

Copy Task Info Training Guide



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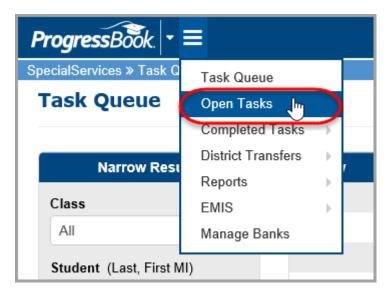
Learn how to copy task information from one form to another

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Access & Navigation

Once you are logged in to SpecialServices, click \blacksquare to access the main menu, and then select **Open Tasks**.



The **Open Tasks** screen displays.

There are no tasks available for this student. Create Task	rogressBook. • ≡	SADoc (SAD	
	cialServices » Open Tasks		
	pen Tasks		
Create Task	Student	There are no tasks available for this student.	
	Class	Create Task	
	Student		
	Dunn, Calvert		
	Student Properties		
	Student Roadmap		
	Student Properties		
	Student Roadmap		



On the **Open Tasks** screen, select a **Class** and a **Student** from the drop-down lists in the **Student** search area.

ProgressBook + ≡		SADoc (SADoc) 🛔 🌞 😧	
SpecialServices » Open Tasks Open Tasks			
Student		There are no tasks available for this student. Create Task	
COMPOSITION: 21 COMPOSITION: 22 MATHEMATICS 5: 1	ProgressBook - ≡		SADoc (SADoc) 🚢 🌞 🔗
MATHEMATICS 5: 2 READING 5: 1 READING 5: 2 RUGENT TORUMAN	SpecialServices » Open Tasks Open Tasks		
	Student	There are no tasks available for this student. Create Task	
	AMERICAN LITERATURE		

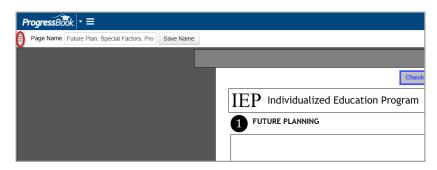
All of the tasks associated with that student display. Click on the task to which you want to copy task information.

cialServices » Open Tasks									
pen Tasks									
Student			Task 2016-2017	EP					
Class		Add Form	Upload Page	Verify EMIS	Print Complete	Task			
AMERICAN LITERATURE									
Student					Created By	Open By	Print	Completed	
Palmer, Simone	IEP Cover Page								
Student Properties	Cover Page			&	Morgan, Angela	Masters, Paul			
Student Roadmap	IEP 1 Future Planning, 2 Special Factors, 3 Profile								
	Future Plan, Special Factors, Profile			&	Morgan, Angela				
Task Properties	IEP 6 Measurable Annual Goals								0
Oue Date 3/7/2017 Start Date 1/29/2017	Goal [#]			&	Morgan, Angela				
Start Date 1/29/2017 Fask Type IIEP	IEP 7 Specially Designed Services, 8 Transportation as Service								0
Priority Task	Services			&	Morgan, Angela				
	IEP 9 NonAcademic, 10 General Factors, 11 LRE								
	NonAcademic, General Factors, LRE			&	Morgan, Angela				

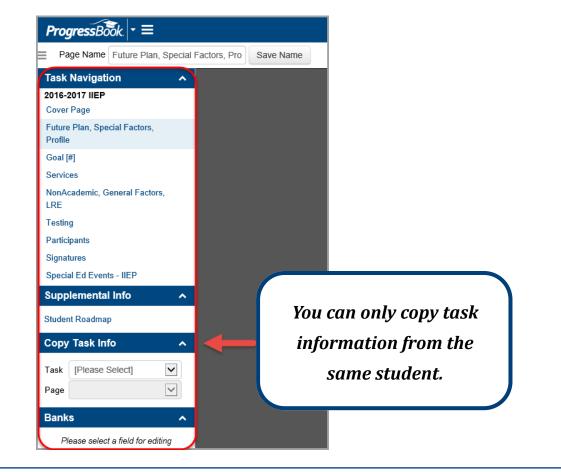
Copying Task Information

Once you have selected the task to which you want to copy information, the form displays. Click \equiv to expand the **Task Navigation** area.

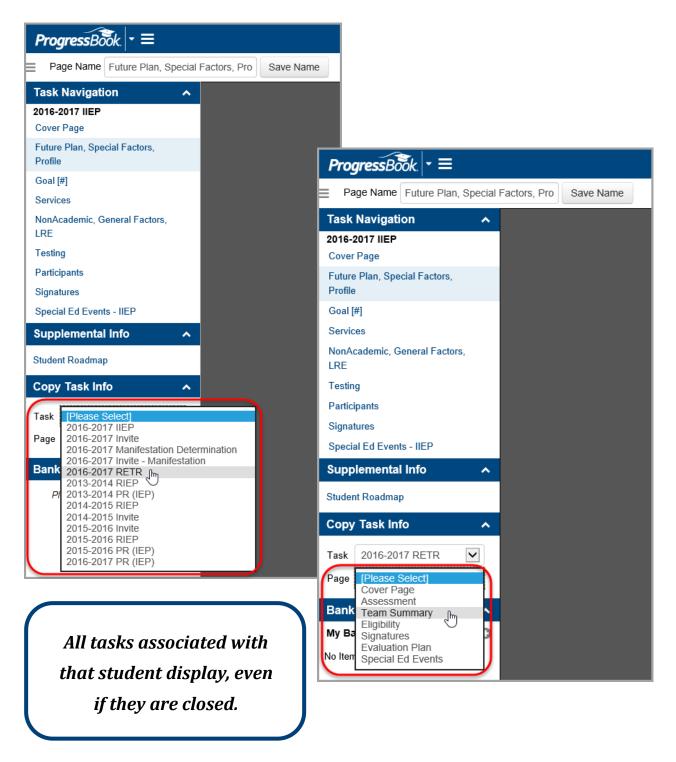
Note: The **Task Navigation** area remains open when switching between forms. To close it, simply click \equiv .



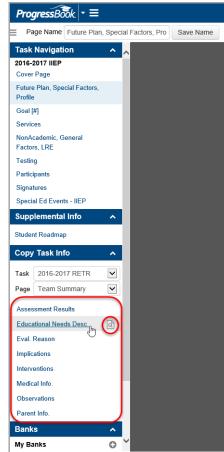
In the Task Navigation area, find the Copy Task Info section.



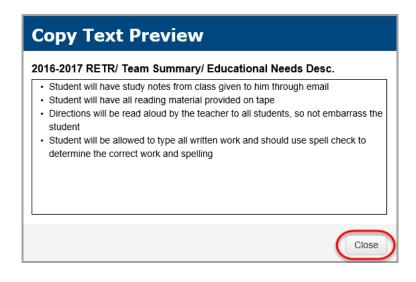
Select a **Task** from the drop-down list of tasks that already exist for that student, followed by a specific **Page** of the chosen task.



Once you have selected a **Task** and **Page**, every section associated with that page displays.

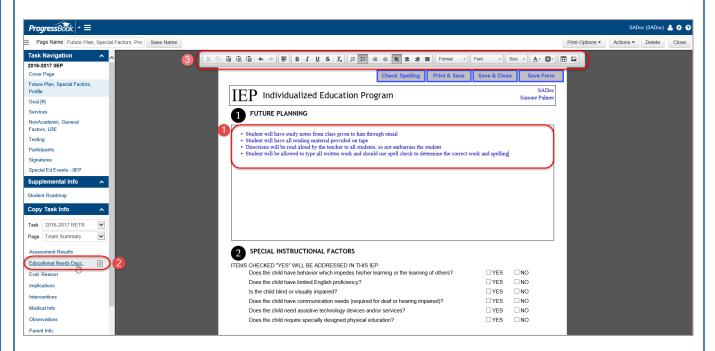


You can preview the content of each section by clicking a next to the item.



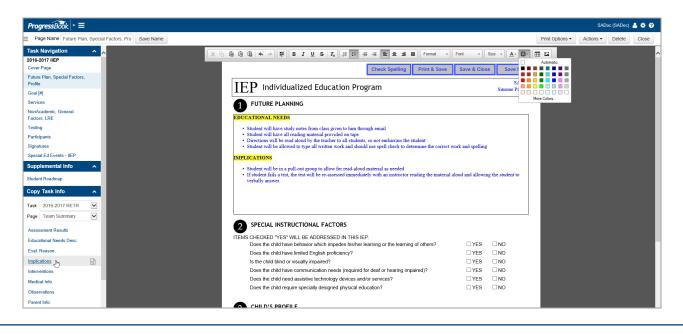
The **Copy Text Preview** window displays. Click **Close** to return to the form.

- 1. On the form, click the field to which you want to copy the task information.
- 2. Click on the item from the Copy Task Info area you want to copy to that field.
- 3. Optional: Once you have copied the information to your desired field, you can use the toolbar at the top of the screen to edit the information as you wish.



Note: Any of the copied text can be edited or deleted.

Note: If you would like to add additional items to the field, move your cursor down within the field, and repeat step 2 and optional step 3.



Once you are finished copying task information/editing the form, click **Save & Close**.

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Page Name Future Plan, Special Factors, Pro Save Na	ame	Print Options -	Actions -	Delete	Close
Task Navigation					
Future Plan, Special Factors, Profile Goal (#)	Check Spelling Print & Save Save & Close Save For IEP Individualized Education Program Sand Sand				
Services NonAcademic, General Factors, LRE	1 FUTURE PLANNING EDUCATIONAL NEEDS				
Festing Participants Signatures	 Student will have study note from class given to him through enail student will have all results particular particular do rulgs Directions will be read aloud by the tracher to all students, so not embarrans the student Student will be allowed to track and should use send clacks to determine the correct work and spelling 				

The **Open Tasks** screen for that student displays along with a message in the top right corner of the screen letting you know the page was saved successfully.

rogressBook 🗝 🗏									SADoc (SAD	oc) 🍰 🏟
ecialServices » Open Tasks										
Open Tasks										
Student				Task 2016-2017 IIEP	~	60		U III	e page was saved succ	essiuny.
Class			Add Form	Upload Page Verify B		Print - Complete	Task			
	•									
Student						Created By	Open By	Print	Completed	(
Palmer, Simone	•	IEP Cover Page								
Student Properties		Cover Page			æ	Morgan, Angela	Masters, Paul			
Student Roadmap		IEP 1 Future Planning, 2 Special Factors, 3 Profile								
	_	Future Plan, Special Factors, Profile			æ	Morgan, Angela				
Task Properties		IEP 6 Measurable Annual Goals								0
Due Date 3/7/20		Goal [#]			æ	Morgan, Angela				
Start Date 1/29/20 Task Type IIE		IEP 7 Specially Designed Services, 8 Transportation as Service								0
Priority Task		Services			æ	Morgan, Angela				
		IEP 9 NonAcademic, 10 General Factors, 11 LRE								

Note: If you wish to copy task information to an additional form, select the form you want to edit, select your **Task** and **Page** information from the **Copy Task Info** section of the **Task Navigation** area, and repeat step 1 through optional step 3.

acialServices » Open	Tasks	
Open Tasks		
Studen	t	
Class		
AMERICAN LITE		
Student		
Palmer, Simone	\checkmark	IEP Cover Page
Student Properties		Cover Page
Student Roadmap		IEP 1 Future Planning, 2 Special Factors, 3 Profile
		Future Plan, Special Factors, Profile
Task Prope	erties	IEP 6 Measurable Annual Goals
Due Date Start Date	3/7/2017 1/29/2017	Goal [#]
Task Type	IIEP	IEP 7 Specially Designed Services, 8 Transportation as Service
Priority Task		Services
		IEP 9 NonAcademic, 10 General Factors, 11 LRE
		NonAcademic, General Factors, LRE
		IEP 12 Statewide and District Testing
		Testing
		IEP 13 Meeting Participants

You can also copy task information to a form from within the same form using tasks that group banked items. This helps save time if the information is the same for multiple fields.

- 1. Select the **Task** and **Page** of the current form.
- 2. Click on the field to which you want to copy task information.
- 3. Select the task.
- 4. Click Save & Close when you are finished.

ProgressBook + ≡				SAD	oc (SADoc)	4 0 0
Page Name Testing Save Name			Print Options -	Actions -	Delete	Close
Task Navigation						^
Cover Page	Check Spelling Print & Save & Close Save & Close	Save Form				
Future Plan, Special Factors, Profile Goal [#]	$\overline{\mathrm{IEP}}$ Individualized Education Program sim	SADoc none Palmer				
Services						
NonAcademic, General Factors, LRE	For each subject tested in the child's grade, choose the method of assessment below. If "With Accommodations" is chosen for any subject provide a description of the Accommodations for each subject in the right column. Alternate Assessment, if chosen, must apply to all test	⊧ct, ts taken.				
Testing Participants	Will the child participate in classroom, district wide and state wide assessments with accommodations?					
Signatures	AREA GRADE DATE OF TEST CHILD WILL BE TESTED: DETAIL OF ACCOMMODAT	nons				
Special Ed Events - IIEP						
Supplemental Info A Student Roadmap	READING 10 V Oct 2014 V Without Accommodations HS Eng Lang Arts II V Mithout Accommodations Modified Assessment Article Account of the Accommodations And the Account of					
Copy Task Info	WRITING 10 March 2015 Without Accommodations 10th OGT Image: Comparison of the sessment Image: Comparison of the sessment Image: Comparison of the sessment					
Page Testing	MATH Without Accommodations With Accommodations With Accommodations Middled Assessment Alternate Assessment					
Reading Test Area	SCIENCE V White Accommodations Mediate Assessment Alter Accommodations					
Banks A My Banks O breaks	SOCIAL STUDIES W Without Accommodations With Accommodations Modified Assessment Pitrenter Assessment					
cues to stay on task direction clarified	OTHER Without Accommodations With Accommodations With Accommodations Accommodatio					,

Note: Once you click on the field to which you want to copy the task information, a list of banked items displays in the **Banks** section of the **Task Navigation** area. Though you can select each banked item individually, selecting the task copies all of the banked items associated with that task.