



Viewing the My Students Screen (for Case Managers and Service Providers)

Click to assign one or more students to a related service (see the *Assigning Students to a Related Service* instructional sheet)

SpecialServices > My Students Search Students

My Students [+ Assign Students](#) Click to remove the student's related service and the staff member who provides the service

Student	Id	Code	Related Services	Documents	Status	Due Date	Progress
Allen, Orby	6712002	DD	<ul style="list-style-type: none"> ✗ Masters, Paul Case Manager ✗ Smiles, Mary Assistive technology 	2018-2019 Initial IEP	Open	08/23/2019	
Anderson, Journey	6711001	TBI	<ul style="list-style-type: none"> ✗ Masters, Paul Case Manager ✗ Johnson, John Occupational therapy 	2018-2019 Reevaluation ETR	Open	08/23/2019	
Palmer, Simone	6701011	MD	<ul style="list-style-type: none"> ✗ Masters, Paul Case Manager 	2018-2019 Review IEP 2018-2019 Transition & Goals/Obj	Open	08/23/2019	40%
Small, Shannelle	6701038	ASD	<ul style="list-style-type: none"> ✗ Masters, Paul Case Manager 	2016-2017 RIEP 2017-2018 RIEP 2018-2019 RIEP	Completed	02/08/2017	
Smiles, Sebastian	6701001	VI	<ul style="list-style-type: none"> ✗ Masters, Paul Case Manager ✗ Johnson, John Occupational therapy ✗ Smiles, Mary Assistive technology 	2018-2019 Transition & Goals/Obj 2018-2019 Review IEP	Open	08/17/2019	

Green – Displays the student's name as a link you can click to view the **Student Profile** screen.

Purple – Displays the student's identification number.

Blue – Displays the student's disability code(s).

Black – Displays the student's related special education service(s) and the name(s) staff member(s) who provide the service(s).

Note: Click a staff member's name to open your default mail client and create a new message with the staff member as the recipient.

Orange – Displays each of the student's documents as a link that you can click to view the overview version of the **Student Documents** screen.

Yellow – Displays the **Status (Open, Completed, or Archived)**, **Due Date**, and **Progress** percentage for each document.