## GPA Procedural Checklist

FYI.
GPA calculations will include applicable course history 15 years from the year in context.

## Change Log

| Date | Section Number/Name | Change Description |
| :--- | :--- | :--- |
|  |  |  |
| $4 / 6 / 21$ | Task \#1 | Updated screenshot |
| $3 / 23 / 20$ | Task \#2 | New field on Calculations tab for <br> Formula STDA - Use Class of <br> 2020 <br> Graduation Option for GPA |
|  | Other areas of document | Also updated some screenshots |

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## Task \#1 - Verify Marks and Courses are set up correctly.

1. Change the context to the building level and the current year.
2. Navigate to StudentInformation > Management > School

Administration > Marks Administration Menu > Marks.
a. The following columns on the Marks Maintenance page are used the GPA: Point Value, Min and Max Numeric Mark, Credit Multiplier, Is Credit Earned, Is Included in GPA, and Is Dq Mark.
Marks Maintenance

b. Each mark used in the GPA calculation should have the Is Included in GPA box checked.
c. The Credit Multiplier field on each mark should be 1.0000 .
d. Verify the Point Value of each mark.
e. If the receives credit for the mark they received check the Is Credit Earned box. HINT: Is Credit Earned box for a F should not be checked.
f. If the mark disqualifies the student from receiving a GPA put a check in the box Is Dq Mark. Example: Students who receive a grade of Incomplete are disqualified from getting a GPA.
3. Next, verify the Marking Patterns are set up correctly.
4. StudentInformation has the ability to define a credit multiplier for each grade level. This option should be used with extreme caution. If you set up a Grade Level Credit Multiplier for grade 9, every $9^{\text {th }}$ grader will have their calculated GPA inflated by the multiplier. To set up the Grade Level Multiplier navigate to StudentInformation > Management > School Administration > Marks Administration Menu > Grade Level Credit Multiplier.
a. Remember: Use the Grade Level Credit Multiplier with extreme caution.
5. Next verify the courses used in the GPA calculation are properly set up.
6. Navigate to StudentInformation > Management > School

Administration > Scheduling Administration > Course Maintenance > Courses
a. If you would like a course to print on a student's high school transcript and be included in their high school GPA ensure there is a check in the box next to Is High School Credit on the General tab of the Course.
b. If you would like a course to appear on the Course History screen put a check in the box next to Is In Update History on the General tab of the course.
7. Next on the Marks tab, verify the applicable Level of Difficulty and GPA Add-on Level are defined if desired.
a. Also verify the Credit Units field is correct. The Credit Units field is the amount of credit awarded if the student receives a passing grade.
b. HINT: The only GPA calculations that don't use the Credit Units field in the GPA calculation are the GPA by Course Count and Mansfield Method GPAs.
c. If you want the course to be included in a student's total credit earned toward graduation then mark the box next to Include in Total Credits.
d. NOTE: If you have a middle school course that is marked as Include in Total Credits but isn't marked as Is High School Credit the course will not be included in the student's high school GPA or the transcript or count towards the student's total graduation credit since the course is marked as Is High School Credit = No.
e. Next verify Include in GPA box is marked if you want the course to be included in the GPA calculation.
f. Again if you have a middle school course that is not marked as Is High School Credit but the middle school course is marked as Include in GPA the course will be included in the student's middle school GPA but not the student's high school GPA, since the Is High School Credit box is not marked.
g. If the course is to be included in honor roll mark the In Honor Roll box.
h. If the course is a honors course mark the box next to Is Honors course.
i. The Is Honors Course flag is used as a method of filtering on courses marked as Is Honors when you choose the ellipsis to use the Course Selection Wizard pop-up to select courses on the Course Maintenance and scheduling pages.
j. Please see Appendix H of this document for more detailed explanation of what each combination of flags will do.
8. Finally verify the students are marked as Include in Ranking and Include in Honor Roll on the Additional tab of their profile.
a. If Include in Ranking isn't marked the student will still get a GPA but will not be ranked.
b. Also verify Include in Honor Roll is marked. If the student shouldn't be included in the Honor Roll calculation uncheck the box next to Include in Honor Roll.

## Task \#2 - Set up GPA Sets

1. Navigate to : StudentInformation > Management > School

Administration > Course History Administration > GPA Sets.
2. Click the Add GPA Set button.
3. The General tab will display.
a. Enter up to a 4 digit code in the Code field.
b. Enter a name in the Name field.
c. Enter an optional description in the Description field.
d. In the Mark Credit Types section select the correct progress level. Example: If the school wants a GPA of $1^{\text {st }}$ Qtr marks put a checkmark in Progress 1. The progress level selected is based off the marking pattern rules.
e. In the Previous Years section select the progress level of the marks from prior years. If the GPA you are calculating only includes this year's mark do not check any boxes.
f. In the Grade Levels section select the grade levels you want the GPA to calculate for.
g. In the Reporting Terms filter select the appropriate reporting term. If you are calculating the GPA for $1^{\text {st }}$ Quarter then pull over reporting term Quarter 1 to the right.
h. In the Mark Type filter select the appropriate mark type. If you are calculating the GPA for $1^{\text {st }}$ Quarter pull over a mark type of Quarter Mark.
i. NOTE: The Reporting Terms and Mark Type filters only apply to the current year's marks, not prior year marks.

4. Next click the Next button to move to the $2^{\text {nd }}$ tab named Calculations. a. Choose a GPA formula from Formula dropdown.
b. For this example the STDA- Standard GPA Calculation (Alpha) formula was chosen. The STDA is the most widely used formula.
c. Each formula is explained in the Appendix section at the end of this document.
d. Enter a Precision amount. Precision is the number of decimal places in the GPA. The Precision can be set from zero - five.
e. If zero precision is selected every student will get a GPA of 4.0000, 3.0000 , and 2.0000 , etc.
f. If one precision is selected every GPA will be $3.9000,2.7000$, etc.
g. In the Missing Marks Handling dropdown choose how the GPA Set should treat students missing marks.
h. If Ignore Mark is chosen, any courses missing grades will not count against the student. This is option is the most widely used. Example:
Sally is missing a grade for $1^{\text {st }}$ quarter in Spanish1 because the teacher hasn't submitted grades yet. Sally will not be penalized for missing a grade and the GPA will be calculated off of marks she does have.
i. If Ignore Student is chosen, a student with any missing mark in the current reporting term or any prior reporting term will not get a GPA.
j. If Use $\mathbf{0}$ is selected it is just like giving the student a F for any course missing a mark used in the GPA calculation.
k. If the GPA is calculated using Difficulty Points, check the Use Difficulty Points box.
I. How to set up Difficulty Point scales is explained in the Appendix section of this document.
m . If students have course history in multiple buildings within your district for the current school year that you want included in the GPA calculation, check the Include Other Schools box.
n. If the GPA is calculated using Add-on points check the Use Add-On Points box.
o. How to set up Add-on Point scales is explained in the Appendix section of this document.
p. If the GPA is calculated using prorated credit check the Use Prorated Credit box.
q. Prorated Credit is further explained in the Appendix section of this document.
r. If you want the GPA to use the course's full credit amount when figuring the GPA, then leave the Use Prorated Credit box unchecked.
s. The Use Class of $\mathbf{2 0 2 0}$ Graduation Option for GPA option is used with the GPA optional pathway for graduation on the Student Excemptions/Requirements screen. The formula must be STDA Standard GPA Calculation (Alpha) and this option must be checked. Once the GPA Set is configured and calculated, you can view the student's calculations on the Student GPA History screen to determine whether the student has met the GPA optional pathway for graduation. You must still select the GPA checkbox on the Student

Exemption/Requirements screen to indicate that the student has completed the requirement.
t. The Use Manual Course History Mark Credit Detail option will use the Mark Attemped Credit amount of the manully entered course history (Tab 2) and use it in the GPA calculation.
u. The Use Manual Course History Course Credit option will use Attempted Credit amount on Tab 1 of the manually entered course history record.
NOTE: See Appendix I for futher clarification.

v. If you want marks from dropped courses to be included in the GPA calculation leave the Ignore Dropped Course Sections unchecked. If you don't want dropped courses to be included in the GPA calculation check the box. Example: Sally received a $1^{\text {st }}$ quarter grade for Math101. She then dropped Math101 during $2^{\text {nd }}$ quarter. If you don't want the Math101 grade from $1^{\text {st }}$ quarter to be included in her $1^{\text {st }}$ quarter GPA check Ignore Dropped Course Sections.
5. Click Next to move to the $3^{\text {rd }}$ tab named Rank.
a. In the Source dropdown choose how you want the students to be ranked.
b. If GPA is chosen student will be ranked from highest to lowest GPA. Choosing to rank by GPA is the most popular method.
c. If Credits is chosen students will be ranked from highest to lowest based on the number of credits they earned on the courses used in the GPA calculation.
d. If Points is chosen students will be ranked from highest to lowest according to the number of points they have for classes included in the GPA. Points are figured by multiplying the point value of the mark and the attempted credit amount.
e. Please refer to Appendix $G$ located in the document for details on the Custom Rank Methods.
6. Next, determine how GPA rank will handle ties.
a. If you choose Count all students as the same it will rank students with the same GPA as the same rank. Example: If the first four students have GPA of 4.00, and GPA is chosen as the rank method, all four students would be ranked \#1 and the next student would be ranked \#5 and so on.
b. The Count each student separately method doesn't allow ties and each student will be ranked separately.
7. If you would like students who overall status is inactive to be included in the GPA check the option to Include inactive students. Overall student status is determined by Overall Student Status column on the Student Status Codes Maintenance page.
8. The option to Include students with no marks isn't currently functioning.
9. Click Save to save your changes or click Save and New to save the current GPA configuration and create another GPA Set. Click Cancel to delete the changes.

## Task \#3 - Refresh a GPA Set

1. Navigate to StudentInformation > Management > School Administration > Course History Administration > GPA Sets.
2. Click the Refresh button for the GPA you want to refresh.
a. The following message will appear: The GPA Set Job has been submitted for recalculation.
b. A job will be sent to your Mgmt screen.
c. Wait for the job to complete.

## Task \#4 - Verify student received GPAs.

1. Navigate to StudentInformation » SIS » Course History » Student GPA/Rank.
2. Select the GPA set you are working with from the GPA Set dropdown.
a. Next select a grade from the Grade Level dropdown.
b. Click View.
c. Verify the students are receiving a GPA by glancing down the list.
d. If the students aren't receiving a GPA follow the troubleshooting steps in the Appendix section of this document.
e. If the students are getting GPAs, but the GPAs are incorrect, follow the troubleshooting steps in the Appendix section of this document.

## Appendix A - Troubleshooting steps for students not receiving a GPA

| Question: | Diagnosis: | Possible Solution: | Outcome: |
| :--- | :--- | :--- | :--- |
| 1. Is Missing Marks <br> Handling on the GPA <br> set marked as Ignore <br> Student? | If the student is missing any <br> marks in the current or any <br> prior reporting term the <br> student will not get a GPA. | Change the Missing Marks <br> Handling to Ignore Mark or <br> Use Zero or fill-in the missing <br> marks. | Refresh the GPA. <br> If the student doesn't <br> get a GPA continue <br> onto the next <br> question. |
| 2. Are you running the <br> GPA for a middle <br> school or elementary <br> that doesn't have credit <br> amounts on the <br> courses in course <br> maintenance? | The Course Count and <br> Mansfield GPA formulas are <br> the only formulas that don't <br> take the credit value of the <br> course into account. | Edit the GPA Set and change <br> the formula to Course Count or <br> edit each course and enter a <br> credit value on the course. <br> Remember - as long as the <br> middle school or elementary <br> course isn't marked as Is High <br> School Credit it won't be <br> included in the student's high <br> school GPA and won't count <br> as high school credit earned. | If the student doesn't <br> get a GPA continue <br> onto the next <br> question. |
| 3. On the General tab <br> of the GPA Set are the <br> proper grade levels <br> selected? | Occasionally, a grade level <br> will be unchecked by <br> accident. If the grade level is <br> not checked, the GPA will <br> not calculate for that grade. | Edit the GPA Set and mark the <br> appropriate grade levels. | Refresh the GPA. <br> If the student doesn't <br> get a GPA continue <br> onto the next <br> question. |
| 4. Are marks entered <br> for the reporting term <br> selected on the GPA <br> Set? | If the GPA Set is marked to <br> include Quarter 3, but no <br> grades have been entered <br> yet, the students will not <br> receive a GPA. | Enter marks in Quarter 3 or <br> edit the GPA Set and choose <br> another reporting term with <br> marks. | Refresh the GPA. <br> If the student doesn't <br> get a GPA continue |
| onto the next |  |  |  |
| question. |  |  |  |


| 7. Did student receive <br> a mark that is marked <br> as "Is disqualified <br> mark" on the Marks <br> Maintenance page? | If a student receives a grade <br> that is marked as Is <br> disqualified mark in the <br> current year or prior year <br> the student will not receive a <br> GPA. | Edit the mark and uncheck Is <br> Disqualified Mark. | Refresh the GPA. |
| :--- | :--- | :--- | :--- |$\quad$| If the student doesn't |
| :--- |
| get a GPA submit a |
| Help Desk ticket. |

## Appendix B-Troubleshooting steps for students receiving the wrong GPA.

| Question: | Diagnosis: | Possible Solution: | Outcome: |
| :--- | :--- | :--- | :--- |
| 1. Is the Credit <br> Multiplier of each <br> mark set to 1 on the <br> Marks Maintenance <br> page? | All marks should <br> have a credit <br> multiplier of 1, even <br> failing marks. | Edit the Marks Maintenance table and <br> correct any Credit Multiplier that isn't 1. | Refresh the GPA. <br> If the GPA is still <br> incorrect continue <br> onto the next <br> question. |
| 2. Is the correct <br> GPA formula being <br> used? | Marking the Use <br> Prorated Credit <br> checkbox on the 2nd <br> tab of the GPA Set <br> will yield a different <br> calculated GPA as <br> opposed to not <br> checking Use <br> Prorated Credit. | Edit the GPA Set and uncheck or check Use <br> Prorated Credit. | Refresh the GPA. <br> If the GPA is still <br> incorrect continue <br> onto the next <br> question. |
| 3. Is the Precision <br> set to the correct <br> amount of tab 2 of <br> the GPA Set? | If the Precision is set <br> to zero each student <br> will receive a GPA of <br> 4.000,3.000, etc. If <br> the Precision is set <br> to one, every <br> student will receive a <br> GPA of 3.9,3.8, 3.7, <br> etc. | Edit the GPA Set and correct the precision. | Refresh the GPA. <br> If the GPA is still <br> incorrect continue <br> onto the next |
| question. |  |  |  |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { 6. Is the student's State } \\ \text { Equivilant Grade field } \\ \text { set to the proper } \\ \text { grade? }\end{array} & \begin{array}{l}\text { Students with a State } \\ \text { Equivilant Grade of 9- } \\ \text { 12, 13 or 23 will have } \\ \text { only courses marked } \\ \text { as Is High School } \\ \text { credit included in their } \\ \text { GPA. }\end{array} & \begin{array}{l}\text { Verify the students State Equivilant } \\ \text { Grade level field on the FD- } \\ \text { Attributes tab is correct. }\end{array} & \text { Refresh the GPA. }\end{array} \quad \begin{array}{l}\text { If the student doesn't } \\ \text { get a GPA submit a } \\ \text { Help Desk ticket. }\end{array}\right\}$

## Appendix C－How to set up a 7 Semester GPA

Issue：The high school needs a 7 Semester GPA that looks at this year＇s $1^{\text {st }}$ semester averages and this year＇s earned credit and all prior year＇s earned credit．
$\mathbf{1}^{\text {st }}$ Scenario：Setting up a 7 Semester GPA to simply calculate P2 and Earned won＇t work because we would get $1^{\text {st }}$ Semester Averages for all year courses， which is what we want，but we would also get $1^{\text {st }}$ Semester Averages（P2）and $1^{\text {st }}$ Semester Finals（Earned）for $1^{\text {st }}$ Semester Only classes and we want one or the other not both．
We also can＇t set up the GPA for just P2 because would get $1^{\text {st }}$ Semester Averages for all year and $1^{\text {st }}$ Semester Only course（P2＇s）but we wouldn＇t get any manual course history that only had an earned mark．

## Solution：

1．Edit the all year marking pattern and change the progress level on the $1^{\text {st }}$ Semester Average to be Progress 3.
2．Create GPA Set that will look at Progress 3 and Earned marks for the current year and earned marks for prior years．Since the $1^{\text {st }}$ Semester Average on the all year marking pattern was changed to P3 the GPA will pull all year＇s $1^{\text {st }}$ Semester Average， $1^{\text {st }}$ Semester Only classes Final，and any manual course history with a Final．

| Marking Pattern Rules－Full Year <br> From this screen，you can display，add，change and delete data pertaining to marking pattern rules． |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Add Pattern Rule |  |  | Cancel and Return |  |  |  |  |  |  |
|  |  | Name | Mark Type | Sequence Number | Reporting Term | Significance | Credit Percentage | Marks Start Date | Marks Cutoff Date |
| 䍏 | 0 | Mrk1 | Mark | 1 | Quarter 1 | Progress 1 | 25 |  |  |
| 向 | 0 | Mrk2 | Mark | 2 | Quarter 2 | Progress 1 | 25 |  |  |
| 向 | 0 | Ex1 | Exam | 3 | Exam 1 | Not Used | 0 |  |  |
| 崗 | 0 | Sem1 | Avg | 4 | Semester 1 | Progress 3 | 50 |  |  |
| 自 | 0 | Mrk3 | Mark | 5 | Quarter 3 | Progress 1 | 25 |  |  |
| 䍏 | 0 | Mrk4 | Mark | 6 | Quarter 4 | Progress 1 | 25 |  |  |
| 農 | 0 | Ex2 | Exam | 7 | Exam 2 | Not Used | 0 |  |  |
| 䍏 | 0 | Sem2 | Avg | 8 | Semester 2 | Progress 2 | 50 |  |  |
| 而 | 0 | Fin | Final | 9 | Final | Earned | 100 |  |  |


$\mathbf{2}^{\text {nd }}$ Scenario: The school is a home school and loads course history from the local JVS for $1^{\text {st }}$ semester only courses that have a Semester Average and Final Mark. How would the school set up a 7 semester GPA to only look at the Final Mark for these $1^{\text {st }}$ semester only courses?

Solution: Load/import the Semester Average as a P3 and the Final Mark as Earned. On the 7 semester GPA, set Mark Credit Types to P2 and Earned and Previous Years to Earned. This way the P2 will grab the all year courses Semester Average and any JVS manual course history that is $1^{\text {st }}$ semester only course Final. Since the $1^{\text {st }}$ semester only course Average was loaded as a P3, those marks won't be included - which is correct since we are pulling the Final for the JVS $1^{\text {st }}$ semester only classes.


# Appendix D - Non - Custom GPA Formulas 

Appendix D-1. STDA Standard GPA Calculation (Alpha)
Appendix D-2. STDA - Standard GPA Calculation (Numeric)
Appendix D-3. GPA by Course Count

## Appendix D-1. STDA - Standard GPA Calculation (Alpha)

1. Most commonly used GPA calculation
2. Can be used by any school which has credit values on courses in Course Maintenance.
3. STDA (Alpha) can be used by Alpha or Numeric schools and will yield GPAs of 3.69 or 4.00 .

## GPA Calculation in words:

Sum of the point value of each mark multiplied by the attempted credit amount of the course divided by the sum of the attempted credits for all courses in the GPA calculation.

## How to calculate the GPA by hand:



## Appendix D-2. STDA - Standard GPA Calculation (Numeric)

1. Can only be used by numeric schools that have a credit amount on courses in Course Maintenance.
2. Will yield GPAs of $99.60,85.00$, etc.

## GPA Calculation in words:

Sum of the numeric value of each mark multiplied by the attempted credit amount of the course divided by the sum of the attempted credits for all courses in the GPA calculation.


## Appendix D-3. GPA by Course Count

1. Simplest of all calculations.
2. Credit value of course isn't taken into account.
3. Ideal for middle schools and elementary schools who don't use credit amounts on their courses.

## GPA Calculation in words:

Sum of points divided by number of marks.


# Appendix E - Additional Options for Non-Custom GPAs 

Appendix E-1. Use Difficulty Points
Appendix E-2. Use Add-on Points
Appendix E-3. Use Prorated Credit


## Appendix E－1．Use Difficulty Points

StudentInformation has the option to award courses with a higher or lower level of difficulty a different point value then what is denoted on the Marks Maintenance scale in StudentInformation．

## Example：

Sally is taking Advanced Placement Chemistry and receives an A＋．According to the school Marks Maintenance a mark of $A+$ is worth 4 points．Since this is an Advanced Placement course the school wants to reward Sally for her hard work and wants a mark of $\mathrm{A}+$ to be worth 5 points．
The school can set up a Level of Difficulty table in Studentlnformation and link it to the course．

## How to set up a Level of Difficulty table

1．To set up the difficulty points scale first navigate to StudentInformation＞ Management＞School Administration＞Scheduling Administration＞ Course Maintenance＞Course Difficulty to create a Difficulty Level Code．
a．Click Add Code or click the edit pencil to edit an existing code．
b．Enter up to 4 digits in the Code field．
c．Enter a name in the Name field．
d．Enter an optional description in the Description field．
e．Is Active should be checked．
f．Click Save．

|  |  | Code | Name－ | Description | Active |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 前 |  | CCP | CCP | CCP |  |

2．Next，navigate to StudentInformation＞Management＞School Administration＞Marks Administration Menu＞Difficulty Point Scale to set up the levels for the Difficulty Level code you defined in the previous steps．
a．Click Add Point Value．
b．Choose level of difficulty code in the Level of Difficulty dropdown．
c．Enter the new point value of the mark in the Point Value field．
d．Select the mark from the Mark dropdown or select a mark group from the Combined Mark Group．
e．The following message will display and the point value will be added： The Point Value was saved successfully．

|  |  | Level of Difficulty－ | Mark | Combined Mark Group | Point Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 㟶 | － | CCP | A |  | 4.250000 |
| 面 | － | cCP | A＋ |  | 4.500000 |

3. Finally, link the Difficulty Level to the course in the current year by going to StudentInformation > Management > School Administration > Scheduling Administration > Course Maintenance > Courses and editing the course and choosing a Level of Difficulty code from the dropdown on the Marks tab of the course.|
4. If you need to link level of difficulty scales to manually entered course history you will need to link the Level of Difficulty each individual course history record by editing each course history record. Simply editing the course record in prior years and marking the level of difficulty on the course record will not trickle down to the manual course history. Each course history record needs updated by hand or a mass update done the Database Administrator.


## Appendix E-2. Use Add-on Points

Add-on points were designed to reward students for courses taken with added difficulty. Unlike calculating a GPA using difficulty points, the GPA using Add-on is calculated based off the point values in Marks Maintenance and then the add-on points are added to the resulting GPA.

## How to set up an Add-on table

1. Navigate to StudentInformation > Management > School

Administration > Marks Administration Menu > Add-On Level Codes to create the Add-on Level code.
a. Click Add.
b. Enter up to 4 characters in the Code field.
c. Enter up to 30 characters in the Name field.
d. Leave the Is Active box checked.
e. Leave the Use Credit Percentage checkbox unchecked. It is used for the Findlay custom GPA.
f. Click Save.

|  | Code - | Name | Active | Use Credit Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 自 | AP | Advanced Placement Add-On |  | $\square$ |
|  | Show Active Only |  |  |  |

2. Next, navigate to StudentInformation > Management > School Administration > Marks Administration Menu > Add-On GPA to set up the add-on levels for the add-on code you set up in the preceding step.
a. Click Add.
b. Select the Add On Level from the dropdown.
c. Next select a mark from the Mark dropdown or select a combined mark group from the Combined Mark Group dropdown.
d. If the add-on level applies to only a certain grade level select the grade level from the Student Grade Level dropdown, otherwise leave the Student Grade Level field blank.
e. Enter the additional points added to the calculated GPA in the Additional GPA Point Value field.
f. Click Save.

|  |  | Ad On Level | Mark | Combined Mark Group | Student Grade Level | Additional GPA Point Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 媲 |  | AP | A | A's |  | 0.50000 |

3. Finally, link the Add-on Level to the desired courses in the current year by going to StudentInformation > Management > School Administration > Scheduling Administration > Course Maintenance > Courses and editing the course and choosing an add-on level code from the dropdown on the Marks tab of the course.
4. If you need to link add-on level scales to manually entered course history you will need to link the add-on level scale each course history record by editing each course history record. Simply editing the course record in prior years and marking the add-on level on the course record will not trickle down to the manual course history. Each student's course history record needs updated by hand or a mass update done by the Database Administrator.

Example 1: In the following example an Add-on has been linked to course OH0067 at the high school.
The $1^{\text {st }}$ screen shot is the student's GPA without the add-on included.


Example 2: The next screen shot is of the same student but with add-on used on the GPA.


## Appendix E-3. Use Prorated Credit

This option applies credits based on the Credit Percentage configured for the associated Marking Pattern Rule. If using percentages on the marking pattern rules, the numeric mark value is multiplied by credit percentage for a resulting point value. If using ratio, the mark is divided by the ratio. For instance, if a trimester school had a ratio of 1:3, it would use one-third of the credit value, times value of the mark, for one-third of the mark to be included in the calculation. Total prorated credits would be used as the divisor in the calculation.

Prorated Credit should be used when granting credit prior to a Final mark, and is equivalent to the "Divided by Terms" qualifier from SIS.

## Example:

If we calculate Sally's $1^{\text {st }}$ Quarter GPA using the Standard Formula with Full Credit her GPA equals 3.151 . ( 17.330 points divided by 5.5 credits)


If we calculate Sally's $1^{\text {st }}$ Quarter GPA using prorated credit her GPA equals 3.222. (4.833 points divided by 1.5 credits)


## Appendix F - Custom GPAs

Appendix F-1. FNDLY - Findlay Method Appendix F-2. HNRS - Honors GPA Appendix F-3. JKSN - Jackson Method Appendix F-4. MTV - Mt Vernon Method Appendix F-5. Mansfield Custom GPA

# Appendix F-1. Custom GPAs - FNDLY - Findlay Method 

Created for Findlay HS, a member of NOACSC, but can be used by any school.

## How the Custom Findlay GPA is calculated?

## At Semester time:

First, the GPA is calculated using the Standard GPA Calculation (Alpha) using prorated credit. Next, if a student has taken a honors course (which is denoted if the "Is Honors" checkbox is marked on the course) the student will receive a specified add-on amount for each honors course if the grade they receive is $O, A$, or $B$. If the course is an all year course the student will receive $1 / 2$ of the add-on points since the course is still in progress. The add-on points are then added to the calculated GPA which results in Findlay's Custom GPA.

## At Year End:

First, the GPA is calculated using the Standard GPA Calculation (Alpha) using prorated credit. Next, if a student has taken a honors course (which is denoted if the "Is Honors" checkbox is marked on the course) the student will receive a specified add-on amount for each honors course if the grade they receive is $\mathrm{O}, \mathrm{A}$, or B. The add-on points are then added to the GPA. Finally the student can receive a 2nd bonus based on the number of credits earned (not GPA credits) that exceeds 20 divided by 40 . The $2^{\text {nd }}$ add-on bonus is only used at year end.

## The Custom Findlay GPA requires the following to be set up:

1. Add-on levels. See Appendix $E$ of this document for detailed instructions on how to set up Add-on level codes.
a. When setting up add-on levels make sure the option to Use Credit Percentage is checked on the Add-On Level Codes Maintenance page. The Use Credit Percentage option allows the Custom Findlay GPA to award partial bonus points at semester time for all year courses.
b. Findlay has setup two different add-on levels. One level is for all year courses and is marked to use Use Credit Percentage. The other add-on level is for semester only courses and isn't marked to Use Credit Percentage.

2. Next, each course that receives the bonus points needs to be marked as Is Honors Course and the GPA Add-on Level field on the course record must be filled in.
a. If the course is manually entered Is Honors needs checked and the Add On Category must be filled in.
3. Finally, set up the GPA Set. Navigate to StudentInformation > Management > School Administration > Course History Administration > GPA Sets
a. Follow the instructions in Task \#2 of this Step by Step but on the $2^{\text {nd }}$ tab named Calculations make sure FNDLY - Findlay Method is chosen in the Formula dropdown.
b. Also, Use Add-on Points and Use Prorated Credit must also be marked.
c. When you choose the Findlay Method in the dropdown the page refreshes and two new fields appear named Honors Base Credit Value and Honors Credit Divisor.
d. If you are trying to get a Semester GPA put 100 in the Honors Base Credit Value and 40 in the Honors Credit Divisor.
e. If you are calculating the GPA at year end time fill in the two fields as follows

f. On the Rank tab the Source dropdown GPA should be chosen.

## g. Click Save.

4. Now, recalc the GPA by clicking the Refresh icon.

| General Calculations | Rank |  |
| :---: | :---: | :---: |
| < Back |  | Next > |
| Formula:* | FNDLY - Fin | - |
| Precision:* | $3$ |  |
| Missing Marks Handling:* | Ignore Mark |  |
| Use Difficulty Points: Include Other Schools: |  |  |
| Use Add-on Points: | $\checkmark$ |  |
| Use Prorated Credit: | $\checkmark$ |  |
| Ignore Dropped Course Sections: |  |  |
| Honors Base Credit Value 20 <br> Honors Credit Divisor <br> 40 |  |  |
|  |  |  |

Honors Credit Divisor - The Honors Credit Divisior is the number divided into the number of credits which exceeds the Honors Base Credit Value. Ex. A student earns 29 credits. One of the credits is a honors course. To figure the $2^{\text {nd }}$ bonus add-on level at the end of year, take 29 minus 20 and divide that number by 40 to get the $2^{\text {nd }}$ add-on bonus. $9 / 40=.225$ add-on bonus.


## Appendix F-2. Custom GPAs - HNRS - Honors GPA

The Honors GPA awards students who are taking a heavier course load and was developed for LACA.

Example: Josh and Joel both had the same number of points (50.00) and same GPA (4.00) until Junior year. In their Junior year both students decided to take two honor courses and received the same grades in both classes but Josh decided to take on another non-honor courses. Both students have all A's. Josh now has 61.8 points and Joel has 59.8 points but Josh is receiving a lower GPA even though he took a heavier load and still got all A's. Had Josh not taken the extra non-honors course he would have had the same GPA as Joel. The following is an example of their GPA calculation using the Standard formula with difficulty points. As you can see Joel's GPA is 4.1241 and he is ranked \#1 and Josh's GPA is 4.12 and he is ranked $2^{\text {nd }}$. So, Josh is being penalized for taking a heavier load than Joel.

Comparison screen shot of Joel and Joshua's GPAs using the Standard GPA Calculation. Notice Joshua is ranked $2^{\text {nd }}$ even though he took a heavier load. Student GPA \& Rank List


If the Custom Honors formula is used the students are on a level playing field and both ranked \#1.

## Student GPA \& Rank List

| GPA Set: Honors GPA | $\mathscr{F}$ Grade Level: $11 \vee \vartheta$ View |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student | Grade | Rank ^ | GPA | Points | Earned Credits | Attm Credits |
| $\bigcirc$ Student57978, JOSHUA | 11 | 1 | 4.120000 | 62.800000 | 15.250000 | 15.250000 |
| $\bigcirc$ Student60714, JOEL | 11 | 1 | 4.120000 | 59.800000 | 14.500000 | 14.500000 |

How to set up the Honor GPA:
GPA Set Maintenance
From this screen, you can display, add, change and delete data pertaining to GPA sets.


Ad-Hoc Membership:
-- Select an Ad-Hoc Membership -- $V$
Public And Private $\square$


## Honor GPA Grade Level Weighting Factor

From this screen, you can add and delete Honor GPA grade level weighting factors.
Grade Level: $\quad \checkmark$ Weight Factor: 0.00 Add

|  | Grade Level $^{\wedge}$ | Weighting Factor |
| :---: | :---: | :---: |
| $\times$ | 09 | 4.00 |
| $\times$ | 10 | 8.00 |
| $\times$ | 11 | 13.00 |
| $\times$ | 12 | 18.00 |

Return to GPA Set Maintenance

## GPA Set Maintenance

From this screen, you can display, add, change and delete data pertaining to GPA sets.


## Required Set up items:

1. Difficulty point scales need set up in current year and prior years.
2. Difficulty point scales need linked to all course history. Simply creating a difficulty scale in a prior year and linking the difficulty scale to the course will not automatically link the scale to the course history. A mass update will need to be performed to link the new difficulty scale to the course history.
3. Configure Honor GPA Weighting Factor table. The Honor GPA Grade Level Weighting Factor can only be reached thru the GPA Set Calculation tab when the Honors formula is chosen. The Weighting Factor is the minimum number of credits a student should have. Example: A $12^{\text {th }}$ grader should have at least 18 credits according the districts policy. Weighting Factors will differ from district to district.
4. Honors courses should have the Is Honors Course box checked.

## Honors Formula:

[(Weighting Factor)(STD GPA w/out honors courses included)] + [ Sum of (Each Honor Credit x Each Honor Point)]
Weighting Factor + Total Number of Honors Credits


## Appendix F-3. Custom GPAs - JKSN - Jackson Method.

Formerly know as Marks Bump.

## Appendix F-4. Custom GPAs - MTV - Mt Vernon Method

The Mt Vernon Method takes into account that students in each grade level should have a certain number of earned credits at semester time and end of year.

## Required Set up items:

GPA Minimum Credit Table which is reachable only by choosing the MTV - Mt Vernon Method from Formula dropdown on the Calculations tab of the GPA Set. Once the Mt Vernon Method formula is chosen the page will refresh and a new link named Configure GPA Minimum Credits.
The GPA Minimum Credits table should be set up for the required number of credits a student should have at Semester time, then when end of year comes the table will need edited and the Minimum Credit amount adjusted to reflect how many credits a student needs at the end of the year.

1. After configuring the first tab of the GPA Set named General click Next to move to the second tab named Calculations.
2. In the Formula dropdown select MTV - Mt Vernon Method.
3. Enter the appropriate Precision
4. Choose how you want StudentInformation to handle student missing marks in the Missing Marks Handling dropdown.
5. If you would like to Use Difficulty Points, Use Add-on Points, Use Prorated Credit or Ignore Dropped Course Sections place checkmarks in the corresponding boxes.
6. If you have any questions on what any of the options or fields do refer to Appendix E of this document.
7. The Configure GPA Minimum Credits link to set up the GPA Minimum Credits is grayed out until you save the GPA Set.
8. Click Next to move to configure the Rank tab.
9. Please refer to Task \#2 of this checklist on the different option on the Rank tab.
10. Click Save.
11. Next, click the Edit Pencil to edit the GPA Set you created.
12. Click Next to move to the Calculations tab.
13. Click on the Configure GPA Minimum Credits link. The GPA Minimum Credits screen is only reachable by clicking on the link inside the GPA Set.
14. In the Grade level dropdown select a grade level.
15. Enter a credit amount in the Minimum Credit field.
16. Click Add.

17．Do these three steps for each grade level in the building．

|  | Grade Level | MinimumCredits |
| :---: | :---: | :---: |
| 而 | 09 | 2.50 |
| 而 | 10 | 7.50 |
| 而 | 11 | 12.50 |
| 而 | 12 | 17.50 |

18．Click Return to GPA Set Maintenance．
19．Click Next to move to the Rank tab and click Save．
20．Finally click Refresh icon to refresh the GPA and wait for the job to finish on your Management screen．


## Appendix F-5. Custom GPAs - Mansfield Custom GPA

Mansfield High School uses a custom formula to calculate Cum GPA. The Cum GPA is calculated based on all quarter marks and exam marks. Mansfield High School's quarter marks are Progress 1 and Exam are Progress 3. The Course Count formula is used but additional multipliers are set up so that each quarter grade counts as 1 and every exam grade counts as a half of a grade when figuring the GPA points and number of marks used in the divisor of the Course Count formula.

## How to set up Mansfield's Custom GPA:

1. Navigate to StudentInformation > Management > School Administration > Course History Administration > GPA Sets.
2. On the first tab select Progress 1 and Progress 3 in the Mark Credit Types section.
3. In the Previous Years section mark Progress 1 and Progress 3 as well.
4. Select the appropriate grade levels in the Grade Levels section.
5. In the Reporting Terms filter select Qtr1, Qtr2, Qtr3, Qtr4, Exam1, and Exam 2.
6. In the Mark Type filter select Mark and Exam.
7. Click Next.
8. In the Formula dropdown select CRCT - GPA by Course Count.
9. Enter the appropriate precision and choose how you want to handle missing marks.
10. In the Mark Types Multipliers enter the following

| Mark Types | Multipliers |
| :--- | :--- |
| Mark | 1 |
| Exam | 0.5 |

11. Note: The Mark Types Multipliers section is populated based on the mark types you selected on the General tab in the Mark Type filter section.
12. Click Next.
13. In the Source dropdown select the Mansfield Method.
14. The Mansfield Method ranking method will be explained in further details in the Custom Rank section in this document.
15. Choose how you want StudentInformation to handle ties in the Ties dropdown
16. Click Save.
17. Now click the Refresh icon to refresh the GPA.
18. Wait for the job on your Management screen to complete.


## Appendix F-6. Custom GPAs - QP - Quality Points

The Quality Points formula takes the point value of the mark times the attempted credit amount divided by the number of marks.


## Appendix G - Custom Ranks

Appendix G-1. Lake Method
Appendix G-2. Mansfield Method
Appendix G-3. Wapak Rank Method

## Appendix G-1. Lake Method

The Lake Method multiplies the student's GPA using the Standard GPA formula by 25 and then adds the number of earned credits to achieve a number used to rank students. If the student has over 28 earned credits only 28 of those earned credits will be added to the GPA.

## How to configure the Lake custom rank method:

1. After configuring the first tab of the GPA Set named General click Next to move to the second tab named Calculations.
2. In the Formula dropdown select STDA - Standard GPA Calculation (Alpha).
3. Enter the appropriate Precision
4. Choose how you want StudentInformation to handle student missing marks in the Missing Marks Handling dropdown.
5. If you would like to Use Difficulty Points, Use Add-on Points, Use Prorated Credit or Ignore Dropped Course Sections place checkmarks in the corresponding boxes.
6. If you have any questions on what any of the options or fields do refer to Appendix E of this document.
7. Click Next to move to the third tab named Rank.
8. In the Source dropdown choose Lake Method.
9. Select how you want to handle ties from the Ties dropdown.
10. Enter 25 in the Rank Multiplier field.
11. Enter 28 in the Maximum Credits field.
12. Click Save.
13. Click the Refresh icon and wait for the job to finish on your Management screen.

| Student GPA \& Rank List <br> From this screen, you can view GPA rankings. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GPA Set: CUM |  | $\vartheta$ Grade Level: $12 \vee \vartheta$ View |  |  |  |  |  |  |
|  | Student | Grade | Rank ${ }^{\text {- }}$ | GPA | Points | Earned Credits | Attm Credits | Rank Value |
| $\rho$ | Bo . Austin | 12 | 1 | 4.000000 | 112.000000 | 28.000000 | 28.000000 | 128.000000 |
| $\bigcirc$ | Gala , Ber | 12 | 1 | 4.000000 | 110.000000 | 27.500000 | 27.500000 | 128.000000 |
| $\rho$ | Mokl, Laure | 12 | 3 | 3.969400 | 107.175000 | 27.000000 | 27.000000 | 127.235000 |
| $\rho$ | Ore, Kat | 12 | 4 | 3.988000 | 109.670000 | 27.500000 | 27.500000 | 127.200000 |
| $\rho$ | You, Al | 12 | 5 | 3.927600 | 108.010000 | 27.500000 | 27.500000 | 126.190000 |
| $\rho$ | Dy, Ar | 12 | 6 | 3.954300 | 100.835000 | 25.500000 | 25.500000 | 125.857500 |
| $\rho$ | Joes. , Dan. | 12 | 7 | 3.900900 | 104.350000 | 26.750000 | 26.750000 | 125.522500 |
| $\rho$ | Hea. , Pat | 12 | 8 | 3.974600 | 103.340000 | 26.000000 | 26.000000 | 125.365000 |
| $\rho$ | Mesz , John | 12 | 9 | 3.993500 | 100.835000 | 25.250000 | 25.250000 | 125.337500 |
| $\rho$ | Gros An. | 12 | 10 | 3.926300 | 106.010000 | 27.000000 | 27.000000 | 125.157500 |
| $\rho$ | Li. , Nat | 12 | 11 | 3.869300 | 108.340000 | 28.000000 | 28.000000 | 124.732500 |
| $\rho$ | Jus , Ashle | 12 | 12 | 3.866000 | 110.180000 | 28.500000 | 28.500000 | 124.650000 |



## Appendix G-2. Mansfield Method

The Mansfield rank method is used in conjunction with the Mansfield Custom GPA detailed in Appendix F-4 of this document. The Mansfield Rank method requires the set up of the Course Rank Weight Maintenance table and linked the values to the courses and course history. The rank is calculated by taking the marks point value times the rank weight.

## How to set up the Mansfield Custom GPA Rank Method?

1. Navigate to Studentlnformation > Management >School Administration > Scheduling Administration > Course Maintenance > Course Rank Weight.
2. Click Add Code.
3. In the Code field enter up to 4 characters.
4. Enter a name in the Name field.
5. Enter an optional Description.
6. Enter the rank multiplier in the Multiplier field.
7. Ensure the Is Active box is checked.
8. Click Save.

9. Next ensure the rank multiplier is linked to the courses in Course Maintenance and linked to manual course history.
10. The Rank Weight is located on the Marks tab of the course or the Course Details of the manually entered course history record.
11. Now we are ready to calculate the GPA.
12. See Appendix F-4 on how to set up the GPA for Mansfield.
13. On the Rank tab choose Mansfield Method from the Source dropdown.
14. Click Save.
15. Next click the Refresh icon recalculate the GPA.
16. Wait for the job on your Management screen to complete.


## Appendix G-3. Wapak Rank Method

The Wapak Custom Rank method takes into account the number of honor courses the student is taking, the student's max ACT or Plan Composite score and their total credits. Honors courses must have the Is Honors Course box checked on the course record in order to be included in the rank calculation. Wapak chooses the STDA - Standard GPA Calculation (Alpha) from the Formula dropdown on the Calculations tab of the GPA Set and chooses WAPAK Method rank method in the Source dropdown on the Rank tab.


## Appendix H - Flag Settings

| Scenario | Is High School <br> Credit | Include in <br> Total Credits | Include in <br> GPA | Outcome |
| :--- | :---: | :---: | :---: | :--- |
| High School course <br> marked as: | Yes | Yes | Yes | Course will be included <br> in total HS credits and <br> will be included in the <br> HS GPA. |
| High School course <br> marked as: | Yes | Yes | No | Course will be included <br> in total HS credits but <br> not the HS GPA. |
| High School course <br> marked as: | Yes | No | Yes | Course will be included <br> in HS GPA but not <br> total HS credits. |
| High School course <br> marked as: | Yes | No | Course will not be <br> included in either the <br> HS GPA or total HS <br> credits. |  |
| High School course <br> marked as: | No | Yes | Yes | Course will not be <br> included in either the <br> HS GPA or total HS <br> credits. |
| High School course <br> marked as: | No | No | No | Course will not be <br> included in either the <br> HS GPA or total HS <br> credits. |


| Scenario | Is High School Credit | Include in Total Credits | Include in GPA | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| Middle School course marked as: | Yes | Yes | Yes | Course will be included in the student's MS total credits and HS total credits, as well as the MS and HS GPA. |
| Middle School course marked as: | Yes | Yes | No | Course will be included in the student's MS and HS total credits, but not included in either the MS or HS GPA. |
| Middle School course marked as: | Yes | No | Yes | Course will not be included in the student's MS or HS total credit, but the course will be included in the MS and HS GPA. |
| Middle School course marked as: | No | Yes | Yes | Course will only be included in the student's MS total credits and MS GPA, not the student's HS GPA or credits. |


| Middle School course marked as: | No | No | Yes | Course will only be included in the student's MS GPA, not in the student's MS total credit, HS total credit, or HS GPA. |
| :---: | :---: | :---: | :---: | :---: |
| Middle School course marked as: | No | Yes | No | Course will only be included in the student's MS total credit, not in the student's MS GPA, HS GPA, or HS total credits. |
| Middle School course marked as: | No | No | No | Course will not be included in MS or HS credit nor in the MS or HS GPA. |

# Appendix I - Full Credit versus Prorated Credit Flags 



In the following example the course is worth 1.0 credit and the GPA is calculated by using $1^{\text {st }}$ sem avg marks

| Option used: | Courses on Student <br> Marks page | Courses in Manual Course History |
| :--- | :--- | :--- |
| Use Manual Course History <br> Mark Credit Detail | Full credit amount it <br> used (1.00) | Attempted credit amount on tab2 <br> of cohi is used (partial credit) (.50) |
| Use Manual Course History <br> Course Credit | Full credit amount is <br> used (1.00) | Attempted credit amount on tab1 is <br> used (full credit) (1.00) |
| Use Prorated Credit | Partial credit amount is <br> used - gpa looks at <br> credit \% (.50) | Attempted credit amount on tab2 <br> of cohi is used (partial credit) (.50) |

