

Creating Tasks Training Guide



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- Create new task items
- Add forms to tasks
- Create task pages
- Add attachments to tasks
- Upload pages to tasks
- Delete pages, forms, and attachments
- Print forms
- Verify EMIS

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- **Task** a set of all of the mandatory forms needed for a student to receive special services, such as an IEP, ETR, or 504 Plan
- Form a required or optional document that makes up a task, such as the IEP 6 Measurable Annual Goals form or the 504 Plan 2 Statewide and District Testing form. Forms can be made up of multiple pages.
- **Page** an instance of a form. Some task forms allow the creation of multiple pages. For example, on the IEP 6 Measurable Annual Goals form, you can add as many Goal pages as necessary.

Access & Navigation

Once you are logged in to SpecialServices, you can access the **Open Tasks** screen in one of two ways:

• Click 📃 to access the main menu, and then select **Open Tasks**.



From the Task Queue screen, in the Task column, click the link to the task you want to view.

progressBook ≡							SADoc (SADoc) 🐣 🔅
ecialServices » Task Queue							
Task Queue							
	6 task(s) fo	ound.					
Narrow Results	Priority	Student	Task	Task Type	Started	Due 🕈	Pages Complete
Class		Haynes, Sharon	2016-2017 RIEP	RIEP	2/19/2017	3/28/2017	
All		Little, Seif	2016-2017 IIEP	IIEP	2/19/2017	3/28/2017	
Student (Last, First MI)		Little, Seif	2016-2017 RETR	RETR	2/19/2017	3/28/2017	
		Palmer, Simone	2016-2017 IIEP	IIEP	2/19/2017	3/28/2017	
		Palmer, Simone	2016-2017 RETR	RETR	2/19/2017	3/28/2017	
Priority		Potter, Sheryl	2016-2017 RIEP	RIEP	2/19/2017	3/28/2017	

In both instances, the **Open Tasks** screen displays.

rressBook . ▼		SADoc (SADoc) 🐣 🌞 🄇
en Tasks		
Student	There are no tasks available for this student.	
ss	Create Task	
dent		
unn, Calvert		
dent Properties		
dent Roadmap		
Jent Roadmap		



Creating a task can be completed in one of two ways:

- Creating a New Task
- Creating a New Task from an Existing Task

Creating a New Task

When you create a new task, the system provides all of the required forms, creating a page for each form that you can edit. You can add additional forms once the task is created. All of the pages generated display your name in the **Created By** field on the **Open Tasks** screen.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to create the task.
- 2. Click 🖸 .

ProgressBook ≡									SADoc (SADoc) 🐣 🏟 📀
SpecialServices » Open Tasks									
Open Tasks									
Student			Task 2016-2017 II	EP	◄ ♂ ⊙				
Class		Add Form	Upload Page	Verify EMIS	Print -	Complete Task			
AMERICAN LITERATURE									
Student					Created E	iy (Open By	Print	Completed
Palmer, Simone	IEP Cover Page								
Student Properties	Cover Page			ş	Cook, Larr	у			
Student Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile								

The **New Task** window displays.

New Task	
Student	Grant, Alvaro
Task Template	IIEP - Initial IEP 💽 3
4 Task Name	2016-2017 IIEP
School Year	2016-2017 💽 5
6 Grade Level	10
Due Date	3/10/2017
Create from Previous Task	\checkmark
Add to my priority task list	28
	9 Start Task Close

- 3. In the **Task Template** drop-down list, select the task you want to create.
- 4. In the **Task Name** field, the name defaults to the current school year followed by the task. Enter a unique task name if desired.
- 5. In the **School Year** drop-down list, the current school year is selected by default. If the task applies to a different school year, select a different school year from the list.

Note: If you modify the task name and then select a school year other than the current school year, the task name reverts to the default task name.

- 6. In the **Grade Level** drop-down list, select the student's grade level. By default, the student's current grade level displays.
- 7. In the **Due Date** field, enter or select the due date. The due date is the deadline required for this event to be in compliance with EMIS.
- 8. Optional: If you want the task to display as **Priority** on the **Task Queue** screen, select the **Add to my priority task list** check box.
- 9. To create the task, click **Start Task**.

The system automatically creates the required pages for the new task and displays them on the **Open Tasks** screen.

ialServices » Open Tasks pen Tasks	S									
Student				-	7.450					
lass				Task 2016-201						
AMERICAN LITERATU	IRE Y		Add Form	Upload Page	Verify EMIS	Print • Comp	lete Task			
						Created By	Open By	Print	Completed	
Student Grant. Alvaro		IEP Cover Page				Created By	Open By		Completed	
	•	Cover Page			&	Smiles, Mary				
itudent Properties itudent Roadmap		IEP 1 Future Planning, 2 Special Factors, 3 Profile			90	Similes, wary				
		Future Plan, Special Factors, Profile			&	Smiles, Mary				
Task Properties		IEP 6 Measurable Annual Goals			<u>8</u> 6	Smiles, Mary				0
ue Date 3/1	10/2017	Goal [#]			•	Smiles, Mary				0
	27/2017				R	Smiles, Mary				0
ask Type Priority Task	IIEP	IEP 7 Specially Designed Services, 8 Transportation as Service Services			•	Smiles, Mary				0
s mony rusk		IEP 9 NonAcademic, 10 General Factors, 11 LRE			R	Smiles, Mary				
		NonAcademic, 10 General Factors, 11 LRE			2					
					R	Smiles, Mary				0
		IEP 12 Statewide and District Testing			0					0
		Testing			R	Smiles, Mary				
		IEP 13 Meeting Participants								
		Participants			æ	Smiles, Mary		0		
		IEP 14 Signatures								
		Signatures			æ	Smiles, Mary		0		
		Prior Written Notice								0
		Prior Written Notice			æ	Smiles, Mary		0		-
		Parent Invitation								0
		Parent Invitation			R	Smiles, Mary				
		Special Ed Events - IIEP								
		Special Ed Events - IIEP			æ	Smiles, Mary		0		
		Uploaded Pages								

From here, you can perform any of the following processes:

- Editing a Task (see the *ProgressBook SpecialServices Editing Tasks Training Guide*)
- Adding a Form
- Creating New Pages
- Adding Attachments
- Uploading Pages
- Deleting Pages, Forms, and Attachments

- Printing Student Forms
- Completing Pages (see the ProgressBook SpecialServices Editing Tasks Training Guide)
- Verifying EMIS
- Completing Tasks (see the ProgressBook SpecialServices Editing Tasks Training Guide)

Creating a New Task from an Existing Task

You can create a new task for a student by copying information from any of the student's open or completed tasks. You can use this feature to create an addendum to an existing IEP, copy a prior draft to create a new IEP, or copy the goals from an IEP task to a Progress Report task.

How the information is copied depends on whether you are creating a new task from an existing task of the same type or from a task of a different type.



- All of the information entered in the sections of forms from the original task are copied to the corresponding forms in the new task.
- Uploaded pages, additional forms, and attachments added to the original task are copied to the new task.

Different Type

 Only the information common between forms is copied to the new task.

Note: The demographic information is not copied from the original task to the new task. The system uses the most current demographic information from StudentInformation.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to create the new task.
- 2. Click 🖸 .

ProgressBook - ≡							SADoc (SADoc) 💄 🏟 😯
SpecialServices » Open Tasks							
Open Tasks							
Student		Task 2016-2011 Add Form Upload Page	Verity EMIS	Print Complet	e Task		
Student				Created By	Open By	Print	Completed
Grant, Alvaro 🔽 IEP	Cover Page						
Student Properties C	Cover Page		&	Smiles, Mary			
Student Roadmap IEP	1 Future Planning, 2 Special Factors, 3 Profile						

The **New Task** window displays.

New Task			
Student	Grant, Alvaro		
3 Task Template	RETR - Reevaluation (School		
Task Name	2016-2017 RETR	4	
5 School Year	2016-2017		
Grade Level	10	6	
🚺 Due Date	3/10/2017	Ê	
Create from Previous Task	2016-2017 IIEP	8	
Add to my priority task list	9		
	10		

- 3. In the **Task Template** drop-down list, select the task you want to create.
- 4. In the **Task Name** field, the name defaults to the current school year followed by the task. Enter a unique task name if desired.
- 5. In the **School Year** drop-down list, the current school year is selected by default. If the task applies to a different school year, select a different school year from the list.

Note: If you modify the task name and then select a school year other than the current school year, the task name reverts to the default task name.

- 6. In the **Grade Level** drop-down list, select the student's grade level. By default, the student's current grade level displays.
- 7. In the **Due Date** field, enter or select the due date. The due date is the deadline required for this event to be in compliance with EMIS.

8. In the **Create from Previous Task** drop-down list, select the task from which you want to create the new task.

Note: Only tasks completed between the current date and 18 months in the past are available for selection in the *Create from Previous Task* drop-down list.

Note: Completed tasks display with *Comp:* preceding the task name.

- 9. Optional: If you want the task to display as **Priority**, on the **Task Queue** screen, select the **Add to my priority task list** check box.
- 10. To create the task, click **Start Task**.

All of the forms and attachments from the original task are created and display on the **Open Tasks** screen.

ogressBook •								SADoc (SADo	×) 🛔 🗘
ialServices > Open T pen Tasks	asks		·						
Student			Task 2016-2017	RETR	80				
lass			Add Form Upload Page		Print Complete	te Task			
AMERICAN LITERA	TURE								
itudent					Created By	Open By	Print	Completed	
Grant, Alvaro	~	ETR Cover Page							
tudent Properties		Cover Page		&	Smiles, Mary				
tudent Roadmap		ETR 1 Individual Assessment							0
		Assessment		&	Smiles, Mary				
Task Propert	ies	ETR 2 Team Summary							
lue Date itart Date	3/10/2017 3/2/2017	Team Summary		&	Smiles, Mary				
ask Type	RETR	ETR 4 Eligibility							
Priority Task		Elgbilty		&	Smiles, Mary				
		ETR 5 Signatures							
		Signatures		8	Smiles, Mary				
		ETR Evaluation Plan School-Age							0
		Evaluation Plan		8	Smiles, Mary				
		Prior Written Notice							0
		Prior Written Notice		85	Smiles, Mary				
		Parent Invitation (Additional)							0
		Parent Invitation		80	Smiles, Mary				
		Special Ed Events							
		Special Ed Events		8	Smiles, Mary				

Once you have created a task, you can perform the following processes:

- Editing a Task (see the
 ProgressBook SpecialServices
 EditingTasksTrainingGuide)
- Adding a Form
- Creating New Pages
- Adding Attachments
- Uploading Pages
- Deleting Pages, Forms, and Attachments

- Printing Student Forms
- Completing Pages (see the ProgressBook SpecialServices Editing Tasks Training Guide)
- Verifying EMIS
- Completing Tasks (see the ProgressBook SpecialServices Editing Tasks Training Guide)



Every task contains forms that you can or must add. For example, if the student is 16 years of age or older, you need to include the IEP 5 PostSecondary Transition Services form in your IEP task.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the appropriate student.
- 2. In the **Task** drop-down list, select the task to which you want to add a form.
- 3. Click Add Form.

ProgressBook - ≡								SADoc (SADoc) 🐣 🕻
pecialServices » Open Tasks								
Open Tasks			-					
Student Class AMERICAN LITERATURE		3 Add Form	Task 2016-2017 IIEP Upload Page Verify Ek		Print Complete	Task		
Student					Created By	Open By	Print	Completed
Student Palmer, Simone	IEP Cover Page				Created By	Open By	Print	Completed
Palmer, Simone	IEP Cover Page Cover Page			&	Created By Butler, Catherine	Open By	Print	Completed
Student Palmer, Simone Student Properties Student Roadmap				æ		Open By		

The **Add a Form** window displays, listing the additional forms available for the task.

4. Select the check box(es) beside the form(s) you want to add to the task, and then click **Add Forms**.



The selected form(s) and corresponding page(s) display on the **Open Tasks** screen.

ogressBook - ≡								SADoc (SAD	oc) 🚨 🐔
ialServices » Open Tasks									
pen Tasks									
Student			Task 2016-2017 IIE	D	• 🗷 Ο				
lass		A dd Ener							
AMERICAN LITERATURE		Add Form	Upload Page	Verify EMIS	Print Comple	te lask			
					Created By	Open By	Print	Completed	
tudent Palmer, Simone •	IEP Cover Page				Grouted by	open oy			-
	Cover Page			8	Butler, Catherine				
tudent Properties tudent Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile			6 0	Duter, Cathenne				
	Future Plan, Special Factors, Profile			0	Butler, Catherine				
Task Properties				&	buter, Cathenne				0
ue Date 4/25/2017	IEP 6 Measurable Annual Goals			^	D. # . 0. # . 1				G
art Date 3/19/2017	Comprehension			R	Butler, Catherine Smiles, Mary				
isk Type IIEP	Goal [#] IEP 7 Specially Designed Services, 8 Transportation as Service			R	Smiles, Mary				C
Priority Task	Services			0	Butler. Catherine				
	Services			A A	Smiles, Mary				
	IEP 9 NonAcademic, 10 General Factors, 11 LRE			<u>00</u>	Onlines, mary				
	NonAcademic, General Factors, LRE			8	Butler, Catherine				
	IEP 12 Statewide and District Testing			00			_	_	С
	Testing			8	Butler. Catherine				
	IEP 13 Meeting Participants			00	Duter, Catherine				
	Participants			0	Butler, Catherine				
				&	Dutier, Catherine				
	IEP 14 Signatures			٥	Butler, Catherine				
	Signatures			&	Butler, Cathenne				C
	Prior Written Notice								G
	Prior Written Notice			R	Butler, Catherine				-
	Parent Invitation								C
	Parent Invitation			8	Butler, Catherine				
	General Invitation (Additional)								C
	General Invitation			R	Smiles, Mary				
	Special Ed Events - IIEP								
	Special Ed Events - IIEP			R	Butler, Catherine				
	Summary of Performance (Additional)								0
	Summary of Performance			R	Smiles, Mary				



Creating New Pages

All of the required pages you need to complete the task are automatically generated when you create the task. However, you may need to create multiple pages of the same type. For example, if your student has multiple goals to meet for their IEP, you need to create an IEP 6 Goals page for each goal. You can create an entirely new page or copy an existing page from a previous task.

Additionally, you can create new pages by copying an existing page from the current task, another open task, or a completed task. For example, you can copy the goals from the Measurable Annual Goals page in an IEP to create a new Progress Report page.

Creating a New Page from Scratch

You can create a new page for any form next to which the 🙆 displays.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to create the page.
- 2. In the **Task** drop-down list, select the task to which you want to add a page.

The pages created for the task display in a grid on the **Open Tasks** screen.

3. In the row of the page you want to add, click 💿 .

ogressBook - ≡							SADoc (SA	Doc) 🐣 🄅
cialServices » Open Tasks Open Tasks								
Student		2 Task 2016-2017 IIEP Add Form Upload Page Verify EM	IIS F	Print Complete	Task			
AMERICAN LITERATURE								
				Created By	Open By	Print	Completed	
udent	IEP Cover Page			Created By	Open By	Print	Completed	
udent Palmer, Simone	IEP Cover Page Cover Page		8	Created By Butler, Catherine	Open By	Print	Completed	
udent Palmer, Simone	-		&		Open By			
tudent	Cover Page		&		Open By			

Note: For forms that do not allow multiple pages, such as the IEP 1 Future Planning, 2 Special Factors, 3 Profile form, O only displays if the page has been deleted, in which case, you must create a new page because it is a required form.

A new page is created and displays in a new row under the form.

ecialServices » Open Tasks										
)pen Tasks										
Student				Task 2016-2017 IIEP	~	0				
School			Add Form	Upload Page Veri	y EMIS F	Print - Complete	e Task			
SADoc High School	~									
Last Name						Created By	Open By	Print	Completed	
	Q	IEP Cover Page								
Student		Cover Page			8	Butler, Catherine				
	~	IEP 1 Future Planning, 2 Special Factors, 3 Profile								
Palmer, Simone		Future Plan, Special Factors, Profile			8	Butler, Catherine				
										0
Student Properties		IEP 6 Measurable Annual Goals								
Palmer, Simone Student Properties Student Roadmap		IEP 6 Measurable Annual Goals			8	Smiles, Mary				

4. Optional:

- For information on how to open the page and begin working on it, see the *ProgressBook SpecialServices Editing Tasks Training Guide*
- For information on how to change the default page name to one that is meaningful to you, see the **Renaming Pages** section of the *ProgressBook SpecialServices Editing Tasks Training Guide*

Creating a New Page from an Existing Page

If displays in the row of a form, you can create a new page using information from an existing page in the current task, another open task, or a complete task, including tasks or forms transferred from another district using the District Transfers tool.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to create a new page from an existing page.
- 2. In the **Task** drop-down list, select the task to which you want to add a page.
- 3. In the row of the page you want to create from an existing page, click 2 .

Open Tasks										
Student			2	sk 2016-2017 Manifestation De	termination	De o				
School			<u> </u>	Upload Page Verify EM		Print Complete	a Tack			
SADoc High School	~		Add Folili	Verily EM		- Complete	0 1036			
Last Name						Created By	Open By	Print	Completed	2
	Q	Manifestation Determination Review								σ
Student		Manifestation Determination Review			æ	Butler, Catherine				
Palmer, Simone	\checkmark	Manifestation Determination Worksheet (Additional)								0
Student Properties	\mathcal{I}	Manifestation Determination Worksheet			æ	Butler, Catherine				
Student Roadmap		Special Ed Events								

The Create From Existing window opens.

4. In the **Task** drop-down list, select the task from which you want to copy the page.

The **Create From** drop-down list populates with the pages that comprise the selected task.

Note: Available completed tasks display with the *Comp*: prefix to assist you in selecting the correct task. All other listed tasks are currently open.

- 5. In the **Create From** drop-down list, select the page from which you want to copy information for your new page.
- 6. Click Create Page.

Create From	Existing	
Student Current Page	Palmer, Simone Manifestation Determination Revie	w
Task	2016-2017 Invite	◄ 4
Create From	Parent Invitation	✓ (5)
	6 _{Cr}	eate Page Close

A new page (including any attachments associated with the page) displays, containing the information from the page you selected to copy in step 5.

rogressBook - ≡							SADoc (SAD	oc) 🚢 🌣
cialServices » Open Tasks								
Open Tasks								
Student		Task 2016-2017	Manifestation Determination	60				
School		Add Form Upload Page	Verify EMIS	Print • Complet	e Task			
SADoc High School								
Last Name				Created By	Open By	Print	Completed	
Q	Manifestation Determination Review							0
Student	Manifestation Determination Review		8	Butler, Catherine				
Palmer, Simone	Manifestation Determination Review		8	Masters, Paul				
Student Properties	Manifestation Determination Worksheet (Additional)							0
Student Properties Student Roadmap	Manifestation Determination Worksheet		8	Butler, Catherine				

- 7. Optional:
 - For information on how to open the page and begin working on it, see the *ProgressBook SpecialServices Editing Tasks Training Guide*
 - For information on how to change the default page name to one that is meaningful to you, see the **Renaming Pages** section of the *ProgressBook SpecialServices Editing Tasks Training Guide*

Adding Attachments

You can add editable attachments to a specific page in an open task.

- When you select to print all of the pages in a task, the attachment displays in the merged document immediately after the page to which it is attached
- When you select to print only one page, the attachment is automatically merged with the selected page

This topic describes how to add an editable attachment to a task page. If you want to upload a read-only PDF to a specific task page or to an overall task, see Uploading Pages.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to create the page.
- 2. In the **Task** drop-down list, select the appropriate task.
- 3. Next to the page to which you want to add an attachment, click .

	≡							SADoc (SADo	oc) 🚢 🕻
IServices » Open 1	Fasks								
en Tasks									
Student			Task 2016-2017	7 IIEP	60				
185			Add Form Upload Page		Print - Complete	Task			
MERICAN LITER	ATURE 🗸		y na rom opiona rugo		Complete	- Husik			
udent					Created By	Open By	Print	Completed	
almer, Simone	~	IEP Cover Page							
dent Properties		Cover Page		8	Butler, Catherine				
dent Roadmap		IEP 1 Future Planning, 2 Special Factors, 3 Profile							
		Future Plan, Special Factors, Profile		8	Butler, Catherine				
Task Proper	ties	IEP 6 Measurable Annual Goals							0
e Date	5/2/2017	Goal [#]			Butler, Catherine				

The **Add Attachments** window opens, listing the forms that can be attached to the page.

- 4. Optional: To preview the form in a new window, click B .
- 5. Select the check box next to the name of the form you want to attach or click the name.
- 6. Click Add Attachments.

Add A	ttachments			
Select att	achment(s) to add			
	hment Page (Additional) Attachment Page (Additiona	al)		4
Page Name				
PDF File		Browse		
	Maximum upload file size: 10 l	ИВ	1	
		6	Add Attachments	Close

Note: To navigate to and upload your own read-only PDF from this window, see Uploading Pages.

The attachment displays in a row under the page to which it is now attached.

Student			Task 2016-2017	IIEP	~	C O				
Class		Add Form	Upload Page	Verify EMIS	Pr	int - Complete	Task			
AMERICAN LITERATURE										
itudent						Created By	Open By	Print	Completed	
Palmer, Simone	IEP Cover Page									
Student Properties	Cover Page				æ	Butler, Catherine				
Student Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile									
	Future Plan, Special Factors, Profile				æ	Butler, Catherine				
Task Properties	IEP 6 Measurable Annual Goals									C
Due Date 5/2/2017	Goal [#]				æ	Butler, Catherine				

Note: Attachments display alphabetically under a page. To change the order, assign names using numbers or letters to specify the desired sequence. All editable attachments (signified by (S)) display above read-only PDF attachments (signified by (S)).

Uploading Pages

You can upload additional pages to a task, such as the signature page for an evaluation, an example of the student's work, or scanned pages from participants in the task who do not have access to SpecialServices. Any pages you wish to upload must be in PDF format no larger than 5 megabytes. Once they are uploaded, you can view but not edit these pages.

- To upload a read-only PDF to a specific task page, see Uploading Pages to a Specific Task Page
- To upload a read-only PDF to an overall task, see Uploading Pages to an Overall Task

Uploading Pages to a Specific Task Page

Use this procedure when you want to attach read-only PDFs to a specific task page. If you want to attach read-only PDFs that are relevant to an overall task, see Uploading Pages to an Overall Task. If you want to add an editable attachment to a task page, see Adding Attachments.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the appropriate student.
- 2. In the **Task** drop-down list, select the appropriate task.
- 3. Next to the page to which you want to upload a PDF, click 🚴 .

Studer	nt			Task 2016-2017 II	EP	60				
Class			Add Form	Upload Page		Print Complete	Task			
AMERICAN LITE	RATURE					Created By	Open By	Print	Completed	
Palmer, Simone	~	IEP Cover Page								
Student Properties		Cover Page			æ	Butler, Catherine				
Student Roadmap		IEP 1 Future Planning, 2 Special Factors, 3 Profile								
		Future Plan, Special Factors, Profile			æ	Butler, Catherine				
Task Prope	erties	IEP 6 Measurable Annual Goals								0
Due Date	5/2/2017	Goal [#]				Butler, Catherine				

The Add Attachments window opens.

- 4. Click in the **PDF File** field or click **Browse**; navigate to and select the PDF you want to upload.
- 5. In the **Page Name** field, enter the name you want to display on the **Open Tasks** screen for the uploaded page.

Note: Once you upload the page, you cannot change the name in SpecialServices. You must re-upload the page with the new name and delete the page with the incorrect name.

6. Click Add Attachments.

Select att	achment(s) to add		
IEP Attac	hment Page (Additional)		ß
General /	Attachment Page (Additiona	al)	L
		- 5	
Page Name	1 Goal PDF	×	
4 PDF File	cuments\Goal PDF 1.pdf	Browse	
	Maximum upload file size: 10 l	//B	

Note: To select editable attachments from this window, see *Adding Attachments*.

The attachment displays in a row under the page to which it is now attached.

-									
Student			Task 2016-2017 IIEP	~	C O				
Class		Add Form	Upload Page Verify EMI	s F	Print Complete	Task			
AMERICAN LITERATURE									
Student					Created By	Open By	Print	Completed	
Palmer, Simone	IEP Cover Page								
Student Properties	Cover Page			æ	Butler, Catherine				
Student Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile								
	Future Plan, Special Factors, Profile			8	Butler, Catherine				
Task Properties	IEP 6 Measurable Annual Goals								¢
Due Date 5/2/2017	Goal [#]			8	Butler, Catherine				

Note: Attachments display alphabetically under a page. To change the order, assign names using numbers or letters to specify the desired sequence. All editable attachments (signified by \bigcirc) display above read-only PDF attachments (signified by \bigotimes).

Uploading Pages to an Overall Task

Use this procedure when you want to attach read-only PDFs that are relevant to an overall task. If you want to attach pages that are relevant to a specific page of a task, see Uploading Pages to a Specific Task Page.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the appropriate student.
- 2. In the **Task** drop-down list, select the appropriate task.
- 3. Click Upload Page.

ProgressBook ▼ ≡							SADoc (SADoc) 🚢 🔅 💡
SpecialServices » Open Tasks							
Open Tasks							
Student Class AMERICAN LITERATURE		Add Form		Print Complete T	Fask		
1 Student				Created By	Open By	Print	Completed
Palmer, Simone	IEP Cover Page						
Student Properties	Cover Page		æ	Butler, Catherine			
Student Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile						

- 4. On the **Upload Page** window, click in the **PDF File** field or click **Browse**; navigate to and select the PDF you want to upload.
- 5. In the **Page Name** field, enter the name you want to display on the **Open Tasks** screen for the uploaded page.

Note: Once you upload the page, you cannot change the name in SpecialServices. You must re-upload the page with the new name and delete the page with the incorrect name.

6. Click Upload Form.

Uploa	d Page
Student	Simone Palmer 5
Page Name	Upload Page 1 ×
4 PDF File	ments\Upload page 1.pdf Browse
	Maximum upload file size: 10 MB
	6 Upload Form Close

The page displays under the **Uploaded Pages** heading on the **Open Tasks** screen. You can view the page by clicking its name.

Student		Task 2016	5-2017 IIEP					
ass		Add Form Upload P		Print Complete	Task			
udent				Created By	Open By	Print	Completed	
Palmer, Simone	IEP Cover Page							
udent Properties	Cover Page		&	Butler, Catherine				
udent Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile							
	Future Plan, Special Factors, Profile		&	Butler, Catherine				
Task Properties	IEP 6 Measurable Annual Goals							0
e Date 5/2/2017 art Date 3/26/2017	Goal [#]		&	Butler, Catherine				
sk Type IIEP	🛞 Goal [#] - Page [#]							
Priority Task	4 1 Goal PDF							
	IEP 7 Specially Designed Services, 8 Transportation as Service							0
	Services		8	Butler, Catherine				
	IEP 9 NonAcademic, 10 General Factors, 11 LRE							
	NonAcademic, General Factors, LRE		&	Butler, Catherine				
	IEP 12 Statewide and District Testing							0
	Testing		&	Butler, Catherine				
	IEP 13 Meeting Participants							
	Participants		æ	Butler, Catherine				
	IEP 14 Signatures							
	Signatures		&	Butler, Catherine				
	Prior Written Notice							0
	Prior Written Notice		8	Butler, Catherine				
	Parent Invitation							0
	Parent Invitation		8	Butler, Catherine				
	Special Ed Events - IIEP							
	Special Ed Events - IIEP		8	Butler, Catherine				

Deleting Pages, Forms, and Attachments

If you have the appropriate security privileges, you can delete pages, forms, and attachments from a task. You delete some items on the **Open Tasks** screen and others on the **Page Edit** screen. Refer to the appropriate topic:

- To delete pages from a task, see Deleting Task Pages
- To delete additional forms from a task, see Deleting Added Forms
- To delete read-only PDF attachments, see Deleting Uploaded Pages

Deleting Task Pages

If you have the appropriate security privileges, you can delete pages and attachment pages from a task. When you delete a page with an attachment, the attachment page is deleted automatically; you can also delete individual attachment pages.

1. With the task displayed on the **Open Tasks** screen, click the page you want to delete.

r ogressBook ▼										SADoc (SADo	c) 🚢 🌣
pen Tasks											
Student				Task 2016-201	7 IIEP	~	C O				
School			Add Form	Upload Page	Verify EMIS	F	Print - Complete	Task			
SADoc High School	~										
ast Name							Created By	Open By	Print	Completed	
	Q	IEP Cover Page									
Student		Cover Page				8	Butler, Catherine				
Palmer, Simone	~	IEP 1 Future Planning, 2 Special Factors, 3 Profile									
Student Properties		Future Plan, Special Factors, Profile				8	Butler, Catherine				
Student Roadmap		IEP 6 Measurable Annual Goals									0
		Goal [#]				8	Butler, Catherine				
Task Properties	5	Goal [#] - Page [#]									
Due Date	5/2/2017	4 1 Goal PDF									

The selected page opens on the page edit screen.

2. In the toolbar at the top of the screen, click **Delete**.

age Name Goal [#] - Page [#]	Save Name		Print Options - Delete Clos
		Check Spelling Print & Save & Close	Save Form
		$\overline{\mathrm{IEP}}$ Individualized Education Program $_{\mathrm{s}}$	SADoc Simone Palmer
		CHILD'S INFORMATION NAME: Simone Palmer ID NUMBER: 4301011 DATE OF BIRTH: 12	2/17/2002

The **Delete Page** confirmation window opens.

3. If you are certain you want to delete the page (and all of its associated attachments), click **Delete**.



The **Open Tasks** screen displays, and the page you selected to delete, as well as any associated attachment pages, no longer displays on the screen.

-									
Student			Task 2016-2017 IIEP	~	C O				
School		Add Form	Upload Page Ve	erify EMIS	Print - Complete	Task			
SADoc High School									
Last Name					Created By	Open By	Print	Completed	
Q	IEP Cover Page								
Student	Cover Page			&	Butler, Catherine				
Palmer, Simone	IEP 1 Future Planning, 2 Special Factors, 3 Profile								
Student Properties	Future Plan, Special Factors, Profile			8	Butler, Catherine				
Student Roadmap	IEP 6 Measurable Annual Goals								0
	IEP 7 Specially Designed Services, 8 Transportation as Service	2							0
Task Properties	Services			8	Butler, Catherine				

Note: If the page you deleted was the only page for a required form, and display so that you can add a new page. If the page was for an added form and you have the appropriate security privileges, you can delete the form from the task by clicking (see Deleting Added Forms).

Deleting Added Forms

Users with the appropriate security privileges can delete added forms from the task. Before you can delete an added form, you must first delete all pages that have been created for the form. See Deleting Task Pages. If pages have already been deleted or no pages have been created for the form you want to delete, displays in the row of the form.

With the task displayed on the **Open Tasks** screen, in the row of the form you want to delete, click

ProgressBook - ≡										SADoc (SA	Doc) 🚢 🏟 (
oecialServices » Open Tasks											
Open Tasks											
Student				Task 2016-2017	IIEP	~	60				
School			Add Form	Upload Page	Verify EMIS	Prir	t - Complete	Task			
SADoc High School	~										
Last Name							Created By	Open By	Print	Completed	
	Q	IEP Cover Page									
Student		Cover Page				æ	Butler, Catherine				
Palmer, Simone	\checkmark	IEP 1 Future Planning, 2 Special Factors, 3 Profile									
Student Properties		Future Plan, Special Factors, Profile				R	Butler, Catherine				1
Student Roadmap		IEP 4 PostSecondary Transition (Additional)									041
		IEP 5 PostSecondary Transition Services (Additional)									

2. On the **Delete Additional Form** window, click **Delete**.



The **Open Tasks** screen displays, and the form you selected to delete no longer displays in the list of forms for the task.

Student				Task 2016-2017 IIEP	~	60			
School			Add Form	Upload Page Veri		Print Complete	Task		
SADoc High School	~								
Last Name						Created By	Open By	Print	Completed
	Q	IEP Cover Page							
Student		Cover Page			8	Butler, Catherine			
Palmer, Simone	~	IEP 1 Future Planning, 2 Special Factors, 3 Profile							
Student Properties		Future Plan, Special Factors, Profile			8	Butler, Catherine			
Student Roadmap		IEP 5 PostSecondary Transition Services (Additional)							

Deleting Uploaded Pages

Whether you uploaded a read-only PDF to a specific task page or to an overall task, there are two ways you can delete this type of attachment on the **Open Tasks** screen.

- 1. With the task displayed on the **Open Tasks** screen, do one of the following:
 - Locate an attachment to a specific task page (signified by 🗟 preceding the attachment name) and click 🗰 at the end of the row

cialServices » Open Task	s									
pen Tasks										
Student				Task 2016-2017 IIEP	•	60				
School			Add Form			Print Complete	Task			
SADoc High School	~									
Last Name						Created By	Open By	Print	Completed	
	Q	IEP Cover Page								
Student		Cover Page			8	Butler, Catherine				
Palmer, Simone	~	IEP 1 Future Planning, 2 Special Factors, 3 Profile								
Student Properties		Future Plan, Special Factors, Profile			8	Butler, Catherine				
Student Roadmap		IEP 6 Measurable Annual Goals								0
		Goal [#]			8	Butler, Catherine				
Task Properties		🗞 Goal [#] - Page [#]								4
	/2/2017	Coal PDF								•
Start Date 3/. Task Type	26/2017 IIEP	IEP 7 Specially Designed Services, 8 Transportation as Service								0

• Under the **Uploaded Pages** heading, in the row of the attachment you want to delete, click i

IteP Cover Page Cover Page Buder, Catherine Completed r, Simone EP 1 Future Planning, 2 Special Factors, 3 Portile Buder, Catherine Image: Catherine F, Simone Future Planning, 2 Special Factors, 3 Portile Buder, Catherine Image: Catherine Feast Properties Future Planning, 2 Special Factors, 3 Portile Image: Catherine Image: Catherine For Factor Proge EP 5 PostSecondary Transition Services (Additional) Image: Catherine Image: Catherine Tack Properties Image: Catherine Image: Catherine Image: Catherine Image: Catherine Tack Properties Image: Catherine Image: Catherine Image: Catherine Image: Catherine Tack Properties Image: Catherine Image: Catherine Image: Catherine Image: Catherine Tack Properties Image: Catherine Image: Catherine Image: Catherine Image: Catherine Tack Properties Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherine Image: Catherin	Last Name Q Last Name Q Last Name Q Last Name Q LEP Cover Page Cover Page LEP 1 Future Plan Student Properties Student Raadmap LEP 5 PossSecon Trass Properties Due Date 5/22017 Sent Date 3/26/017 % Goal [#]-1 % Goal [#]-1 % Goal [#]-1 %	ecial Factors, Profile	Add Form	Upload Page		Created	Ву				
Image: Cover Page Created By Open By Print Completed Cover Page IEP Cover Page IEP Cover Page IEP Contention IEP Contention r. simone IEP 1 future Planing, 2 Special Factors, 3 Profile IEP Cover Page IEP Cover Page IEP Cover Page r. simone IEP 1 future Planing, 2 Special Factors, 3 Profile IEP Cover Page IEP Cover Page IEP Cover Page r. simone IEP 1 future Planing, 2 Special Factors, 3 Profile IEP Cover Page IEP Cover Page IEP Cover Page r. simone IEP 1 future Planing, 2 Special Factors, 3 Profile IEP Cover Page IEP Cover Page IEP Cover Page r. simone IEP 5 future Planing, 2 Special Factors, 3 Profile IEP Cover Page IEP Cover Page IEP Cover Page r. simone IEP 6 FostSecondary Transition Services (Additional) IEP Cover Page (II) IEP Cover Page (II) IEP Cover Page (II) r. simone IEP 6 Ideasurable Annual Coals IEP Cover Page (II) IEP Cover Page (II) IEP Cover Cover Page (II) r. simone IEP 6 Ideasurable Annual Coals IEP Cover Page (II) IEP Cover Cover Page (II) IEP Cover Cover Page (II) r. simone IEP Cover Page (II) IEP Cover Cove	Last Name Lest Name Lest Name Lest Name Lest Name Lest Name Lest Name	ecial Factors, Profile			8			Open By			
Image: Instrume I	Q IEP Cover Page Student Cover Page Palmer, Simone ♥ Student Properties Student Anadmap Task Properties Deu Date 5/2/2017 Geal [#] Star Date 3/2/2017 Seat Option Seav Geal [#] Star Date 3/2/2017 Seat Option Seav Seat Stripe IIEP	ecial Factors, Profile			&			Open By			
Cover Page & Bufler, Catherine EP 1 Future Planning, 2 Special Factors, 3 Profile EP 1 Future Planning, 2 Special Factors, 3 Profile Future Planning, 2 Special Factors, 3 Profile Goal (f) - Page (f) Future Planning, 2 Special Spe	tudent Cover Page Paimer, Simone ♥ tudent Properties tudent Roadmap Task Properties tudent Baat S222017 Goal (#] - Sat Type IEP Site Saturable Goal (#] - Sat Site Saturable S	ecial Factors, Profile			8	Butler, C	atherine				
r. Samone IEP 1 Future Planning. 2 Special Factors, 3 Profile Properties Readmap Readmap EP 5 PostSecondary Transition Services (Additional) Task Froperties IEP 6 Measurable Annual Goals e 5/22017 tep 3 Special (P) - Page (P) Vir Task EP 7 Specially Designed Services, 8 Transportation as Service	tudent tudent Properties tudent Properties tudent Roadmap Task Properties tue Date 5/2/2017 tart Date 3/2/2017 tart Date 3/2/2017 Social (#) - Social (#) - Soc	ecial Factors, Profile			&	Butler, C	atherine				
Properties Future Plan, Special Factors, Profile Image: Provise of the Plan Special Factors, Plan Specia	tudent Properties tudent Roadmap Task Properties ue Date 5/2/2017 ant Date 3/2/2017 Solar [9] - Solar [ecial Factors, Profile									
Properties IEP S PostSecondary Transition Services (Additional) Task Properties IEP 6 Measurable Annual Goals 6 5/22017 16 5 3/262017 pe // IEP IEP 6 Measurable Annual Goals 6 Goal (I/) pe // IEP IEP 6 Measurable Annual Goals IEP 5 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 5 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 7 Specially Designed Services, 8 Transportation as Service IEP 7 Specially Designed Services, 8 Transportation as Service	Usdent Properties Utdent Rodmap Task Properties Ve Date 5/2017 Goal (#) Saf Type IIEP Goal (#)										
Task Properties Task Services Image: Constraint of the standing of	Task Properties Task Properties UEP 6 Measurable UEP 6 Measurable Goal (#) - S Goal (#) - S Goal (#) -				&	Butler, C	atherine				
Task Properties IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals o 5/2/2017 Goal (#) Bit Properties bp IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals IEP 6 Measurable Annual Goals te 3/26/2017 Goal (#) Page (#) IEP 7 Specially Designed Services, 8 Transportation as Service IEP 7 Specially Designed Services, 8 Transportation as Service	Task Properties IEP 6 Measurable two Date 5/2/2017 Goal (#) tart Date 3/26/2017 Goal (#) ask Type IIEP Goal (#)	lary Transition Services (Additional)									
	ue Date 5/2/2017 tart Date 3/26/2017 ask Type IIEP Goal (#)	ces			8	Masters,	Paul				
is 3252017 pe liEP Ny Task IEP 7 Specially Designed Services, 8 Transportation as Service Comments of the service of the s	tart Date 3/26/2017 ask Type IIEP Goal [#] - I	Annual Goals									0
pe IEP S Goal [#] - Page [#] hy Task IEP 7 Specially Designed Services, 8 Transportation as Service C	ask Type IIEP Goal [#] - I				&	Masters,	Paul				
IEP 7 Specially Designed Services, 8 Transportation as Service	Priority Task 😽 PDF 1	Page [#]									
a a a a a a a a a a a a a a a a a a a											
											0
		*********	~~~~			But r. C	the e		`^	F>>>>	h 🗛
				,,,,,			Mens	,,,,,	****		4

2. On the **Delete Additional Form** window, click **Delete**.

Delete Page Uploaded	
This will permanently delete this page upload.	
	2 Delete Close

Printing Student Forms

The **Print** option on the **Open Tasks** screen merges the pages you select from a student's task into a single document and displays them in Adobe Reader. You can then print the document on a local printer.

The pages are merged in the order in which they display on the **Open Tasks** screen. To change the order in which the pages display in the printed document, you must rename the pages. See **Renaming Pages** in the *ProgressBook SpecialServices Editing Tasks Training Guide*.

Note: You cannot print a page if it is locked by another user. For more information about locked pages, see the **Locking Pages** section of the ProgressBook SpecialServices Editing Tasks Training Guide.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to print forms.
- 2. In the **Task** drop-down list, select the task that contains the forms you want to print.
- 3. Select which form(s) to print:
 - To print specific pages, in the row of each page you want to print, select the **Print** check box
 - To print all of the pages, select the **Print** check box in the column header

ialServices » Open Tasks								
pen Tasks								
Student			2 Task 2016-2017	IIEP	✓ ♂ ○			
chool		Add Form	Upload Page	Verify EMIS	Print Complete	Task		
SADoc High School								
ast Name					Created By	Open By	Completed	
Q	IEP Cover Page							
tudent	Cover Page			8	Butler, Catherine			
Palmer, Simone	IEP 1 Future Planning, 2 Special Factors, 3 Profile							
tudent Roadmap	Future Plan, Special Factors, Profile			æ	Butler, Catherine	2		
addin roudinup	IEP 5 PostSecondary Transition Services (Additional)							
Task Properties	Transition Services			æ	Masters, Paul			
ue Date 5/2/2017	IEP 6 Measurable Annual Goals							0
art Date 3/26/2017	Goal [#]			8	Masters, Paul			
ask Type IIEP Priority Task	🔇 Goal [#] - Page [#]							
I nonly raak	PDF 1							

- 4. Optional: If you do not want page numbers to print on the forms, in the **Print** drop-down list, de-select the **Include Page Numbers** check box.
- 5. Optional: If you want to print the forms with a watermark of the word "Draft," in the **Print** drop-down list, select the **Include Draft Watermark** check box.
- 6. Click **Print** to download the selected pages in a single PDF document.

ProgressBook =						SADoc (SADoc) 🚢 🔅 💡
pecialServices » Open Tasks						
Open Tasks						
Student		Task 2016-2017 IIEP				
School		Add Form Upload Page	Verify EMIS Print	Complete Task		
SADoc High School			☑ Include Page Num	bers 4		
Last Name			Include Draft Wate	rmark 5 Open By	🗹 Print	Completed
Q	IEP Cover Page		4			
Student	Cover Page		🛞 Butler, C	atherine	\checkmark	
Palmer, Simone	IEP 1 Future Planning, 2 Special Factors, 3 Profile					
Student Roadmap	Future Plan, Special Factors, Profile		🛞 Butler, C	atherine	\checkmark	
oladon roading.	IEP 5 PostSecondary Transition Services (Additional)					

- 7. Open the document and select print in your PDF viewer.
- 8. Optional: Save the merged document to a location of your choice on your local computer.

Verifying EMIS

You can view or print the EMIS Data Collection Form for an open task to verify that the information is complete and to maintain a hard-copy record of the information that will be sent to the EMIS Extract. The EMIS Data Collection Form only displays EMIS reportable information for the current task.

Note: To view the EMIS Data Collection Form for a completed task, you must run the EMIS Review Report. See the ProgressBook SpecialServices EMIS Training Guide.

- 1. On the **Open Tasks** screen, in the **Student** drop-down list, select the student for whom you want to view the EMIS Data Collection Form.
- 2. In the **Task** drop-down list, select a task.
- 3. Click Verify EMIS.

Note: The *Verify EMIS* button is only enabled if the task contains information that is reportable to EMIS.

Student 2 Task 2016-2017 IIEP IEP IEP Open By Print Complete Task Add Form Upload Page Verify EMIS Print Complete Task It Name Created By Open By Print Completed Q IEP Cover Page IEP Cover Page IEP Cover Page IEP Cover Page IEP IE	gressBook • ≡					SADoc (SADoc) 🔒
Image: Nool of High School Coll Image: Add Form Upload Page Verify EMIS Image: Created By Open By Print Complete Task It Name IEP Cover Page IEP Cover Page Image: School Coll Image: School	IServices » Open Tasks en Tasks					
It Name Created By Open By Print Completed Q IEP Cover Page dent Cover Page Butler, Catherine	hool		3		Task	
Q IEP Cover Page dent Cover Page Butler, Catherine Image: Catherine	ADoc High School					
dent Cover Page & Butler, Catherine	st Name			Created By	Open By 📃 Print	Completed
	Q				_	-
Inter, Simone IP 1 Future Planning, 2 Special Factors, 3 Protite	udent		&	Butler, Catherine		
	almer, Simone	IEP 1 Future Planning, 2 Special Factors, 3 Profile				

The EMIS Data Collection Form opens in a new browser window and displays the most up-to-date EMIS reportable information about the current student and task.

- 4. Optional: Use the PDF viewer options to print or save the form.
- 5. To return to the **Open Tasks** screen, close the browser window.

E	MIS 5)ata Col Student	llection Forn s with Disab	n for vilities				5	SADo Simone Palme
	NFORMATION								
NAME: Simone Palmer					DISTRICT OF RESIDENCE: 300430 SADoc				
ID NUMBER: 4301011 GRADE: 10					DISTRICT OF SERVICE: 300430 SADoc				
DATE OF BIRTH: 12/17/2002 GENDER: F BUILDING OF ATTENDANCE: SADoc High School					DISABILITY CATEGORY: <u>10 Specific Learning Disabilities</u> DISABILITY START DATE (if changed):				
BUILD	ING OF ATTENDA	NCE: SAI	Ooc High School		DISABILIT	Y START DATE	(if changed	l):	-
	EDUCATION EV	ENTS							
	EVENT DATE	OUTCOME ID			START DATE	END DATE	NON-COMPLIANCE ID		ICE ID
PSTC									
RFRL									
CNST									
IETR									
IEP									
AIEP									
IISP									
RISP									
RETR									
RIEP									
TETR									
TIEP									
CIEP									
SEMD									
	S (Including Preschool SERVICE		Result of transition planni es, if applicable) START DATE	ing on the IEP for s	-	SERVICE		START DATE	END DATE
SERVICE			STARTDATE	ENDDATE		SERVICE		STARTDATE	ENDUAT
					_				
					_				
					_				
			1		1			1	