DataMap
Editing RIMPs

General tab

Displays general information about a student's RIMP

| General | Reading Component | Collaboration | Attachments |

Student	Grade	Gifted	IEP	EL	504 Plan	Reading Teacher	Previously Retained
Alvarado, Gram	1	SG, RW, C	No	No	No	Bailey, Frank	No

On Track Status	Provider	Start Date	End Date	Status
Not On Track	1 Selected	12/13/2019	mm/dd/yyyy	Active

Click to add an additional diagnostic measure

Initial Screening Measure

Click to add an initial screening measure

Assessment	STAR
Date	09/05/2019
Results	Reading: 812

Additional Diagnostic Measure

Assessment	Date	Results
MAP	8/31/2019	Vocabulary Acquisition and Use RIT: 241
MAP	8/31/2019	Vocabulary Acquisition and Use RIT: 241
MAP	8/31/2019	Vocabulary Acquisition and Use RIT: 241
SRI	8/24/2019	Lexile Score: 1006
SRI	8/24/2019	Lexile Score: 1006
SRI	8/24/2019	Lexile Score: 1006

Reading Component tab

| General | Reading Component | Collaboration | Attachments |

+ Add Reading Component

Click to add a reading component

Program Codes	Target Area	Instructional Setting	Frequency	Minutes Per Session	Progress Monitoring Tool
3 Selected					

Progress Monitoring Frequency

Progress Monitoring Measures

Assessment	Date	Results
		No Progress Monitoring Measures

Progress Monitoring Notes

Click to add a progress monitoring measure

Collaboration tab

| General | Reading Component | Collaboration | Attachments |

Parent/Guardian and School Involvement

+ Add Signature

Click to add a collaborator

I, **Elizabeth Moore** (*Teacher*) have been involved in the development of this Reading Improvement and Monitoring Plan. I understand that I reading during regular school hours to assist this student to read at grade level.I will conduct ongoing analysis of this student's reading prog

Teacher

Click to sign electronically

I, **Judy Alvarado** (*Parent(s)/Guardian(s) Name*) have been involved in the development of this Reading Improvement and Monitoring Plan. I to assist my child to read at grade level.I understand that if my child does not attain the designated promotion score on the grade 3 English la grade and provided intensive intervention in reading.

Parent/Guardian

Attachments tab

| General | Reading Component | Collaboration | Attachments |

Click to attach a file from your computer

Download All   Choose File   No file chosen   ⬆ Upload

File Name
No Records Found