 290100, 290110, 290120, 290130, 290140, 290150, 290160, 290165, 290170, 290180, 290200, 290210, 290250, 290310, 299999

COUR-17: Student Enrollment in Computer Science Courses

COUR-17: Student Enrollment i	COUR-17: Student Enrollment in Computer Science Courses										
				F	Race / E	Ethnicity	/			î	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
Students enrolled in Computer Science	М	0	0	0	0	0	9	0	9	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	9	0	9	0	0

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 - Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - If **Delivery Method** = "IS Independent Study" the course section is <u>excluded</u> from the count no matter the **Curriculum** value.
 - If **Curriculum** <> "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" the course section is <u>included</u> in the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
 - If **Curriculum** = "PS College Credit Plus" or "VB Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "99999999" the course is included in the count.
 - EMIS Subject Code of the following:

Category	EMIS Subject Code
Information Technology	All 145xxx
Computer Science	290050, 290075, 290100, 290110, 290120, 290130, 290140, 290150, 290160, 290165, 290170, 290180, 290200, 290210, 290250, 290310, 299999

APIB-1: International Baccalaureate (IB) Diploma Programme

APIB-1 : International Baccalaureate (IB) Diploma Programme	
Question	Answer
Does this school have any students enrolled in the International Baccalaureate (IB) Diploma Programme?	No

 Derived from information in the APIB-2: Student Enrollment in International Baccalaureate (IB) Diploma Programme table

APIB-2: Student Enrollment in the International Baccalaureate (IB) Diploma Programme

		Race / Ethnicity								$\widehat{}$		
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA	Section 504 Only
Students enrolled in the International Baccalaureate (IB) Diploma Programme	М	0	0	0	0	0	0	0	0	0	0	(
baccalaureate (15) Diploma Programme	F	0	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	0	(

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course sections with Curriculum value (Course or EMIS Override tab) of the following:
 - IS International Baccalaureate Standard Level
 - IA International Baccalaureate AB INITO
 - IH International Baccalaureate Higher Level
 - EMIS Subject Code of the following:
 - 320050 IB Mathematics
 - 320150 IB Mathematical Studies
 - 320200 IB First Language
 - 320250 IB Second Language Arabic
 - 320300 IB Second Language Chinese
 - 320350 IB Second Language Czech
 - 320400 IB Second Language French
 - 320450 IB Second Language German
 - 320500 IB Second Language Hebrew
 - 320525 IB Second Language Hindi
 - 320550 IB Second Language Italian
 - 320600 IB Second Language Japanese
 - 320650 IB Second Language Polish
 - 320700 IB Second Language Russian
 - 320750 IB Second Language Swahili
 - 320800 IB Second Language Spanish
 - 320850 IB Classical Languages (Latin or Classical Greek)
 - 320900 IB Business and Management
 - 320950 IB Economics
 - 321000 IB Geography
 - 321050 IB History
 - 321100 IB Islamic History
 - 321150 IB Information Technology in a Global Society (ITGS)

- 321200 IB Philosophy
- 321250 IB Psychology
- 321300 IB Social and Cultural Anthropology
- 321350 IB Biology
- 321400 IB Chemistry
- 321450 IB Physics
- 321500 IB Design Technology
- 321550 IB Environmental Systems
- 321600 IB Computer Science
- 321650 IB Visual Arts
- 321700 IB Music
- 321750 IB Theatre Arts
- 321775 IB Theory of Knowledge
- 322900 IB Global Politics

APIB-3: Advanced Placement (AP) Program Indicator

APIB-3 : Advanced Placement (AP) Program Indicator	
Question	Answer
Does this school have any students enrolled in Advanced Placement (AP) courses?	Yes

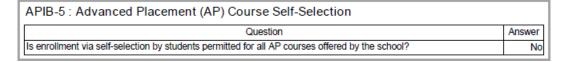
 Derived from information in the APIB-6: Advanced Placement (AP) Student Enrollment table

APIB-4: Different Advanced Placement (AP) Courses

APIB-4 : Different Advanced Placement (AP) Courses	
Question	Number of Courses
How many different AP courses does the school provide?	6

- Each course counted separately; course sections not counted
- Courses in which one or more students enrolled in the corresponding course sections (See the "APIB-6: Advanced Placement (AP) Student Enrollment" table)

APIB-5: Advanced Placement (AP) Course Self-Selection



From the Manual Civil Rights Data Entry screen

APIB-6: Advanced Placement (AP) Student Enrollment

APIB-6 : Advanced Placement	(AP) S	Stude	nt En	rollm	ent							
				F	Race / E	Ethnicity	/			$\overline{}$		
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA	Section 504 Only
Students enrolled in at least one AP course	M	0	0	0	0	0	0	0	0	0	0	0
Course	F	0	0	0	0	0	1	0	1	0	0	0
	Total	0	0	0	0	0	1	0	1	0	0	0

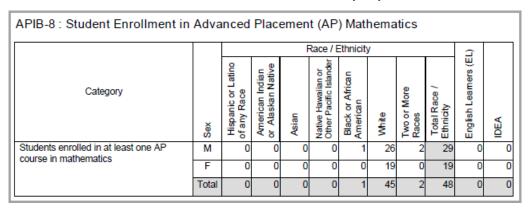
Derived from information in the Student Enrollment in Advanced Placement (AP)
 Mathematics, Student Enrollment in Advanced Placement (AP) Science, and
 Student Enrollment in Other Advanced Placement (AP) Subjects tables

APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator

ſ	APIB-7 : Advanced Placement (AP) Mathematics Enrollment Indicator	
ı	Question	Answer
ı	Does this school have any students enrolled in one or more Advanced Placement (AP) mathematics courses?	Yes

 Derived from information in the APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics table

APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics



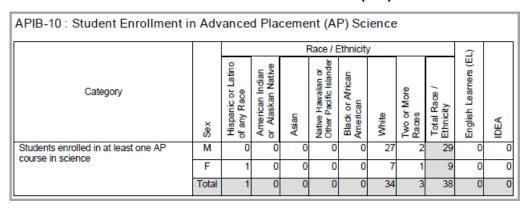
- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - **Curriculum** value of "AP Advanced Placement" or "VB Career Technical Education Applied Academic Advanced Placement"
 - EMIS Subject Code of the following:
 - 119550 Statistics
 - 119930 Calculus AB
 - 119960 Calculus BC

APIB-9: Advanced Placement (AP) Science Enrollment Indicator

APIB-9 : Advanced Placement (AP) Science Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in one or more Advanced Placement (AP) science courses?	Yes

 Derived from information in the APIB-10: Student Enrollment in Advanced Placement (AP) Science table

APIB-10: Student Enrollment in Advanced Placement (AP) Science



- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - Curriculum of "AP Advanced Placement" or "VB Career Technical Education Applied Academic Advanced Placement"
 - EMIS Subject Code of the following:
 - 130301 Chemistry
 - 132325 Physics B
 - 132330 Biology
 - 132350 Environmental Science
 - 139940 Physics C: Electricity & Magnetism
 - 139950 Physics C: Mechanics
 - 139960 Physics 1: Algebra-Based
 - 139970 Physics 2: Algebra-Based

APIB-11: Advanced Placement (AP) Computer Science Indicator

APIB-11 : Advanced Placement (AP) Computer Science Enrollment Indicator						
Question	Answer					
Does this school have any students enrolled in Advanced Placement (AP) Computer Science courses?	No					

 Derived from information in the APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science table

APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

		Race / Ethnicity								$\overline{}$	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
Students enrolled in at least one AP Computer Science course	М	0	0	0	0	0	0	0	0	0	
Computer ocience course	F	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Course record (EMIS tab) or course section record (EMIS Override tab) values of the following:
 - **Curriculum** = "AP Advanced Placement" or "VB Career Technical Education Applied Academic Advanced Placement"
- **EMIS Subject Code** of "290250 Computer Science Principles" or "290310 Computer Science A"

STAF-1: Teachers – FTE Count and Certification

STAF-1 : Teachers – FTE Count and Certification	STAF-1 : Teachers – FTE Count and Certification					
Category	FTE					
Total number of full-time equivalent (FTE) teachers	0.00					
Total number of FTE teachers who are certified	0.00					
Total number of FTE teachers who are not certified	0.00					

• From the Manual Civil Rights Data Entry screen

STAF-4: School Counselors Number FTE

STAF-4: School Counselors Number FTE					
Category	FTE				
Number of FTE school counselors	0.00				

• From the Manual Civil Rights Data Entry screen

STAF-5: Support Services Staff Number FTE

STAF-5: Support Services Staff Number FTE	
Category	FTE
Number of FTE nurses	0.00
Number of FTE psychologists	0.00
Number of FTE social workers	0.00

SECR-1: Security Staff

SECR-1 : Security Staff	
Category	FTE
Number of FTE sworn law enforcement officers	0.00
Number of FTE security guards	0.00

• From the Manual Civil Rights Data Entry screen

EXAM-1: Student Participation in the SAT Reasoning Test or ACT

EXAM-1 : Student Participation in the SAT Reasoning Test or ACT											
			Race / Ethnicity						- C		
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	TwoorMore Races	Total Race / Ethnicity	English Learners (EL)	IDEA
Students who participated in the SAT Reasoning Test or ACT	М	0	0	0	0	0	0	0	0	0	0
Treasoning Test of ACT	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- ACT or SAT results for test dates between 7/1 through the day before the first day of school the following year
- Students counted only once regardless of whether they took the ACT or SAT and if they took the test multiple times during the school year
- Totals by gender and race are unduplicated
- Totals for IDEA and EL are duplicated

RETN-1: Student Retention Indicator

Grades	Answer
Kindergarten	No
Grade 1	N
Grade 2	N
Grade 3	N
Grade 4	N
Grade 5	Ne
Grade 6	No
Grade 7	N
Grade 8	Ne
Grade 9	Ne
Grade 10	N
Grade 11	N
Grade 12	No

• Derived from information in the RETN-2: Retention of Students table below

RETN-2: Retention of Students

				F	_	thnicity	/			(1)		
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)	IDEA	Section 504 Only
GRK : Retention of Students in Grade K	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR1 : Retention of Students in Grade 1	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR2 : Retention of Students in Grade 2	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR3: Retention of Students in Grade 3	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR4: Retention of Students in Grade 4	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR5 : Retention of Students in Grade 5	M	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
GR6 : Retention of Students in Grade 6	Total	0	0	0	0	0	0	0	0	0	0	
SRO . Retention of Students in Grade o	M F	_		_		_			0	0		
	Total	0	0	0	0	0	0	0	0	0	0	_
GR7 : Retention of Students in Grade 7	M	0	0	0	0	0	0	0	0	0	0	
3K7 . Retention of Students in Grade 7	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR8 : Retention of Students in Grade 8	M	0	0	0	0	0	0	0	0	0	0	
SNO . Neterition of Students in Grade 6	F	0	0	0	0	0	0	0	0	0	0	
	Total	0		0	0	0	0	0	0	0	0	
GR9 : Retention of Students in Grade 9	M	0	0	0	0	0	0	0	0	0	0	
	 F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR10 : Retention of Students in Grade 10	M	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR11: Retention of Students in Grade 11	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
GR12: Retention of Students in Grade 12	М	0	0	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	

- State Equivalent Grade = "KG Kindergarten," "01 First Grade," "02 Second Grade," "03 Third Grade," "04 Fourth Grade," "05 Fifth Grade," "06 Sixth Grade," "07 Seventh Grade," "08 Eighth Grade," "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Reported at the end of the school year as retained in their current grade level and remain retained at the start of the next school year as follows:
 - EMIS Grade Next Year on FN record in prior school year = State Equivalent Grade value on latest FD record in current school year

ATHL-1: Single-Sex Interscholastic Athletics Indicator

ATHL-1 : Single-Sex Interscholastic Athletics Indicator	
Question	Answer
Does this school have any students who participate in single-sex interscholastic athletics?	No

Derived from third line in the ATHL-2: Single-Sex interscholastic Athletics Sports,
 Teams and Participants table below

ATHL-2: Single-Sex Interscholastic Athletics Sports, Teams and Participants

ATHL-2 : Single-Sex Interscholastic Athletics Sports, Teams and Participants								
Data Element	Males Only	Females Only	Total					
Number of single-sex interscholastic athletics sports	0	0	0					
Number of single-sex interscholastic athletics teams	0	0	0					
Number of student participants on single-sex interscholastic athletics sports teams	0	0	0					

- First line From **Student Memberships** (with start date between 7/1 and 6/30 of the current school year)
- Second line From Manual Civil Rights Data Entry screen
- Third line From **Student Memberships** (with start date between 7/1 and 6/30 of the current school year)
- State Equivalent Grade = "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"

Note: StudentInformation does not track whether student memberships are single-sex memberships but does provide male and female counts in each program. It is up to the district to decide whether or not the counts in each team or sport are considered gender exclusive.

DISC-1: Preschool Suspensions and Expulsions

				F	Race / E	Ethnicity	/			$\widehat{}$	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
1a : One or More Out-of-School Suspensions	М	0	0	0	0	0	0	0	0	0	(
Gusperisions	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	
1b : Expulsions	М	0	0	0	0	0	0	0	0	0	(
	F	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	

- State Equivalent Grade = "PS Preschool (Ages 3-5)" on latest FD record for the current school year
- · Received a disciplinary action of "Expulsion" or "Out of School Suspension"
- Based on a cumulative count of the entire regular school year from 7/1 to 6/30

DISC-2: Preschool Instances of Suspension

DISC-2 : Preschool Instances of Suspension		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of out-of-school suspension	0	0

- State Equivalent Grade = "PS Preschool (Ages 3-5)" on latest FD record for the current school year
- Received a disciplinary action of "Out of School Suspension"
- Includes all students enrolled for any length of time during the school year regardless of their enrollment status at the end of the school year

DISC-3: Corporal Punishment Indicator

DISC-3: Corporal Punishment Indicator	
Question	Answer
Does this school have any students who receive corporal punishment for disciplinary purposes?	No

DISC-4: Preschool Corporal Punishment

				F	Race / E	thnicity	/			()	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)	IDEA
Preschool children who received corporal punishment	М	0	0	0	0	0	0	0	0	0	(
pullistificit	F	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	

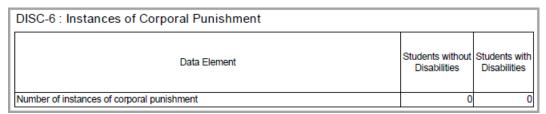
• From the Manual Civil Rights Data Entry screen

DISC-5: Preschool Instances of Corporal Punishment

DISC-5 : Preschool Instances of Corporal Punishment		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of corporal punishment	0	0

• From the Manual Civil Rights Data Entry screen

DISC-6: Instances of Corporal Punishment



DISC-7: Discipline of Students without Disabilities

				F	Race / E	Ethnicity	/			·
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)
7a : Students without disabilities who received Corporal Punishment	М	0	0	0	0	0	0	0	0	0
received corporair unisminent	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7b : Students without disabilities who received In-School Suspensions	М	0	0	0	0	0	0	0	0	0
received in School Suspensions	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7c : Students without disabilities who received Only One Out-of-School	М	0	0	0	0	0	1	0	1	0
Suspensions	F	0	0	0	0	0	1	0	1	0
	Total	0	0	0	0	0	2	0	2	0
7d : Students without disabilities who received More than one Out-of-School	М	0	0	0	0	0	0	0	0	0
Suspension	F	0	0	0	0	0	1	0	1	0
	Total	0	0	0	0	0	1	0	1	0
7e : Students without disabilities who received Expulsions with Educational	М	0	0	0	0	0	0	0	0	0
Services	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7f : Students without disabilities who received Expulsions without Educational	М	0	0	0	0	0	0	0	0	0
Services	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7g : Students without disabilities who received Expulsions under	М	0	0	0	0	0	0	0	0	0
Zero-Tolerance Policies	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- Rows 7a and 7g are from the Manual Civil Rights Data Entry screen
- Rows 7b-7f:
 - Received a disciplinary action of "Expulsion," "Out of School Suspension," or "In School Suspension"
 - **Disability Condition** = "** Not Applicable" on any FD record for the current school year
 - Section 504 Plan = "N"
 - If **Alt Education Assigned** = "Y Yes," student is counted in the row of "Students without disabilities who received an expulsion <u>with</u> educational services"
 - If **Alt Education Assigned** = "N No," student is counted in the row of "Students without disabilities who received an expulsion without educational services"

DISC-8a: Transfer to Alternative School for Students without Disabilities

DISC-8a: Transfer to Alternativ	e Sch	nool f	or Sti	udent	s wit	hout l	Disab	ilitie	S	
				F	Race / E	Ethnicity	/			<u></u>
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)
Students without disabilities transferred to an alternative school	М	0	0	0	0	0	0	0	0	0
an anomative seriod	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- State Equivalent Grade = "KG Kindergarten," "01 First Grade," "02 Second Grade," "03 Third Grade," "04 Fourth Grade," "05 Fifth Grade," "06 Sixth Grade," "07 Seventh Grade," "08 Eighth Grade," "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- · Received a disciplinary action of "Expulsion"
- Students are counted only once regardless of the number of incidents that resulted in a transfer
- **Disability Condition** = "** Not Applicable" on any FD record for the current school year
- Alt Education Assigned = "Y Yes"

DISC-9: Discipline of Students with Disabilities

				F	Race / E	thnicity	1			î	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	Section 504 Only
9a : Students with disabilities who received Corporal Punishment	М	0	0	0	0	0	0	0	0	0	C
received Corporair unistillerit	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
9b : Students with disabilities who received One or More In-School	М	0	0	0	0	0	0	0	0	0	(
Suspensions	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
9c : Students with disabilities who received Only One or More Out-of-School	М	0	0	0	0	0	0	0	0	0	(
Suspensions	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
9d : Students with disabilities who received More than One Out-of-School	М	0	0	0	0	0	0	0	0	0	(
Suspension	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
9e : Students with disabilities who received Expulsions with Educational	М	0	0	0	0	0	0	0	0	0	(
Services	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
9f : Students with disabilities who received Expulsions without Educational	М	0	0	0	0	0	0	0	0	0	(
Services	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
9g : Students with disabilities who received Expulsions Under	М	0	_	0	0	0	0	0	0	0	(
Zero-Tolerance Policies	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(

- Rows 9a and 9g are from the Manual Civil Rights Data Entry screen
- Rows 9b-9f:
 - Received a disciplinary action of "Expulsion," "Out of School Suspension," or "In School Suspension"
 - **Disability Condition** <> "** Not Applicable" on any FD record for the current school year
 - If **Alt Education Assigned** = "Y Yes," student is counted in the row of "Students with disabilities who received an expulsion with educational services"
 - If **Alt Education Assigned** = "N No," student is counted in the row of "Students with disabilities who received an expulsion <u>without</u> educational services"

DISC-10: Transfer to Alternative School for Students with Disabilities

DISC-10: Transfer to Alternativ	e Sch	nool f	or Stı	udent	s wit	h Dis	abiliti	ies			
				F	Race / E	Ethnicity	/			ū	
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)	Section 504 Only
Students with disabilities transferred to an alternative school	М	0	0	0	0	0	0	0	0	0	0
alternative school	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

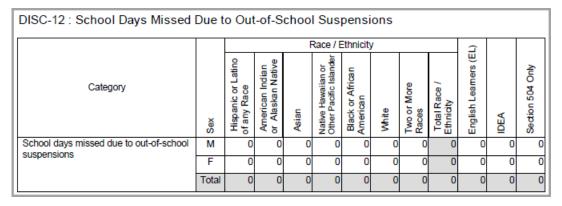
- State Equivalent Grade = "KG Kindergarten," "01 First Grade," "02 Second Grade," "03 Third Grade," "04 Fourth Grade," "05 Fifth Grade," "06 Sixth Grade," "07 Seventh Grade," "08 Eighth Grade," "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- · Received a disciplinary action of "Expulsion"
- Students are counted only once regardless of the number of incidents that resulted in a transfer
- **Disability Condition** = "** Not Applicable" on any FD record for the current school year
- Alt Education Assigned = "Y Yes"

DISC-11: Instances of Suspension

W/O Disabilities	With Disablities IDEA	With Disablities 504
5	0	0
	W/O Disabilities	W/O Disabilities With Disabilities IDEA 5

- State Equivalent Grade = "KG Kindergarten," "01 First Grade," "02 Second Grade," "03 Third Grade," "04 Fourth Grade," "05 Fifth Grade," "06 Sixth Grade," "07 Seventh Grade," "08 Eighth Grade," "09 Ninth Grade," "10 Tenth Grade," "11 Eleventh Grade," or "12 Twelfth Grade"
- Received a disciplinary action of "Out of School Suspension"

DISC-12: School Days Missed Due to Out-of-School Suspensions



- Includes absences with the Is Out of School Suspension checkbox selected
- Absences are counted as 1 full day regardless of the following:

Civil Rights Reporting

- Length of the calendar day
- Student's percent of time
- Students are included as EL when their FD record as of the Effective Date has a Limited English Proficiency of "S," "L," "M," or "Y"
- Students are included in the 504 section when their FD record as of the Effective Date has a **Section 504 Plan** set to "Y"
- Students are included in the IDEA section when their FD record as of the Effective Date has a **Disability Condition** <> "**"
- Students in the counts for EL, IDEA, and 504 are duplicated

ARRS-1: Student Discipline Referrals to Law Enforcement & School-Related Arrest (without disabilities)

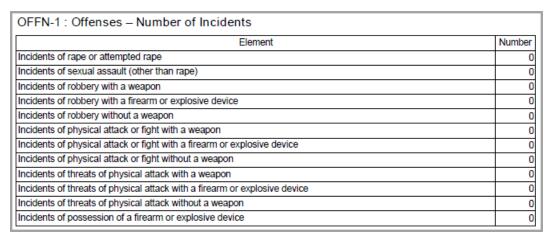
		Race / Ethnicity											
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Leamers (EL)			
1a : Students without disabilities who were referred to a law enforcement	М	0	0	0	0	0	0	0	0	0			
agency or official	F	0	0	0	0	0	0	0	0	0			
	Total	0	0	0	0	0	0	0	0	0			
1b : Students without disabilities who received a school-related arrest	М	0	0	0	0	0	0	0	0	0			
received a scribor-related arrest	F	0	0	0	0	0	0	0	0	0			
	Total	0	0	0	0	0	0	0	0	0			

ARRS-2: Student Discipline Referrals to Law Enforcement & School-Related Arrest (with disabilities)

ARRS-2: Student Discipline Referrals to Law Enforcement & School-Related Arrests (with disabilities) Race / Ethnicity (EL) IDEA Hispanic or Latino of any Race DEA Two or More IDEA Total Race Ethnicity **English Learners** | IDEA Black or | African American Section 504 Only IDEA American Indian or Alaskan Native Other Pacific Islander Black Category **DEA White DEA Asian** IDEA Native Hawaiian or C Sex 2a: Students with disabilities who were 0 0 0 0 0 0 0 0 referred to a law enforcement agency or F 0 0 0 0 0 0 0 0 0 0 official 0 0 0 0 0 0 0 0 Total 0 0 2b : Students with disabilities who Μ 0 0 n 0 0 0 0 0 0 0 received a school-related arrest F 0 0 0 n 0 0 0 0 0 0 0 0 0 0 Total 0 0 0 0 0 0

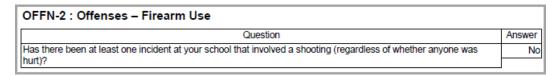
From the Manual Civil Rights Data Entry screen

OFFN-1: Offenses - Number of Incidents



From the Manual Civil Rights Data Entry screen

OFFN-2: Offenses - Firearm Use



OFFN-3: Offenses – Homicide

1	OFFN-3 : Offenses – Homicide	
П	Question	Answer
П	Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school?	No

• From the Manual Civil Rights Data Entry screen

HIBS-1: Allegations of Harassment or Bullying

HIBS-1 : Allegations of Harassment or Bullying			
Allegations	Number Of Allegations		
1a : Allegations of harassment or bullying on the basis of sex	0		
1a : Allegations of harassment or bullying on the basis of race, color, or national origin	(
1a : Allegations of harassment or bullying on the basis of disability	(
1b : Allegations of harassment or bullying on the basis of sexual orientation	(
1b : Allegations of harassment or bullying on the basis of religion	(

• From the Manual Civil Rights Data Entry screen

HIBS-2: Students Reported as Harassed or Bullied

HIBS-2 : Students Reported as	Hara	ssed	or Bu	llied								
	Race / Ethnicity								L)			
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)	IDEA	Section 504 Only
2a : Students reported as harassed or bullied on the basis of sex	М	0	0	0	0	0	0	0	0	0	0	0
bullied off the basis of sex	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
2b : Students reported as harassed or	М	0	0	0	0	0	0	0	0	0	0	0
bullied on the basis of race, color or national origin	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
2c : Students reported as harassed or	М	0	0	0	0	0	0	0	0	0	0	0
bullied on the basis of disability	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

HIBS-3: Students Disciplined for Harassment or Bullying

HIBS-3: Students Disciplined f	or Ha	rassn	nent (or Bu	llying	ı						
		Race / Ethnicity										
Category	Sex	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Raœ / Ethnicity	English Learners (EL)	IDEA	Section 504 Only
3a : Students disciplined for bullying or harassment on the basis of sex	М	0	0	0	0	0	0	0	0	0	0	0
narassment on the basis of sex	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
3b : Students disciplined for bullying or harassment on the basis of race, color or	М	0	0	0	0	0	0	0	0	0	0	0
national origin	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
3c : Students disciplined for bullying or harassment on the basis of disability	М	0	0	0	0	0	0	0	0	0	0	0
narassment on the basis of disability	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

• From the Manual Civil Rights Data Entry screen

RSTR-1: Non-IDEA Students Subjected to Restraint or Seclusion

				F	Race / E	Ethnicity	/			~	
Category	×	Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	Section 504 Only
1a : Non-IDEA students subjected to mechanical restraint	М	0	0	0	0	0	0	0	0	0	(
mechanical restraint	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
1b : Non-IDEA students subjected to	М	0	0	0	0	0	0	0	0	0	(
physical restraint	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(
1c: Non-IDEA students subjected to seclusion	М	0	0	0	0	0	0	0	0	0	(
	F	0	0	0	0	0	0	0	0	0	(
	Total	0	0	0	0	0	0	0	0	0	(

RSTR-2: IDEA Students Subjected to Restraint or Seclusion

RSTR-2: IDEA Students Subject	cted t	o Res	train	t or S	eclus	ion				
			Ra		hnicity f sabilitie			ith		÷
Category	Sex	Hispanicor Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)
2a : Students with disabilities (IDEA) subjected to mechanical restraint	М	0	0	0	0	0	0	0	0	0
Subjected to mechanical restraint	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
2b : Students with disabilities (IDEA) subjected to physical restraint	М	0	0	0	0	0	0	0	0	0
subjected to physical restraint	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
2c : Students with disabilities (IDEA) subjected to seclusion	М	0	0	0	0	0	0	0	0	0
Subjected to seclusion	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

• From the Manual Civil Rights Data Entry screen

RSTR-3: Instances of Restraint or Seclusion

RSTR-3: Instances of Restraint or Seclusion							
Data Element	W/O Disabilities	With Disablities IDEA	With Disablities 504				
3a : Number of instances of mechanical restraint	0	0	0				
3b : Number of instances of physical restraint	0	0	0				
3c : Number of instances of seclusion	0	0	0				

• From the Manual Civil Rights Data Entry screen

JUST-1: Justice Facility Type

JUST-1 : Justice Facility Type	
Туре	Answer
Pre-adjudication/Pre-conviction facility	No
Post-adjudication/Post-conviction facility	No
Pre- and post-adjudication/conviction facility	No

• From the Manual Civil Rights Data Entry screen

JUST-2: Days in Regular School Year at Justice Facility

ı	JUST-2 : Days in Regular School Year at Justice Facility	
1	Element	Number
1	Days in the regular school year	0
- 1		

JUST-3: Justice Facility Education Program Hours per Week

JUST-3 : Justice Facility Education Program Hours per Week	
Element	Number
Hours per week that the educational program is offered during the regular school year	0
Hours per week that the educational program is offered during the regular school year	

• From the Manual Civil Rights Data Entry screen

JUST-4: Justice Facility Educational Program Participants

JUST-4 : Justice Facility Educational Program Participants				
Cumulative Number of Calendar Days	Number of Students			
Less than 15 days	0			
15 days to 30 days	0			
31 days to 90 days	0			
91 days to 180 days	0			
More than 180 days	0			

INET-1: Internet Access and Devices

INET-1: Internet Access and Devices	
Question	Answer
Is this school connected to the Internet through a fiber-optic connection?	No
Does this school have Wi-Fi access in every classroom?	No
Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning?	No
Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?	No

• From the Manual Civil Rights Data Entry screen

INET-2: Wi-Fi Enabled Devices

INET-2 : Wi-Fi Enabled Devices	
Element	Number
Wi-Fi enabled devices provided by the school to students	0