

SpecialServices Masthead

ProgressBook
SpecialServices » Task Queue
Demo
User menu
Settings
Help

Navigate to other screens.

Navigate to other ProgressBook applications.

- Task Queue → Displays status of all tasks.
- Open Tasks → Create and update student open tasks.
- Completed Tasks → Lists completed tasks for a student including those transferred from another district.
- District Transfers → Transfer students tasks, import student tasks, review transfer history, and delete pending transfers.
- Reports → Access Report Builder reports, print progress reports, and print blank forms.
- EMIS → View and print the EMIS Data Collection Form once the associated task is completed.
- Manage Banks → Set up and maintain bank items (phrases, lists, tables, graphics, etc.) to use on forms.

Select district.

Settings

Task Queue

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Enter/select criteria to narrow search results.

Narrow Results

Class: All

Student (Last, First MI)

Priority
 All Priority
 Non-priority

Pages Complete
 Any All
 Partial None

Due Date
 Next 30 days Next 90 days
 Expired Any
 Custom

Task Group
 All Other
 IEP ETR
 SP WEP
 PR

Only tasks I have worked on

4 task(s) found.

Priority	Student	Task	Task Type	Started	Due	2 of 2 pages complete	Delete
!	Adams, Jake	2015-2016 IIEP	IIEP	8/24/2015	5/27/2016	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>	
	Addis, Thomas	2015-2016 IIEP	IIEP	8/24/2015	5/30/2016	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>	
	Brown, Alex	2015-2016 AIEP	AIEP	8/24/2015	6/3/2016	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>	
	Grenda, Holly	2015-2016 RIEP	RIEP	8/24/2015	6/3/2016	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>	

Delete tasks. Note: Only users with appropriate security privileges can delete open tasks.

Open Tasks

Search by student class and name.

View and set Student Contacts information

Set student demographic information.

View Student RoadMap in DataMap.

Rename task.

Create new task.

Add a form to the task.

Attach a PDF page to the task.

View/print EMIS Data Collection Form

Select for print options.

Is active after all forms are marked as complete.

Select to complete all pages.

Create a new page.

Create a new page from an existing page.

Add attachment to page

Select to print all pages.

Select to print specific pages.

Select to complete specific pages.

Print

Completed

Task Properties

Student	Task Properties
Class: Algebra I: 1	Due Date: 5/31/2016
Student: Addis, Thomas	Start Date: 5/26/2016
Student Contacts	Task Type: RETR
Student Properties	<input type="checkbox"/> Priority Task
Student Roadmap	

Task List:

Task	Created By	Open By	Print	Completed
ETR Cover Page			<input type="checkbox"/>	<input type="checkbox"/>
Cover Page			<input type="checkbox"/>	<input type="checkbox"/>
ETR 1 Individual Assessment			<input type="checkbox"/>	<input type="checkbox"/>
Assessment - Math Specialist	Teacher, Sue		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment - Psychologist	Teacher, Sue		<input type="checkbox"/>	<input type="checkbox"/>
ETR 2 Team Summary			<input type="checkbox"/>	<input type="checkbox"/>
Team Summary	Teacher, Sue		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ETR 4 Eligibility			<input type="checkbox"/>	<input type="checkbox"/>

Completed Tasks

Click to view PDF forms and uploaded pages including all task pages.

Expands to show list of all the forms and uploaded task pages.

Rename task.

Delete task.

Check mark indicates the task is available for Create From Existing.

View Completed Tasks

Student	Completed Tasks	Task Type	Completed Date	Event Date	CFE	Action
Class: [Dropdown]	2016-2017 - Grade Two					
Student: [Dropdown]	<ul style="list-style-type: none"> ▼ 2016-2017 RIEP Cover Page Goal 2 Writing Goal 3 Math Goal 4 - OT Goal 5 Speech Services NonAcademic, General Factors, LRE 	RIEP	3/9/2016	2/11/2016	<input checked="" type="checkbox"/>	<ul style="list-style-type: none"> <input type="checkbox"/> <input type="checkbox"/>