



DataMap Adding & Editing Student Learning Objectives

Note: To add and/or edit an objective, your account must be associated with a staff member in StudentInformation. For more information, contact your school or district administrator.

Navigation: DataMap > Student Objectives

Adding an Objective

- 1 On the **Student Objectives** screen, click **Add Objective**.

Name	Process Status	Owner	Subject Area	Rating	Student Count	Excluded Count
1. Teacher - Language/Arts - Draft	Draft	Johnson, John	Reading	0	0	0
1. Teacher - Language/Arts - Draft	Draft	Smiles, Mary	Reading	0	0	0
1. Teacher - Language/Arts - Draft	Draft	Brown, Linda	Reading	0	0	0
1. Teacher - Language/Arts - Draft	Draft	Williams, Patricia	Reading	0	0	0
1. Teacher - Language/Arts - Draft	Draft	Jones, Robert	Reading	0	0	0

The **Add Student Objective** screen displays.

- 2 On the **Add Student Objective** screen, in the **Name** field, enter a name for the objective (50-character limit).
- 3 In the **Content Area & Course(s)** field, enter text describing the content and course(s) to which this objective applies (100-character limit).
- 4 In the **Subject** drop-down list, select the subject in which you want to measure student growth using this objective.
- 5 Click **Save**.

2 Name ELA Objective #1

3 Content Area & Course(s) English Language Arts

4 Subject English

5 Save Cancel

The **Edit Student Objective** screen **General** tab displays the newly added objective with a **Status** of **Draft**.

General Students / Scoring Tiers

ELA Objective #1 (Masters, Paul)
Status: Draft

Name: ELA Objective #1
Content Area & Course(s): English Language Arts
Subject: English
Status: Draft
Grade Level(s):

Baseline and Trend Data

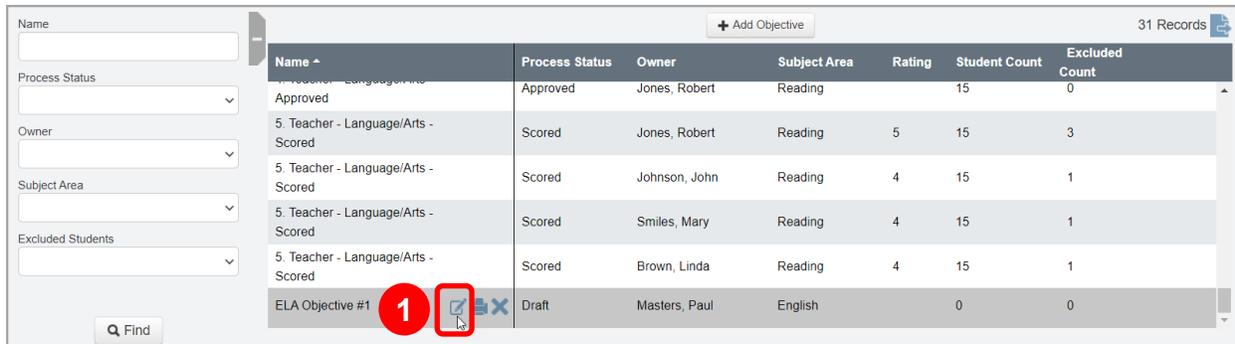
Student Population

Note: The newly added objective also displays on the **Student Objectives** screen in the results grid.

**see reverse side for more information*

Editing an Objective

- 1 On the **Student Objectives** screen, in the row of the objective you want to edit, hover your cursor until icons display beside the objective name. Then, click .

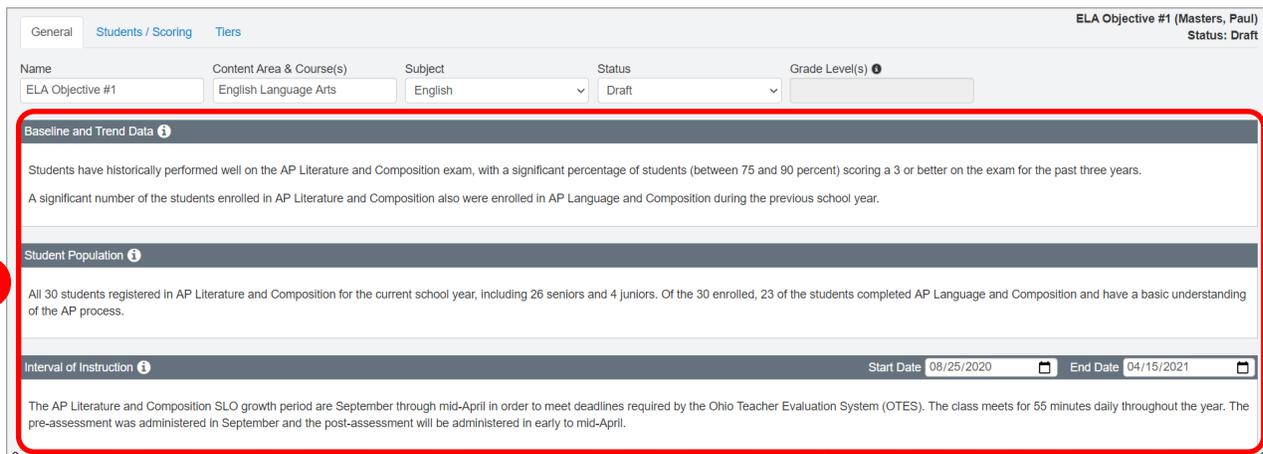


Name	Process Status	Owner	Subject Area	Rating	Student Count	Excluded Count
Approved	Approved	Jones, Robert	Reading		15	0
5. Teacher - Language/Arts - Scored	Scored	Jones, Robert	Reading	5	15	3
5. Teacher - Language/Arts - Scored	Scored	Johnson, John	Reading	4	15	1
5. Teacher - Language/Arts - Scored	Scored	Smiles, Mary	Reading	4	15	1
5. Teacher - Language/Arts - Scored	Scored	Brown, Linda	Reading	4	15	1
ELA Objective #1	Draft	Masters, Paul	English		0	0

The **Edit Student Objective** screen **General** tab displays.

- 2 On the **Edit Student Objective** screen **General** tab, in the **Baseline and Trend Data**, **Student Population**, **Interval of Instruction**, **Standards and Content**, **Assessment(s)**, **Growth Target(s)**, and **Rationale for Growth Target(s)** fields, enter detailed information about the objective as required.

Note: For more information about a particular section, click .



General | Students / Scoring | Tiers | ELA Objective #1 (Masters, Paul) | Status: Draft

Name: ELA Objective #1 | Content Area & Course(s): English Language Arts | Subject: English | Status: Draft | Grade Level(s):

Baseline and Trend Data ⓘ
Students have historically performed well on the AP Literature and Composition exam, with a significant percentage of students (between 75 and 90 percent) scoring a 3 or better on the exam for the past three years. A significant number of the students enrolled in AP Literature and Composition also were enrolled in AP Language and Composition during the previous school year.

Student Population ⓘ
All 30 students registered in AP Literature and Composition for the current school year, including 26 seniors and 4 juniors. Of the 30 enrolled, 23 of the students completed AP Language and Composition and have a basic understanding of the AP process.

Interval of Instruction ⓘ | Start Date: 08/25/2020 | End Date: 04/15/2021
The AP Literature and Composition SLO growth period are September through mid-April in order to meet deadlines required by the Ohio Teacher Evaluation System (OTES). The class meets for 55 minutes daily throughout the year. The pre-assessment was administered in September and the post-assessment will be administered in early to mid-April.

- 3 At the bottom of the screen, click **Save**.