



Multiple Measures

The **Multiple Measures** screen lets you analyze student assessment scores across multiple years for multiple state assessments. You can also compare a student's current year achievement levels for state standard indicators, third-party assessment scores, district assessment scores, and course marks.

Click to collapse search filters

Click to display column headers vertically

2018-2019 OST Assessment type and school year

Export data to a CSV file.

Click a student's name to view the Student Roadmap screen.

Select a **Subject** in the drop-down list, and select additional search criteria as desired. Then, click **Find**.

Select the checkbox(es) for the student(s) you want to add to a RIMP, and then click **Add to RIMP**. (**Add to RIMP** displays only after you select at least 1 checkbox.)

Numerical scores and performance-level scores for state tests

State standard indicator achievement levels

- – Above
- ⓘ – At
- – Below

Course marks

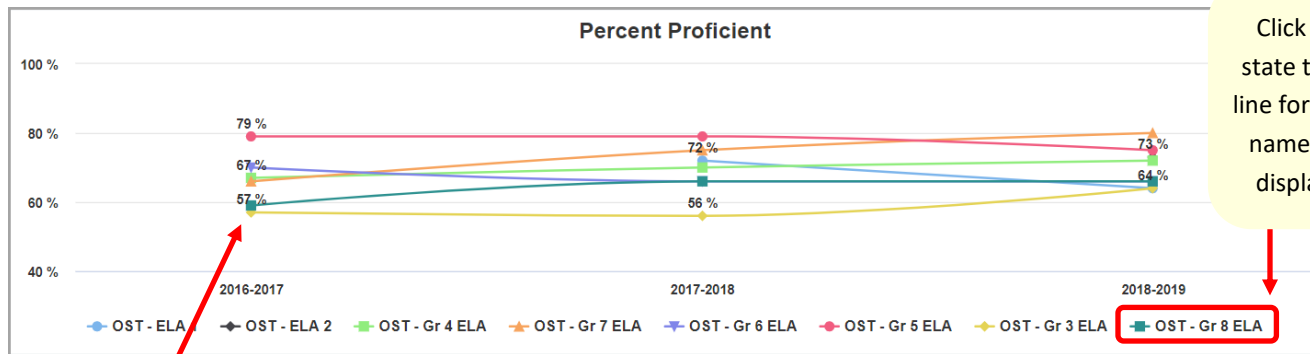
		Algebra 1					Algebra 1					ALGEBRA 1			
		Score	Functions	Mar Model Reasoning	Num Quan Eq Ex	Statistics	Score	Functions	Sep Model Reasoning	Num Quan Eq Ex	Statistics	Qtr1	Qtr2	Qtr3	Qtr4
<input type="checkbox"/>	Adkins, Arpad	708 PL_Prof	ⓘ	ⓘ	ⓘ	ⓘ	705 PL_Prof	ⓘ	ⓘ	ⓘ	ⓘ	C	C	C	D
<input type="checkbox"/>	Aguilar, Taylen	692 PL_Basic	ⓘ	ⓘ	○	ⓘ	702 PL_Basic	ⓘ	ⓘ	○	ⓘ	B	B	B	B
<input type="checkbox"/>	Alvarado, Gram	715 PL_Prof	●	●	●	ⓘ	707 PL_Prof	●	●	●	ⓘ	A	A	A	B
<input type="checkbox"/>	Baldwin, Malcom	686 PL_Basic	ⓘ	○	○	ⓘ	683 PL_Basic	ⓘ	○	○	ⓘ	C	C	C	D
<input type="checkbox"/>	Ball, Gloria	715 PL_Prof	●	●	●	ⓘ	707 PL_Prof	●	●	●	ⓘ	A	A	A	B
<input type="checkbox"/>	Ballard, Julie	708 PL_Prof	ⓘ	●	ⓘ	●	706 PL_Prof	ⓘ	●	ⓘ	●	B	B	B	B
<input type="checkbox"/>	Barber, Gracelyn	715 PL_Prof	●	●	●	ⓘ	707 PL_Prof	●	●	●	ⓘ	A	A	A	B
<input type="checkbox"/>	Barker, Sabrina	702 PL_Prof	ⓘ	ⓘ	ⓘ	ⓘ	706 PL_Prof	ⓘ	ⓘ	ⓘ	ⓘ	B	B	B	B
<input type="checkbox"/>	Becker, Tamsyn	692 PL_Basic	ⓘ	ⓘ	○	ⓘ	702 PL_Basic	ⓘ	ⓘ	○	ⓘ	B	B	B	B
<input type="checkbox"/>	Benson, Shawna	702 PL_Prof	ⓘ	ⓘ	ⓘ	ⓘ	706 PL_Prof	ⓘ	ⓘ	ⓘ	ⓘ	B	B	B	B
<input type="checkbox"/>	Blair, Bonnie	705 PL_Prof	ⓘ	●	ⓘ	ⓘ	705 PL_Prof	●	ⓘ	ⓘ	ⓘ	A	A	A	B
<input type="checkbox"/>	Blake, Lily	705 PL_Basic	ⓘ	●	ⓘ	●	705 PL_Basic	ⓘ	ⓘ	ⓘ	●	C	C	C	D
<input type="checkbox"/>	Rowen, Ilana														

*see reverse side for more information

The **Percent Proficient** line graph displays the percentage of students who received a performance-level score of Proficient or higher for the subject, state assessment(s), school year(s), and state test(s) you select.

Click to expand the **Percent Proficient** graph. (This icon displays only if performance-level scores are available for the criteria you selected.)

Name	Score	Functions	Sep Model Reasoning	Num Quan Eq Ex
Brady, Larissa	705 PL: Basic	🔵	🔵	🔵
Briggs, Ivor	746 PL: Acc	🟢	🟢	🟢
Buchanan, Maren	683 PL: Basic	🔵	🔴	🔴
Burgess, Sandra	706 PL: Prof	🔵	🔵	🔵



Click the name of any state test to exclude the line for that test. Click the name a second time to display the line again.

OST - Gr 8 ELA - 2017-2018		
Student Counts:		
Total:	222	
Passing:	146	66%
Adv:	20	9%
Acc:	43	19%
Prof:	83	37%
Basic:	32	14%
Lim:	44	20%
* Percentages are approximate		

Hover your cursor over a point on the graph to display the following information:

- Name of state assessment
- Name of state test
- Total number and percentage of students who received a passing performance-level score (Proficient or higher)
- Total numbers and percentages of students who received each performance-level category (Advanced, Accelerated, Proficient, Basic, or Limited)
- Total number and percentage of invalid (**Inv**) performance-level scores and/or students who did not take the selected state test within the selected school year (if applicable)